

FLN



ALfA FAST & HOLISTIC FLN UP IMPACT REPORT 2025

सब पढ़ें। सपने बुनें।

ALfA ACCELERATING
LEARNING
FOR ALL

Every word read
is a step towards
a brighter future



Together, we can make Uttar Pradesh Literate swiftly,
making an example for India and the rest of the world.

THANK YOU FOR INSPIRING US



Scan QR
for recent
speech on
ALfA

Shri Rajnath Singh
Hon. Defense Minister, India

“ Dr. Sunita Gandhi's 30 hour literacy and numeracy model is highly innovative, and highly scalable, that can benefit school children, out of school children and illiterate adults. ”



Smt Anandiben Patel
Hon. Governor, Uttar Pradesh

“ I am delighted that DEVI Sansthan is working for education in Lucknow and beyond. I have full confidence that this program will assist children in becoming foundationally literate. ”



“ I am delighted that DEVI Sansthan is implementing its project in slums of Lucknow to enable foundational literacy and numeracy through their innovative toolkit. ”

Shri Yogi Adityanath
Hon. Chief Minister, Uttar Pradesh



**Shri Shashi
Prakash Goyal, IAS**
Chief Secretary, UP



Shri Sandeep Singh
Hon. Minister of State for
Education, Uttar Pradesh



**Shri Partha Sarthi
Sen Sharma, IAS**
Principal Secretary, UP



Mrs Monica Rani, IAS
Director General for
School Education, UP

OVERVIEW

With profound respect and a shared vision for educational upliftment, we are eager to highlight the example of Uttar Pradesh, demonstrating that the goals of NIPUN Bharat Mission can be achieved swiftly, at zero to low cost.

We would like to freely offer the groundbreaking pedagogy, Accelerating Learning for All (ALfA). This fast and holistic program allows children to become both literate and numerate in just 45 days, while integrating a holistic education of 21st-century skills such as collaboration, communication, critical thinking and creativity as per NEP2020. Through a rapid results initiative, we offer ALfA as a research pilot, before expanding to geography-wide and embedding within the curriculum.

The Ministry of Education invited us to take up Shamli District in August 2022, with just 20 (10 intervention, 10 non-intervention) schools in an RCT design. Swift results led to scaling up – first to 210 (intervention) + 80 (non-intervention) schools in Shamli district. Just two years later, we signed an MOU to implement ALfA in 4 entire districts, covering 7,300 schools serving over 500,000 students (Grades 1–5).

The program has also been scaled across other states, including adoption pradesh in Himachal Pradesh (state-wide) and Jammu (division-wide).

The success is striking not only in third-party testing, but also in the NAT. Shamli was a low-performing district in 2022, but a year later had reached rank 18 of 75 districts of UP, with 36% of its schools NIPUN, substantially above the state average of 24%. Meanwhile Hilauli, an aspirational block where ALfA was implemented in all 155 schools just since September 2023, came first of Unnao's 17 blocks. It had 47% of schools NIPUN, compared to 15% for the Unnao district overall.

We thank the leadership of Uttar Pradesh Government, Department of Education, the BSAs, DCs, SRGs, ARPs, Sankuls, Principals and Teachers, who have been the real implementers and the achievers. Your actions have forged a new path forward for FLN, helping UP become an example for the rest of India and the world.

Dr Sunita Gandhi

Founder, Dignity Education Vision International (DEVI Sansthan)

Former Economist, The World Bank, USA
PhD (Physics), Cambridge University, UK

ALfA FLN IN UP

ALfA has grown exponentially in Uttar Pradesh since its 2022 launch, and is garnering attention from national and international leaders.



Click/Scan
to Read Agreement
with Uttar Pradesh
Govt.

**MoU dated 25
September 2024**
Grade 1-5 across all
~7,000 schools of 4
districts: Lucknow,
Unnao, Barabanki,
Shamli

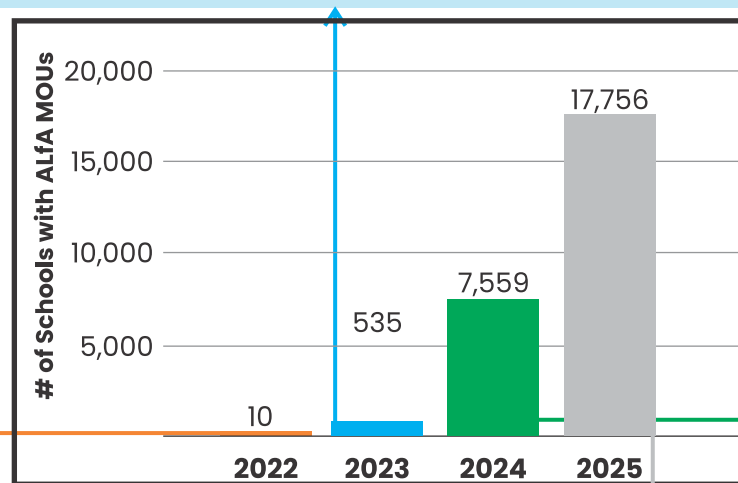


2022-23

Research pilot in Shamli, a low-performing district, at request of Ministry of Education's Anita Karwal. 10 treatment & 10 control schools.

2023-24

Shamli implementation covered in a chapter by Harvard professor Fernando Reimers; is scaled up to 210 schools. Implementation scales up in Uttar Pradesh's Lucknow, Unnao, Barabanki districts. Hilauli block of Unnao implements ALfA across all its 155 schools, later tops NAT.



24-25

Scale up to district-level implementation in Lucknow, Unnao, Barabanki and Shamli; covering over 5 lakh children.

2025-26 (tentative)

MOU in process to continue in existing 4 districts and also expand to 5 more aspirational districts.

UP COVERAGE

AlfA implementation was conducted initially as randomised control trials, with schools randomly allocated to treatment and control groups. After impressive results in Phase 1 (2022-23) & Phase 2 (2023-24), it has since been scaled up to district-wide implementation (for Grades 1-5) in 4 districts.

7,559 531,395

Total Schools Total Children (Gr 1-5)

As of Phase 3, 2024-25

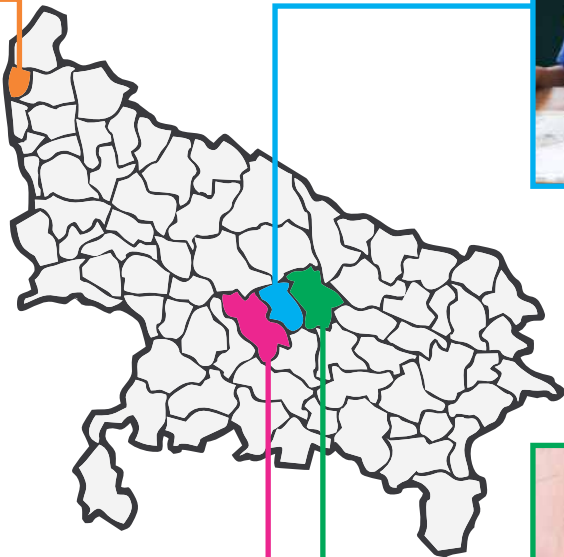
District	Schools		
	Treatment	Control	Total
Shamli Ph 1	10	10	20
Shamli Ph 2	200	70	270
Shamli Ph 3	596	NA	596
Barabanki Ph 1	30	20	55
Barabanki Ph 3	2,636	NA	2,636
Lucknow Ph 1	110	60	170
Lucknow Ph 2	582	NA	582
Lucknow Ph 3	1,618	NA	1,618
Unnao Ph 1	30	20	55
Unnao Ph 2	155	NA	155
Unnao Ph 3	2,709	NA	2,709



Shamli



Lucknow



Barabanki

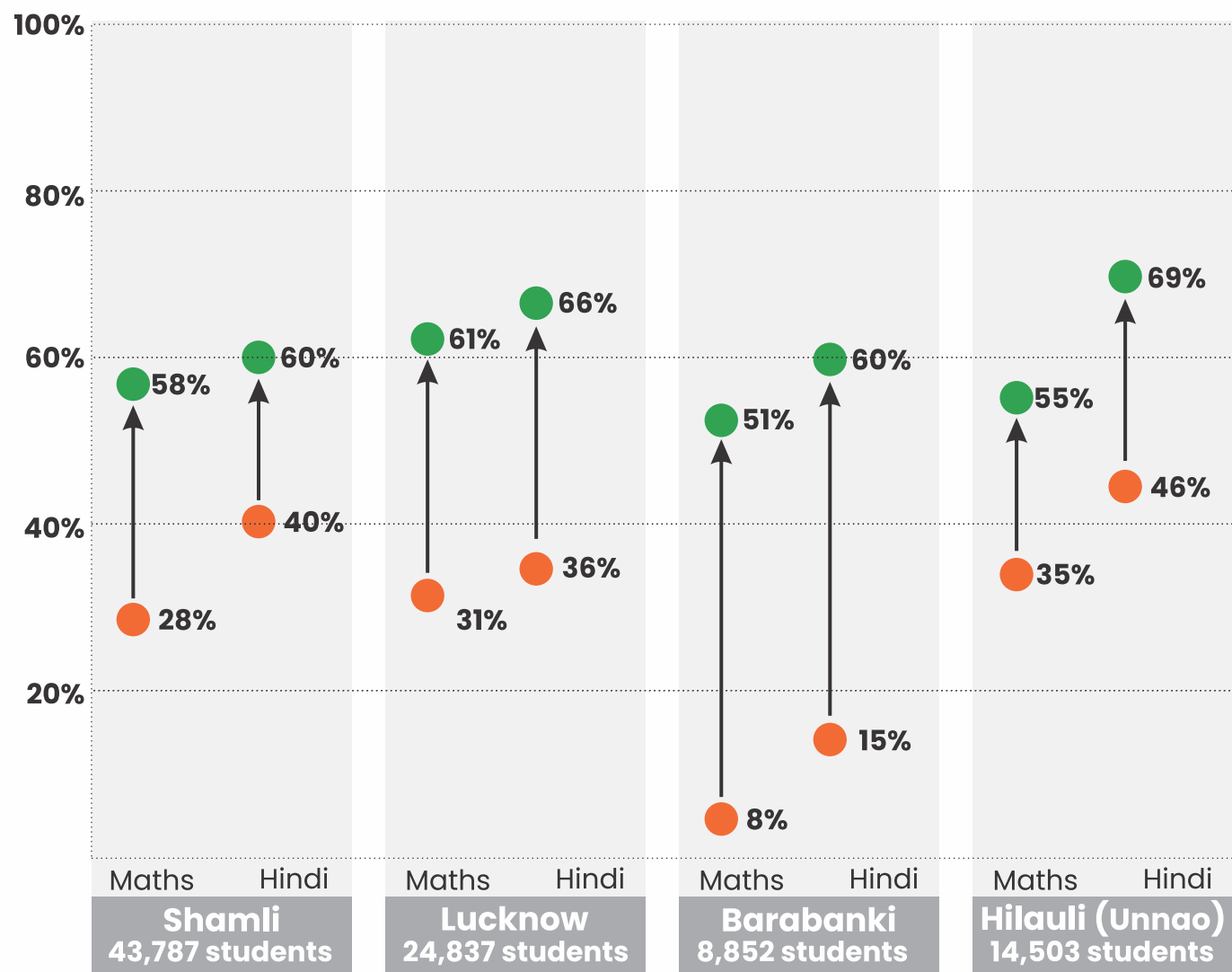


Unnao



RESULTS AT SCALE **THIRD PARTY DATA**

Across the different districts, students showed dramatic improvement in learning levels, as indicated by comprehensive & difficult third-party tests, which measure each competency specified in NIPUN Bharat and NAS.



Note The orange circles show baseline test results, green circles show endline tests.

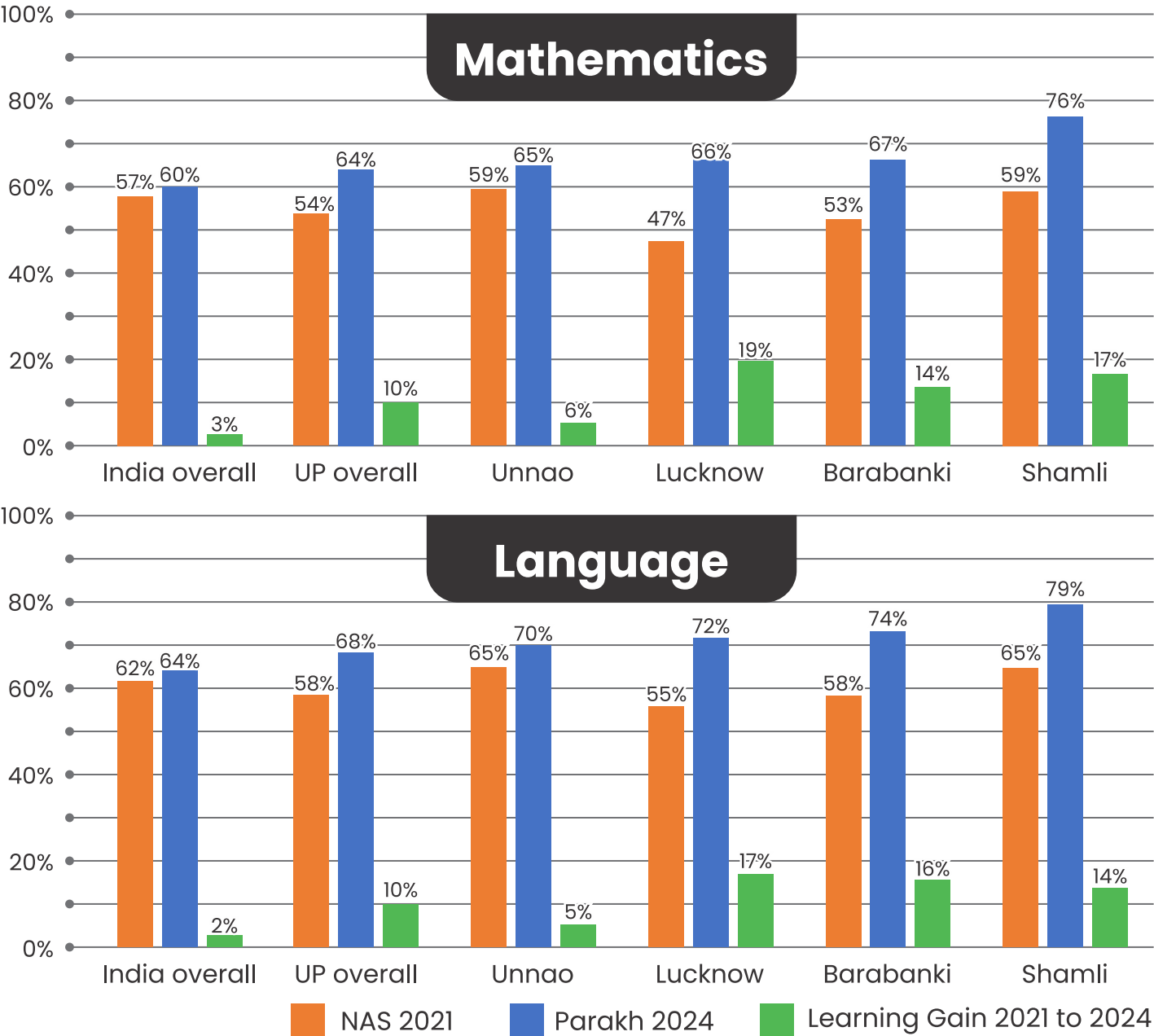


RESULTS AT SCALE NAS 2021 vs PARAKH 2024

The 4 districts in which AlfA has been implemented saw massive improvements in their score for Grade 3 language and maths in Parakh 2024, compared to the NAS 2021. The four districts are all in the top half of UP's districts in Parakh 2024. Particularly

remarkable is Shamli, a formerly low performing district, now ranked in the Udit (Excellent) category in Parakh. The 4 districts improved by 5 to 19 percentage points, compared to just a 2-3 percentage points gain at the national level.

Grade 3 Learning Gain Between NAS 2021 & Parakh (2024)



Sources
Click/Scan QR



SHAMLI CASE STUDY

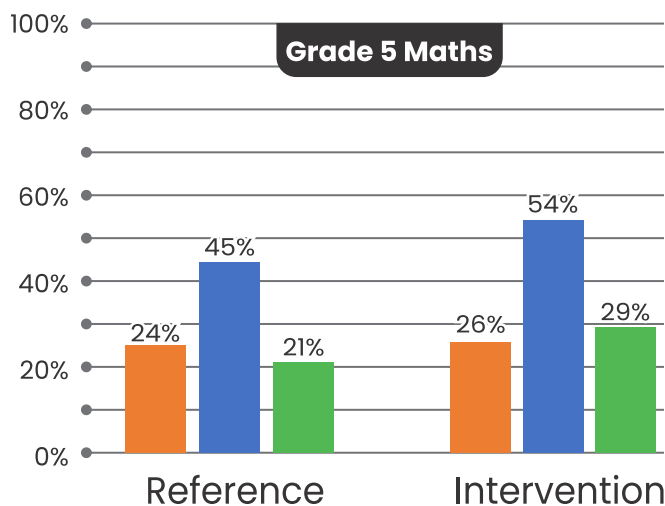
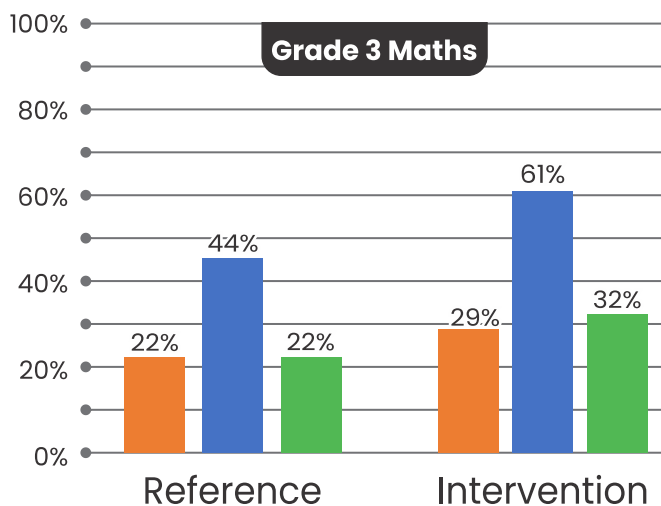
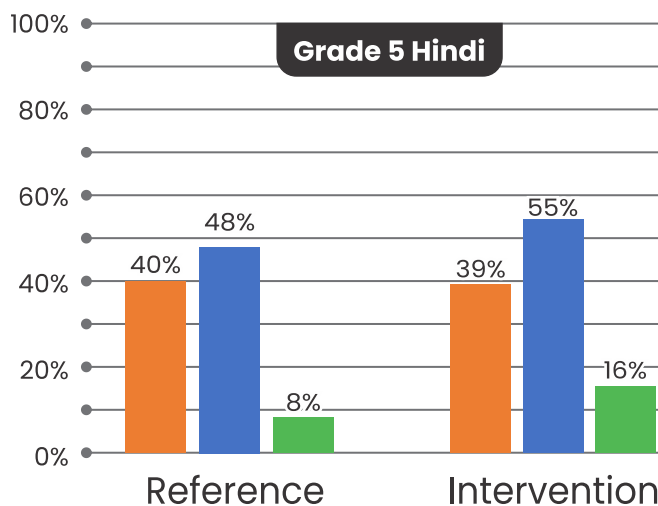
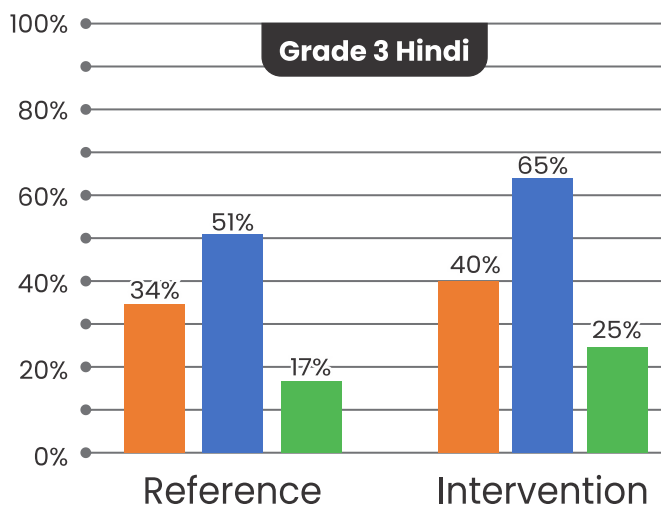
FROM LPD 2022 TO UDIT 2024

Anita Karwal, IAS, Secretary, Ministry of Education, meeting with Dr Sunita Gandhi in 2022. Madam Karwal requested ALfA implementation in Shamli, then a low performing district of India.



"The attendance of children has improved drastically."

Mr Rahul Mishra, then BSA, Shamli



■ Baseline
 ■ Learning Gain
 ■ Endline

ALfA students' rate of learning was 50% greater compared to students in non-ALfA schools, in just 45 days.

SHAMLI LEARNING IMPACT

The initial comparative analysis of 10 implementation and 10 reference schools in Shamli showed an effect size of 0.51 for Grade 3 and a whopping 0.70 for Grade 5.

Table: Results from Shamli Phase 1 (10 schools; July 2022 – March 2023)

	Intervention			Reference			Comparison		
	Baseline	Endline	Difference	Baseline	Endline	Difference	Dif in Dif	Learning rate improvement	Effect Size
Gr 3 Hindi	25	68	43	10	50	40	3	7%	0.11
Gr 3 Maths	11	70	59	9	43	34	24	71%	0.92
Gr 5 Hindi	33	54	21	29	37	8	13	154%	0.53
Gr 5 Maths	18	55	36	16	27	11	26	243%	0.88
Average	22	62	40	16	39	23	17	118%	0.61

In Phase 2, the larger scale implementation, the effect sizes were not as large as the implementation has been running for only a few months. Despite this, across both Grade 3 and Grade 5, in both Hindi and Maths, intervention group students showed substantially greater test score gains than intervention group schools. ALfA students on average had rates of learning 1.5 times greater than students in non-ALfA schools. The results are shown in Table 6 below and represented graphically.

Table: Results from Shamli Phase 2 (200 Schools; Nov 2022 – March 2023)

	Intervention			Reference			Comparison		
	Baseline	Endline	Difference	Baseline	Endline	Difference	Dif in Dif	Learning rate improvement	Effect Size
Gr 3 Hindi	40%	65%	25%	34%	51%	17%	8%	44%	0.26
Gr 3 Maths	29%	61%	31%	22%	44%	22%	9%	42%	0.29
Gr 5 Hindi	39%	55%	16%	40%	48%	8%	8%	87%	0.33
Gr 5 Maths	26%	54%	27%	24%	45%	20%	7%	34%	0.24
Average	34%	59%	25%	30%	47%	17%	8%	52%	0.28

NOTE

Though schools were randomly selected, the treatment group students generally scored better than the control group in the pre-test. This is likely because there was a gap of several weeks between training teachers & giving the ALfA materials, and the testing. It seems that children in implementation group schools made some progress in even these few weeks.

VIDEO ACCOUNTS



to watch accounts of teachers and BSA citing **attendance improvement**; get a glance into ALfA classes.



to hear the **testimonies of Unnao teachers** implementing the ALfA program.



to view news report by **The Print** on ALfA implementation in Shamli.



to see the difference ALfA is making in **government schools of Lucknow**.

How were these videos made?

WhatsApp groups were set up for different blocks/districts. Teachers were encouraged to post their photos, videos and any questions in the WhatsApp groups, much of the footage in this video was shared by classroom teachers.



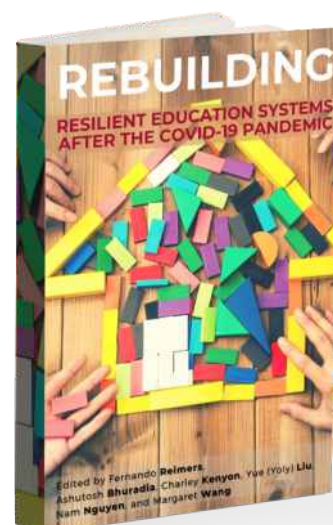
to listen to teachers' reviews about the **literacy program in Barabanki**.

GLOBAL VALIDATION FROM HARVARD UNIVERSITY

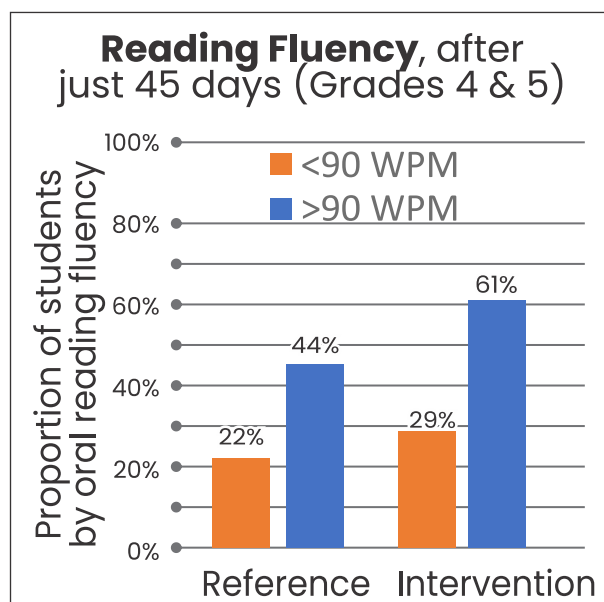
Chapter 8 of 'Rebuilding Resilient Education Systems After the Covid-19 Pandemic', published in March 2023, documents the ALfA program in Shamli, and recommends its widespread adoption in UP.



Click or scan QR
to check out the
book



By Prof. Fernando Reimers et al,
Harvard Graduate School of Education



“Students in the intervention groups had ***much higher oral reading fluency*** than those in the reference group. For Grades 4-5, 50% of the intervention group students were able to read the passage at >90 words per minute compared to 20% of reference group students.”

“The effect size* of the project was **0.23 for Grade 3** students and **0.89 for Grade 5**... the results suggest there is significant value in pursuing the ALfA model in other schools if implemented in a coherent, structured, and coordinated manner.”

***Effect size** is a statistical measure of an intervention's impact. A business-as-usual school year in developing countries typically raises literacy levels by **0.15 to 0.21** standard deviations. This means that the ALfA 45-day intervention raised learning levels by the equivalent of **2-4 years worth of school**.

Reference: Evans, David K.; Yuan, Fei. 2019. Equivalent Years of Schooling: A Metric to Communicate Learning Gains in Concrete Terms. Policy Research Working Paper; No. 8752. World Bank, Washington, DC.



“ Accelerated Learning for All (ALfA), helps children quickly gain FLN competencies... students start with known words in the form of pictures, identify the sounds, and work backward to the letters.” ”

“ We recommend the UP government incorporate the promising ALfA pedagogy developed by DEVI for the first 6 weeks to quickly establish a strong FLN foundation.” ”



ASPIRATIONAL BLOCK HILAULI RISES TO NUMBER 1 IN UNNAO

UNNAO BSA LETTER

प्रेषक
जिला बेसिक शिक्षा अधिकारी
उन्नाव।

सेवा में
डॉ. सुनीता गांधी
संस्थापिका
देवी संस्थान, लखनऊ

विषय: हिलौली ब्लॉक के प्राइमरी स्कूलों में **ALFA** पद्धति का प्रयोग

महोदया,

हमें आपको यह सूचित करते हुए अत्यंत खुशी हो रही है कि **ALFA** पद्धति, जिसका अनुसंधान आपने किया है, हिलौली ब्लॉक के 155 स्कूलों में वर्ष 2023-24 के शैक्षिक सत्र में सितम्बर माह से लागू किया गया है बहुत कम कार्य दिवसों के समय में बच्चों के शैक्षिक स्तर में काफी सुधार दिखा है।

विभागीय निर्देशानुसार बच्चों के शैक्षिक दक्षता जांचने के लिए एक मूल्यांकन किया था इस मूल्यांकन में हिलौली विकास खण्ड में न्यूनतम स्तर था, वर्तमान मूल्यांकन में शैक्षिक स्तर पर निपुण पाया गया और उन्नाव जिले में प्रथम स्थान पर आया है।

आपकी **ALFA** पद्धति, प्रयास और सहयोग को हिलौली ब्लॉक को निपुण बनाने में हम आपके काम की प्रशंसा और सराहना करते हैं।

हम आशा करते हैं कि आप शिक्षा क्षेत्र में इसी प्रकार आप शिक्षा आपका सहयोग प्राप्त होता रहेगा।

धन्यवाद।

(संगीता सिंह)
जिला बेसिक शिक्षा अधिकारी
उन्नाव

“I am delighted to inform you that the ALfA pedagogy has been implemented in the 155 schools of Hilauli block since September 2023. There has been a substantial improvement in children's learning levels, in very little time. In the assessments conducted by the Department of Education, Hilauli, which was at the lowest level, has now come first in Unnao district. The ALfA pedagogy has helped Hilauli become NIPUN; for this I praise and recommend your work. I hope that you continue assisting in the educational field going forwards.”

Ms Sangeeta Singh, BSA Unnao

NEWSPAPER CLIPPING

निपुण भारत मिशन में हिलौली प्रथम, पुरवा दूसरे और हसनगंज तीसरे स्थान पर

जागरण संवाददाता, उन्नाव: सरकार साक्षरता में वृद्धि के लिए लगातार प्रयास कर रही है। देश का हर बच्चा शिक्षित हो और अभिभावक शिक्षा कार्यक्रम से जुड़े रहे। इसके लिए भारत सरकार द्वारा निपुण भारत मिशन की शुरुआत की गई है। जिसका उद्देश्य तीसरी कक्षा तक के बच्चों में आधारभूत साक्षरता और संख्यात्मकता ज्ञान को बढ़ावा देना है। निपुण भारत मिशन लक्ष्यों की प्राप्ति के लिए सभी ब्लॉकों की कंपोजिट रैंकिंग सूची शासन द्वारा जारी की गई। जिसमें सभी पैरामीटरों में विकासखंड हिलौली प्रथम, पुरवा द्वितीय और हसनगंज तीसरे स्थान पर रहा।

निपुण भारत रैंकिंग में जिले के अंदर चौथे स्थान पर नवाबगंज ब्लॉक रहा। जबकि, असोहा, बिछिया, सिकंदरपुर कर्ण, मियागंज व सफोपुर की रैंक औसत रही। वहीं जिन ब्लॉकों में रैंक फिसडंडी रही। उनमें सबसे नीचे नगर क्षेत्र इसके बाद सुमेरपुर, फतेहपुर,

- नगर क्षेत्र, सुमेरपुर व फतेहपुर चौरासी रहा फिसडंडी
- अन्य 10 ब्लॉक निपुण रैंकिंग में रहे औसत

सिकंदरपुर सरोसी, बोधापुर, बांगरमऊ, गंजमुरादाबाद, औरास ब्लॉक रहे।

हसनगंज ब्लॉक के शिक्षक रवींद्र सिंह, सशांक सिंह, एआरपी शैलेंद्र सिंह, मोहदीनपुर प्राथमिक विद्यालय की प्रधान शिक्षिका प्रीती वर्मा, भांभाऊ की ज्योति वर्मा, नमिता सिंह, सुर्यकांत सिंह, अनुपमा जयसवाल, दीपक कुशवाहा आदि ने हर्ष व्यक्त कर बौद्धों को बधाई दी। बीएसए संगीता सिंह ने बताया कि शासन द्वारा सूची जारी की गई है। जिसमें हिलौली, पुरवा व हसनगंज ने बेहतर रैंक पाई है। यह संबंधित ब्लॉक की पूरी टीम द्वारा ईमानदारी से काम करने का परिणाम है।

ब्लॉकों की रैंक प्रतिशत के हिसाब से

1-हिलौली	40
2.पुरवा	32
3.हसनगंज	20
4.नवाबगंज	16
5.असोहा	11
6.बिछिया	11
7.सिकंदरपुर कर्ण	11
8.मियागंज	10
9.सफोपुर	10
10.औरास	09
11.गंजमुरादाबाद	09
12.बांगरमऊ	04
13.बोधापुर	04
14.सिकंदरपुर सरोसी	04
15.फतेहपुर 84	01
16.सुमेरपुर	01
17.नगर क्षेत्र	0

जिले में कुल निपुण स्कूल 193

In a government test conducted in November 2023 (partway through the ALfA implementation), Hilauli topped the ranking among Unnao's 17 blocks. 85 of Hilauli's schools were tested, out of which 40 were deemed to be 'NIPUN schools'.* This translates to 47% of Hilauli's schools being NIPUN, over triple the rate for Unnao overall (15%) and double the state average (24%).

A 'NIPUN school' is defined as one in which 80% or more of sampled students passed the basic literacy assessment in each of Grade 1, 2 and 3.

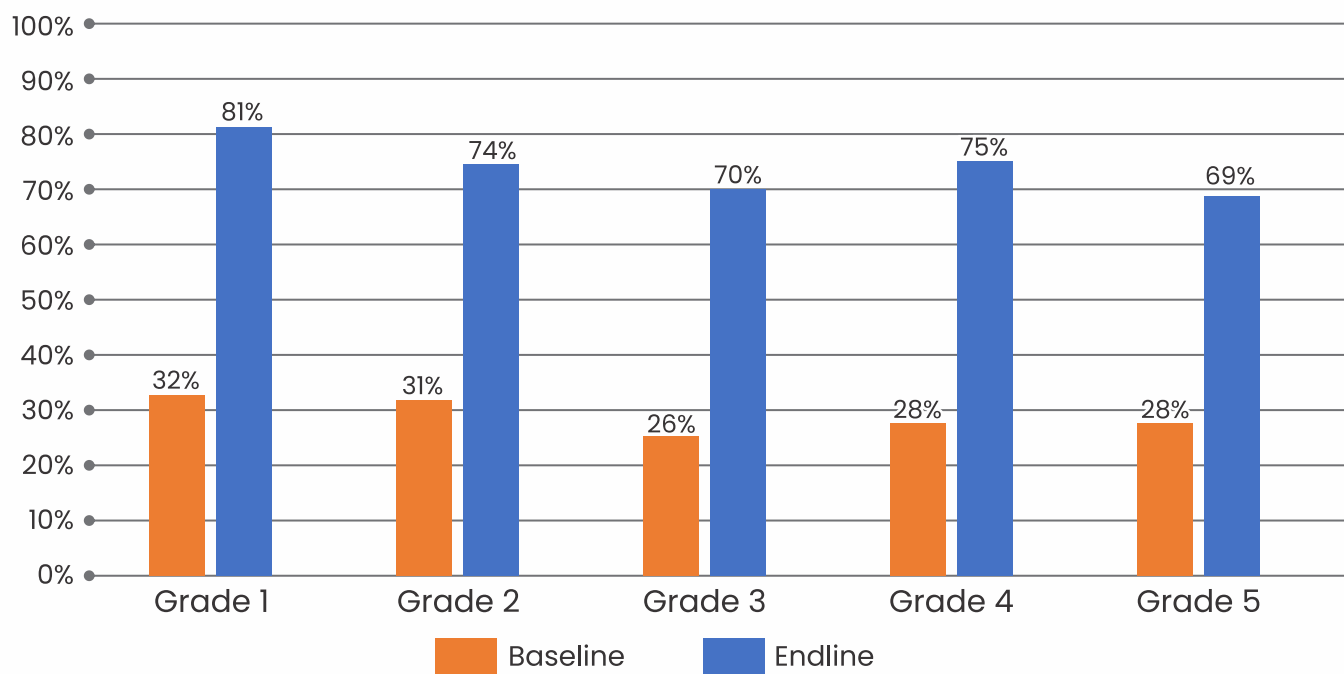
BLOCK PILOT HILAULI

155 SCHOOLS 14,503 STUDENTS

Following the impressive results in other districts, the Block Education Officer of Hilauli (Unnao district) requested ALfA implementation in all the schools of his block. The ALfA program's success in doubling the test scores of an NAT-style assessment between October and December 2023 showed that it is possible to achieve dramatic results in record time. Students showed huge improvements across different grade levels, in Hindi and Maths.



Student attendance
in Hilauli rose from
70% to 80%
according to mid-
day meal data.



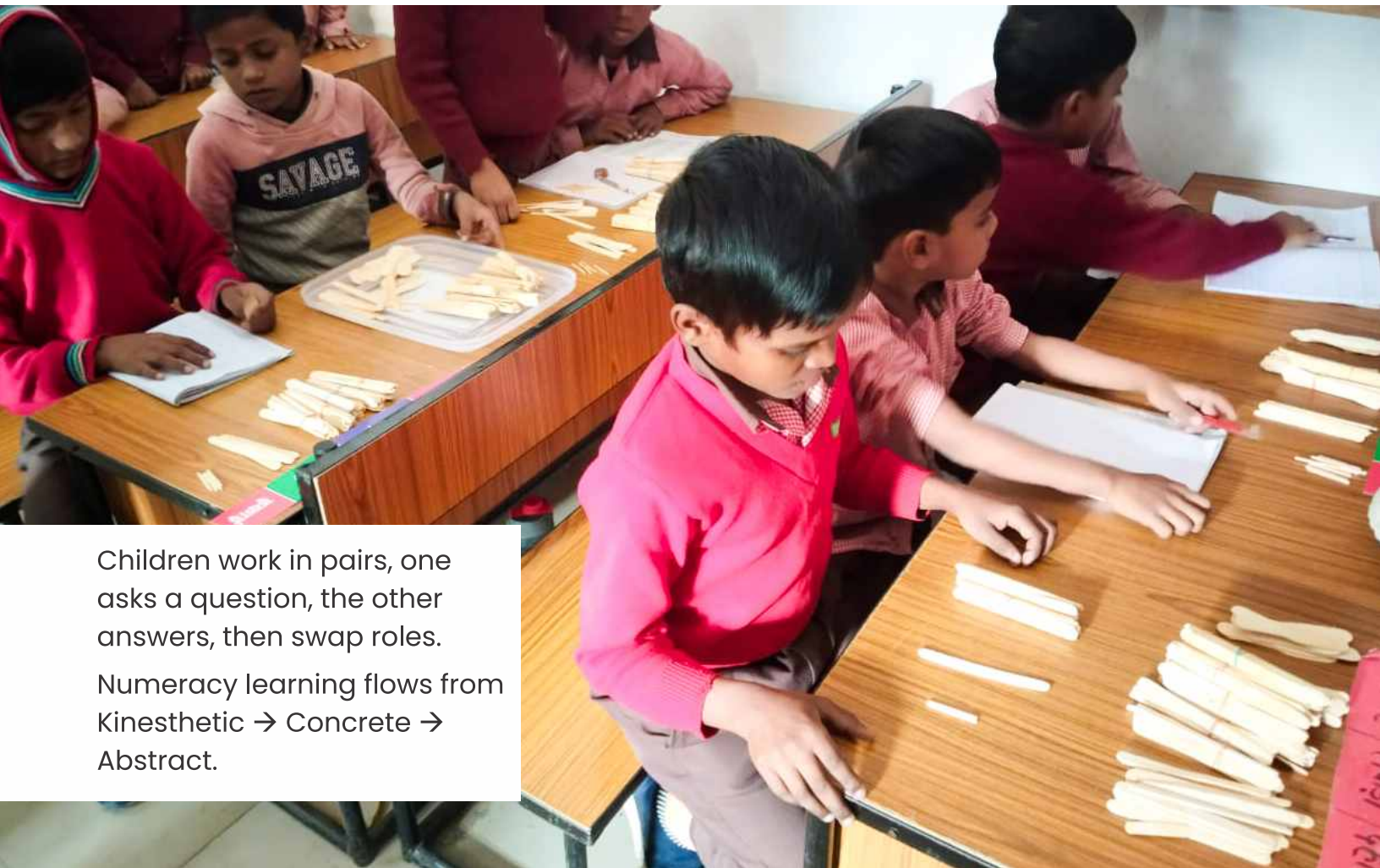
Testing was conducted in randomly selected 42 out of 155 Schools.
Baseline: Oct 2023; Endline: Dec 2023



PART A

A New Pedagogy

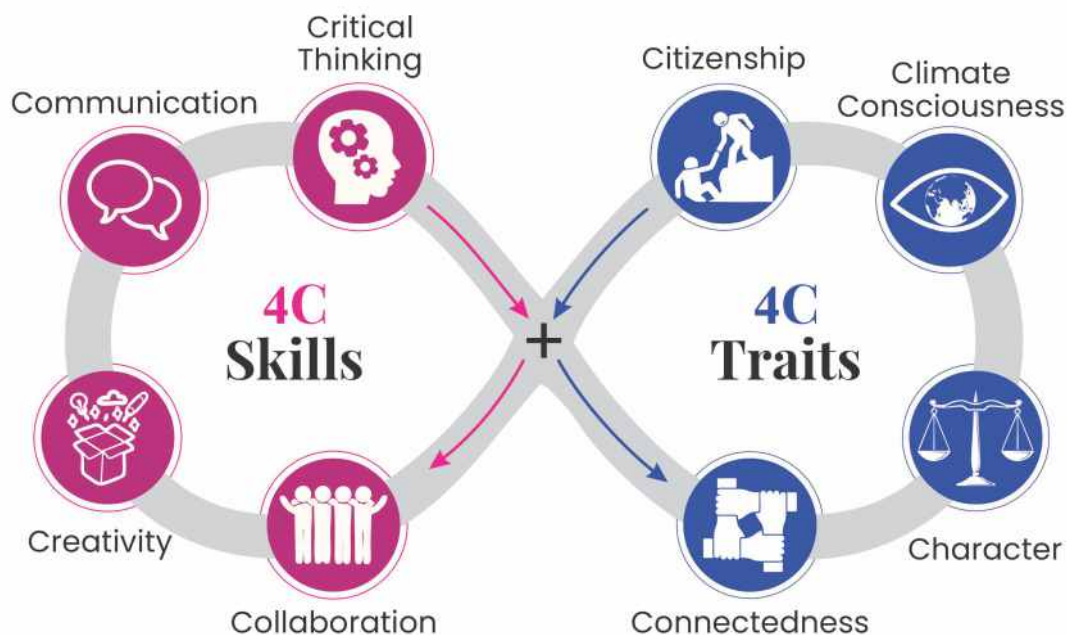
Literacy normally takes three years – or more – to acquire. But with the ALfA pedagogy, it is possible in as little as three months. Read on to find out how this disruptive structured pedagogy works, and what makes it different from traditional books.



Children work in pairs, one asks a question, the other answers, then swap roles. Numeracy learning flows from Kinesthetic → Concrete → Abstract.

ALfA **HOLISTIC** EDUCATION

ALfA seamlessly integrates the skills and traits of a twenty-first century learner. These 8Cs cannot be taught from a textbook, but rather acquired while working with each other in the everyday context of a classroom. The paired setting creates a safe environment in which learners feel free to share and express.



ALfA **LOW CARBON** EDUCATION

Climate Footprint

ALfA booklets are thin and are shared between two children, drastically reducing the paper and carbon footprint.

Climate Consciousness

Children avoid plastic and learn to select and use sustainable materials like pebbles, shells and leaves for hands-on activities.



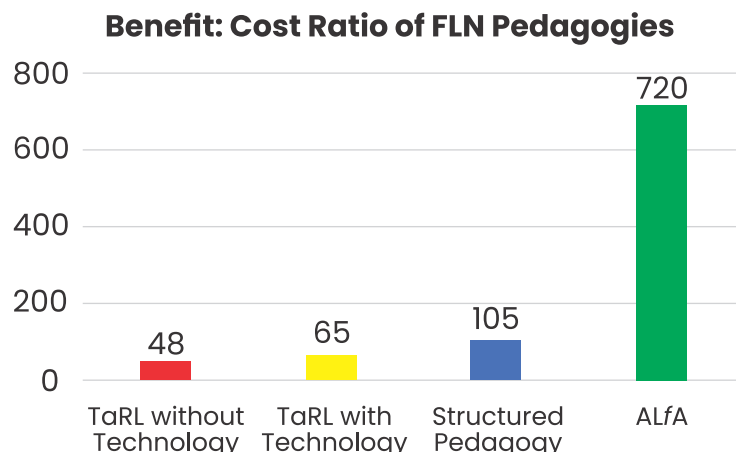
ALfA: COMPARISON WITH OTHER PEDAGOGIES

"One of the challenges facing many teachers is the extreme diversity of learning levels. Teaching at the Right Level (TaRL) solves this problem by grouping students by ability, whereas ALfA transforms the mixed learning levels from a challenge to a strength through paired learning.

While ALfA is newer and still emerging compared to established programs such as TaRL and Structured Pedagogy, its ability to deliver swift learning gains positions it as a promising strategy for achieving universal literacy and numeracy."

– **Aïcha Bah Diallo**

Former Minister of Education, Guinea



Source: Copenhagen Consensus, 2023. Halftime to SDGs Best Investment Paper: Education.

Source: Weighted average from implementations. \$4 per child, effect size of 0.48 (HGSE and others).

Table: Comparison of popular, evidence-based FLN pedagogies

Feature	Structured Pedagogy	TaRL	ALfA
Core Approach	Standardized lesson plans and scripted teaching.	Grouping students by ability level and targeting instruction accordingly.	A process-led structure that scaffolds learning through paired activities.
Holistic & Social Development	Focused primarily on academic content delivery rather than holistic development.	Differentiated grouping can unintentionally lead to a fixed mindset which can prejudice a child about their own ability.	Develops 21st-century skills such as collaboration, citizenship, equity & inclusion through random paired learning.
Speed & Efficacy	Effect Size: 0.13 (Generally 3-year implementations)	Effect Sizes: 0.08–0.7 (50 days, combination of studies 2005–2014)	Effect Sizes: 0.23–0.89 (India, Maldives: 45 days, 2022–23)
Cost	\$8 per child Detailed scripting and material requirements.	\$20–\$27 per child Resources vary by implementation. More significant training required.	\$4 per child Leverages local resources and requires minimal training time.

References

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Click/Scan QR
for more details &
further references



Third-Party Evidence

ALfA is much more than just an educational theory, it has shown **remarkable results** in the real world. This section shares the results from ALfA implementation in **four districts of Uttar Pradesh** – Shamli, Lucknow, Barabanki and Unnao. Both Third Party testing and the government NIPUN Achievement Test showcased impressive learning improvements.

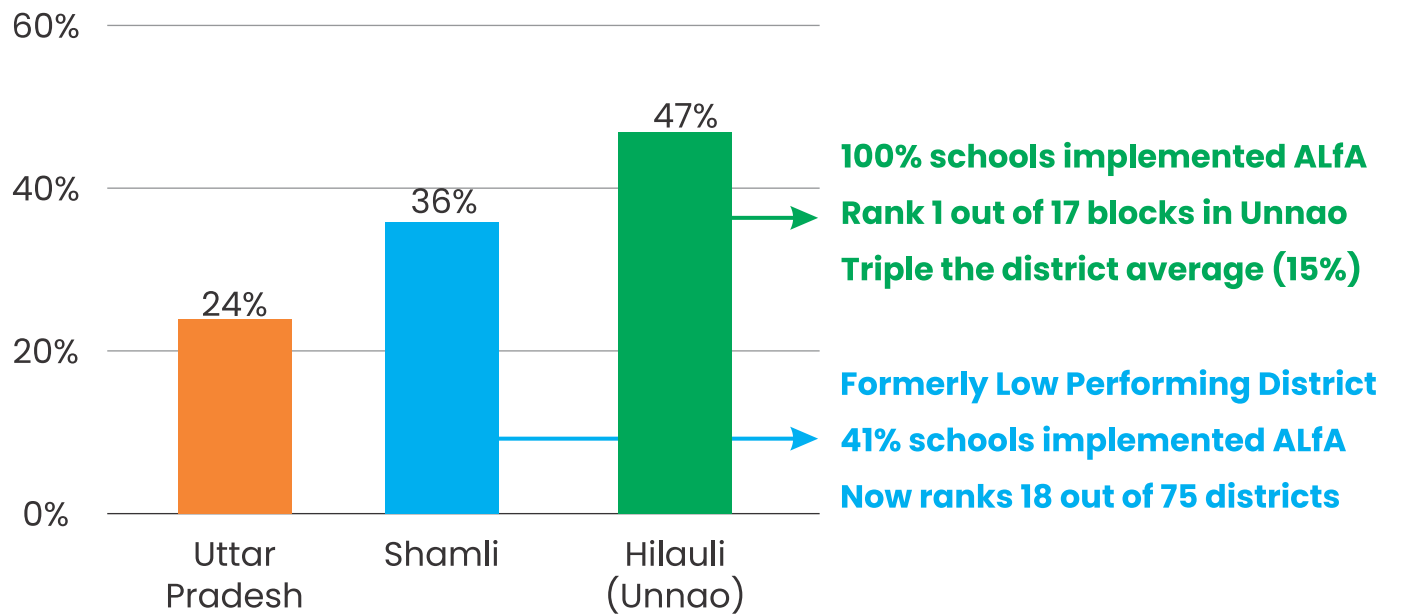


Children use ice cream sticks (tens) and matchsticks (ones) to represent and solve maths problems, building deeper understanding.

NIPUN ASSESSMENT TEST

The NIPUN Assessment Test was conducted in schools across Uttar Pradesh in late 2023, and results were released in February 2024. District-wise analysis showed a strong correlation between the proportion of schools taking up ALfA in a particular district, and its scores on the NAT, as shown in the figure below.

Results in NAT After Just 45 Days of ALfA



Results in NAT: Comparison of ALfA schools with overall averages

		Schools Tested	# Schools NIPUN	% Schools NIPUN	
UP Overall Schools Tested		68,352	16,169	24%	
4 districts (Lucknow, Shamli, Unnao, Barabanki)	Schools Tested	3,682	638	17%	2x Impact
	ALfA Schools Tested	344	120	35%	
1 District (Hilauli Block versus Unnao averages)	Schools Tested	1,322	193	15%	3x Impact
	ALfA Schools Tested	85	40	47%	



Click/Scan QR to check out the UP NAT data yourself

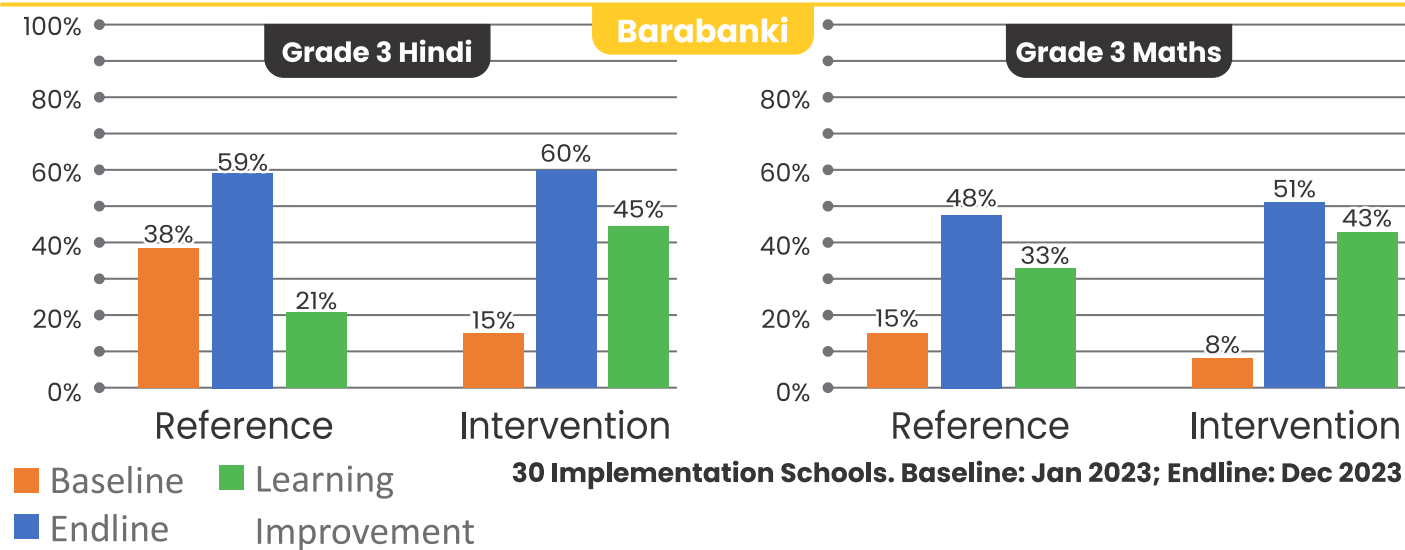
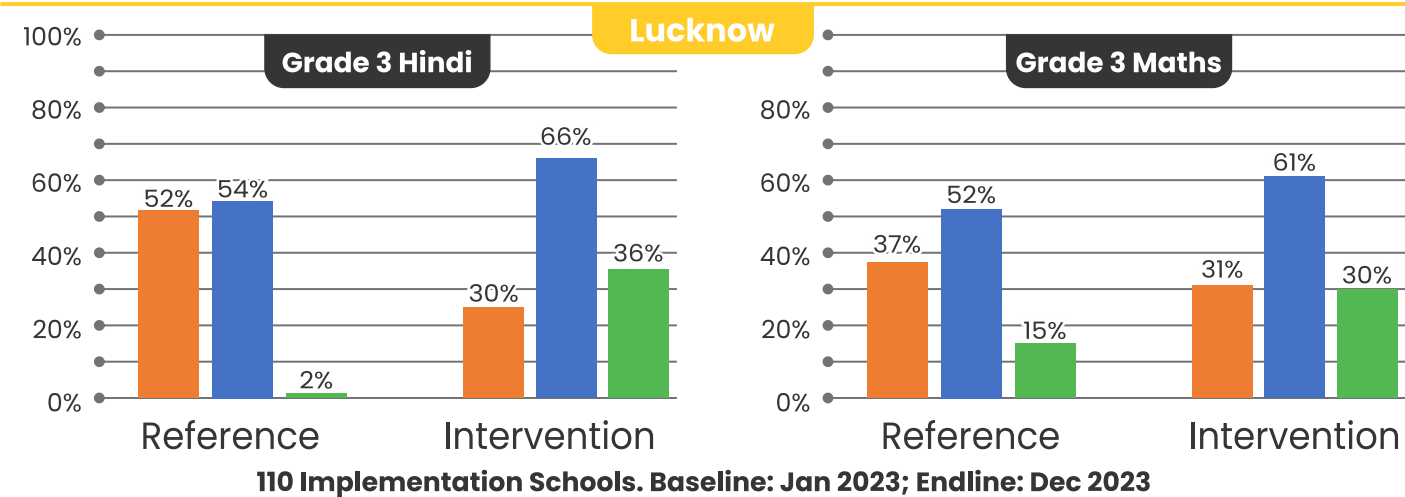
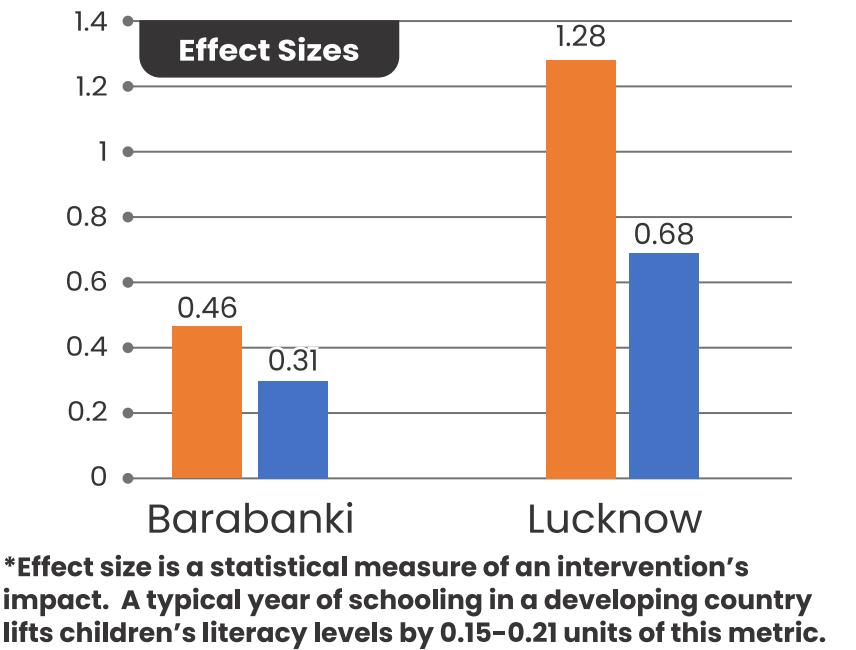


Click/Scan QR to watch a video on ALfA in Hilauli and Shamli

CASE STUDIES LUCKNOW & BARABANKI

140 SCHOOLS 33,689 STUDENTS

The results from Lucknow and Barabanki showcased a rate of improvement in the AlfA classes more than double that of the reference group schools over the course of 2023. Results were particularly impressive for Hindi. All results shown here are for Grade 3, as it was not possible to track the same cohort of Grade 5 students who graduated at the end of the academic year and moved into upper primary school.



PART C

Endorsements

The ALfA pedagogy, and its impacts on learning, have been recognised by many eminent leaders – both politicians and pedagogues. It has also been explored in books published by Bloomsbury and by Harvard Graduate School of Education.



Teachers mastering the skill to work in pairs.

BSA ENDORSEMENTS

“

I am writing this letter with a feeling of great pride. I offer my heartfelt appreciation for your extraordinary work in the education sector throughout all of Lucknow's blocks. Through your hard work, collaboration, and leadership, the learning environment has been significantly enhanced. We look forward to more such contributions and wish you all the best for your future endeavors. Your continuous efforts are helping in shaping a brighter future for the children.

Shri Ram Pravesh

Basic Shiksha Adhikari,
Lucknow

”

“

DEVI Sansthan's ALfA pedagogy, being implemented across all schools in Shamli district, is proving highly useful in improving FLN levels and helping students swiftly accomplish language and maths goals. Students are also finding their lessons more interesting. We complement the new ideas and practices being brought into education by the organisation, and wish it a bright future.

Smt Lata Rathoure

Basic Shiksha Adhikari,
Shamli

”

कार्यालय जिला बेसिक शिक्षा अधिकारी, लखनऊ

पत्रांक: एस०एस०ए०/प्रशिक्षण / 4690 / 2025-26 दिनांक 30-08-25

प्रशंसा-पत्र

श्री० सुनीता गांधी,
संस्थापिका, देवी संस्थान
10 स्टेशन रोड, हुसैनगंज, लखनऊ।

हम आपको यह पत्र लिखते हुए अत्यंत हर्ष एवं गर्व का अनुभव कर रहे हैं। लखनऊ के समस्त विकासखण्डों में शिक्षा के क्षेत्र में आपके द्वारा किए गए सराहनीय कार्यों के लिए हम हार्दिक प्रशंसा व्यक्त करते हैं। आपकी दूरदर्शिता, समर्पण और नेतृत्व में अल्फा (एक्सीलरेटिंग लर्निंग फॉर ऑल) कार्यक्रम ने शिक्षा में नवाचार की भूमिका निभाई है। आपके प्रयासों से बच्चों को गुणवत्तापूर्ण शिक्षा प्राप्त हो रही है, जिससे उनका भविष्य उज्ज्वल हो रहा है। आपके मार्गदर्शन में विद्यार्थियों को लाभान्वित करने वाली प्रभावी शिक्षण पद्धतियाँ लागू की गयी हैं जो अत्यंत सराहनीय हैं। आपका अमूल्य प्रयास, परिश्रम एवं शिक्षा के प्रति अद्वितीय शिक्षा क्षेत्र में प्रेरणा स्रोत है। हम आपके योगदान की सराहना करते हैं और आपके उज्ज्वल भविष्य की कामना करते हैं।

(राम प्रवेश)
जिला बेसिक शिक्षा अधिकारी
लखनऊ।



Click/Scan
QR to read
whole letter

कार्यालय जिला बेसिक शिक्षा अधिकारी,शामली।

पत्रांक: एस०एस०ए०/ 3354-57 / 2025-26 दिनांक: 01/09/2025

प्रशंसा-पत्र

देवी (DEVI) संस्थान, लखनऊ द्वारा राज्य परियोजना कार्यालय, समग्र शिक्षा, उत्तर प्रदेश लखनऊ के निर्देशों के क्रम में जनपद शामली के परिषदीय प्राथमिक/कम्पोजिट विद्यालयों में एफ०एल०एन० आधारित ALfA पद्धति छात्र-छात्राओं को भाषा एवं गणितीय दक्षताओं को शीघ्रता से सीखने में सहायक सिद्ध हो रही है। छात्र-छात्रा ALfA पद्धति द्वारा भाषा एवं गणितीय दक्षताओं को सीखने में रुचि ले रहे हैं। संस्था द्वारा शिक्षा के क्षेत्र में किये गये उच्च नवाचार की सराहना की जाती है। हम संस्था के उज्ज्वल भविष्य की कामना करते हैं।

(लता राठौर)
जिला बेसिक शिक्षा अधिकारी,
शामली।

पृ०स०/एस०एस०ए०/ / 2025-26 तददिनांक।
प्रतिलिपि- निम्नांकित की सेवा में सूचनार्थ एवं आवश्यक कार्यवाही हेतु सादर प्रेषित:

1. महानिदेशक/राज्य परियोजना निदेशक, समग्र शिक्षा उत्तर प्रदेश लखनऊ।
2. जिलाधिकारी शामली।
3. मुख्य विकास अधिकारी, शामली।
4. निदेशक, देवी (DEVI) संस्थान, लखनऊ

जिला बेसिक शिक्षा अधिकारी,
शामली।



Click/Scan
QR to read
whole letter

BSA ENDORSEMENTS

“

Your NGO DEVI Sansthan's ALfA (Accelerating Learning for All) program was first implemented in Unnao in Hilauli block, which soon topped the district ranking on the NIPUN Bharat test. Soon after, ALfA was used across the entire district, making a valuable and praiseworthy contribution to the field of education. This pedagogy is enhancing students' Foundational Literacy and Numeracy skills. Learning is becoming more participatory, effective and joyful. The speed of learning and teachers' joy is a testament to the important role ALfA is playing in enhancing education.

Smt Sangeeta Singh

Basic Shiksha Adhikari, Unnao

”

“

On behalf of district Barabanki, I feel immense pride informing you of the innovation, high quality and excellence of the ALfA (Accelerating Learning for All) pedagogy launched by DEVI Sansthan. Your farsighted leadership, tireless efforts and selfless service are bringing remarkable transformation in the field of education. Your innovations in the field of FLN are not just commendable but inspirational. The ALfA pedagogy is helping children achieve NIPUN Bharat goals. Their foundational literacy and numeracy skills are being boosted through this powerful and effective program.

Shri Santosh Kumar Pandey

Basic Shiksha Adhikari,
Barabanki

”

कार्यालय जिला बेसिक शिक्षा अधिकारी, उन्नाव, उत्तर प्रदेश
मज़क : /बे0शि0 / 19990 / 2025 दिनांक- 30-08-25

सेवा में
डी. सुनीता गांधी संस्थापिका महोदया,
DEVI संस्थान लखनऊ, उत्तर प्रदेश।

विषय: ALfA पद्धति द्वारा सामाजिक उत्थान एवं शिक्षा के क्षेत्र में आपके उत्कृष्ट कार्य हेतु शुभकामनाएं एवं सहयोग प्रस्ताव।

आपकी संस्था DEVI संस्थान द्वारा प्रारम्भ किए गए ALfA (Accelerating Learning for All) कार्यक्रम के अतर्गत जनपद उन्नाव में सर्वप्रथम हिलौली से कार्यक्रम की शुरुवात हुई हिलौली ब्लॉक में देवी संस्थान द्वारा संचालित ALfA कार्यक्रम के माध्यम से कार्य करते हुए निपुण भारत मिशन में प्रथम स्थान प्राप्त किया है। तदुपरांत समस्त जनपद में ALfA कार्यक्रम का सञ्चालन किया गया। इस प्रकार प्राथमिक शिक्षा के क्षेत्र में जो उत्कृष्ट योगदान दिया जा रहा है, वह सराहनीय है।

इस कार्यक्रम के माध्यम से बच्चों में आधारभूत साक्षरता एवं संख्यात्मक ज्ञान (FLN) को सरल, रोचक एवं व्यवहारिक पद्धति द्वारा विकसित किया जा रहा है। शिक्षकों को प्रशिक्षण देकर कक्षाओं को अधिक सहभागी, प्रभावी और आनंददायी बनाने का प्रयास वास्तव में अनुकरणीय है।

बच्चों की सीखने की गति में हो रही प्रगति एवं शिक्षकों के उत्साह में यदि इस बात का प्रमाण है कि ALfA कार्यक्रम शिक्षा की गुणवत्ता को सुदृढ़ करने में महत्वपूर्ण भूमिका निभा रहा है।

जिला बेसिक शिक्षा अधिकारी कार्यालय, उन्नाव की ओर से देवी संस्थान एवं उसके सभी सहयोगियों को इस नवाचारपूर्ण प्रयास के लिए हार्दिक शुभकामनाएं एवं धन्यवाद प्रेषित किए जाते हैं। हम विश्वास हैं कि भविष्य में भी आपका यह सहयोग शिक्षा के क्षेत्र में नए कीर्तिमान स्थापित करेगा।

आपके उत्तम स्वास्थ्य, दीर्घायु एवं संस्था के उज्ज्वल भविष्य की कामना करते हुए।

भवदीया
(संगीता सिंह)
जिला बेसिक शिक्षा अधिकारी
उन्नाव, उत्तर प्रदेश

दिनांक- 30-08-25



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कार्यालय जिला बेसिक शिक्षा अधिकारी, बाराबंकी
मज़क : एन-0आई-एच/देवी संस्था/ 15357 / 2025-26 दिनांक: 03/09/2025

प्रशंसा-पत्र

विषय: शिक्षा के क्षेत्र में ALfA पद्धति द्वारा नवाचार, गुणवत्ता सुधार एवं NIPUN लक्ष्य की प्राप्ति हेतु प्रशंसा।

डी. सुनीता गांधी(संस्थापक),
DEVI संस्थान,
लखनऊ।

जनपद बाराबंकी की ओर से हमें यह पत्र लिखते हुए अत्यंत हर्ष एवं गौरव की अनुभूति हो रही है कि आपकी संस्था DEVI संस्थान द्वारा प्रारंभ किए गए ALfA (Accelerating Learning for All) कार्यक्रम ने प्राथमिक शिक्षा के क्षेत्र में नवाचार, गुणवत्ता एवं उत्कृष्टता के नए प्रतिमान स्थापित किए हैं।

आपके दूरदर्शी नेतृत्व, सात प्रयासों तथा निरन्तर समर्पण के कारण शिक्षा के क्षेत्र में अद्वितीय परिवर्तन देखने को मिल रहा है। अपने FLN (Foundational Literacy & Numeracy) के अंतर्गत जो नवाचार किया है, वह न केवल सराहनीय है, अपितु प्रेरणादायी भी है। आपके द्वारा चलाए जा रहे प्रशिक्षण कार्यक्रमों, शिक्षकों की क्षमता वृद्धि हेतु किए गए प्रयासों, एवं बालक एवं बालिकाओं के अधिगम स्तर में लगे गए साकारतामय परिवर्तन की भूरी-भूरी प्रशंसा की जाती है।

ALfA pedagogy के माध्यम से बच्चे "भारत NIPUN लक्ष्य" को प्राप्त कर रहे हैं, और यह कार्यक्रम NIPUN भारत के उद्देश्यों की पूर्ति में सहायक सिद्ध हो रहा है। ALfA कार्यक्रम के माध्यम से छात्रों में बुद्धिमत्ता, साक्षरता एवं गणित-कौशल के विकास में जो योगदान दिया गया है, वह अत्यंत प्रभावशाली एवं अनुकरणीय है।

जनपद बाराबंकी की ओर से हम आपके उत्कृष्ट कार्यों के लिए हार्दिक धन्यवाद एवं साभुवाद प्रकट करते हैं। हमें पूर्ण विश्वास है कि भविष्य में भी आपका समर्पण शिक्षा के क्षेत्र में नवाचार एवं गुणवत्ता सुनिश्चित करने में महत्वपूर्ण भूमिका निभाता रहेगा।

हम आपकी उत्तम स्वास्थ्य, दीर्घायु एवं संस्था के उज्ज्वल भविष्य की मंगलकामना करते हैं।

(सन्तोष कुमार देव फर्ग्यूसन)
जिला बेसिक शिक्षा अधिकारी,
बाराबंकी।



Click/Scan QR to read whole letter

TEACHER TESTIMONIALS

“ I started with 22 children, many of whom had some challenges with reading and mathematics. 19 children can now read fluently, and the rest are in process. I feel delighted with everything I have been observing in my children.

Zenaida

Grade 3 Teacher, Sachachorro School, Iquitos, Peru

“ In 4th grade, we had so many kids who couldn't write or read. My own daughter's reading ability is now getting better each day, her scores improved significantly. Our school is excited, and our growth is accelerating. Everybody is praising the curriculum.

Rickie Dhillon

Chief Business Official, Kepler Neighborhood School, California, USA

“ The results are highly positive and exciting. Children's attendance has also improved.

Rahul Mishra

Basic Shiksha Adhikari, Shamli, Uttar Pradesh, India

“ This is a very easy technique. I think this technique should be used everywhere throughout India.

Alla Rakha

Principal, PS Malakpur Shamli, Uttar Pradesh, India



Click or Scan the **QR code** to hear policymakers at the recent Leadership Circle Event endorse ALfA.

“ This is an excellent method. When children use concrete objects, the learning sticks in their brain. Children who were being bored by the traditional method are enjoying learning with ALfA.

Veena Gupta

Principal, PS Ramshehar 1 Solan, Himachal Pradesh, India

“ We got to learn a lot new in today's training: how to build a solid foundation for children's learning. There was a great exchange of ideas between the trainers and participants.

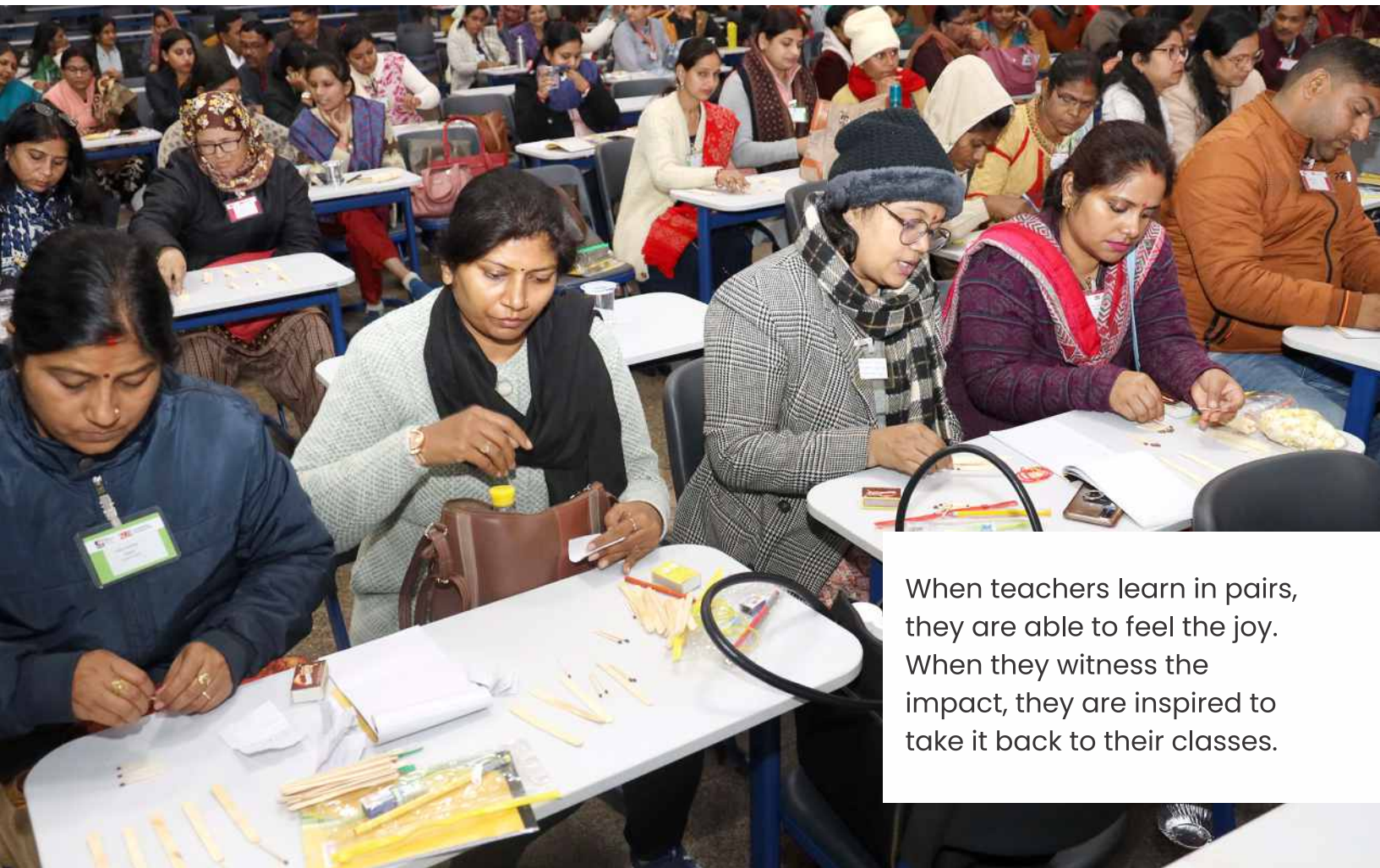
Arif Hassan

Participant in Massive Open Online Training, Lucknow, Uttar Pradesh, India

PART D

Teacher Empowerment

ALfA combines its unique pedagogy with powerful teacher training tools. It offers a coherent package, with pedagogy, learning materials, teacher training and resources working hand-in-hand to lighten educators' load. ALfA assessments enable teachers and policymakers alike to precisely diagnose and swiftly address learning gaps in specific competencies.



When teachers learn in pairs, they are able to feel the joy. When they witness the impact, they are inspired to take it back to their classes.

A STRUCTURED PEDAGOGY

Accelerating Learning for All (ALfA) is a groundbreaking structured pedagogy, designed to enable children to gain foundational literacy and numeracy skills in as little as 45 days. What makes ALfA so effective? It is the combination of learning materials, pedagogy, curriculum and teacher training.

PAIRED LEARNING

The transaction of learning is not from teacher to student, but rather between two children.



CURRICULUM

Books are simple, modular, and highly visual, enabling children to learn independently.



PEDAGOGY

Children work from known to unknown: rather than 'a se anaar', they derive the first sound from a picture.

HOLISTIC EDUCATION

ALfA doesn't just develop children's academic abilities; it fosters 21st century skills including creativity, critical thinking and collaboration.

TEACHER TRAINING AT SCALE

Data Highlights MASSIVE OPEN ONLINE TRAINING (March 2023)

66

countries with representatives from all 6 continents participated

93%

of participants found the online format of the training to be **effective**

97%

of participants **passed the quiz** & were shared free access to AlfA materials

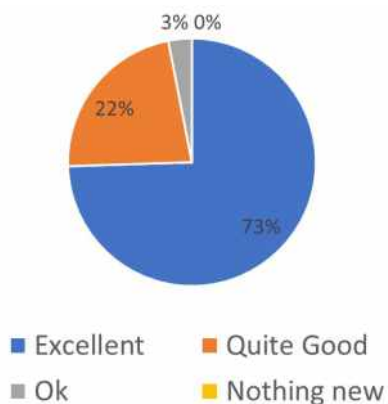
99%

of teachers said they had **new take-away points** from the training

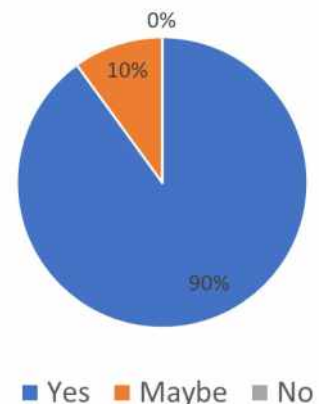
Several audience polls were used in the Hindi sessions of the MOOT to gauge participants' attitude. The results, which were overwhelmingly positive, are shown below.



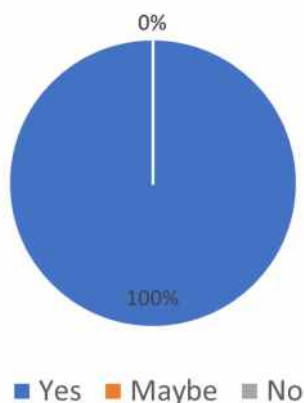
How did you find **today's training**?



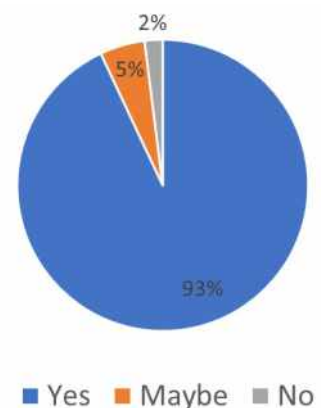
Do you want to adopt the **AlfA pedagogy** and processes in your classes?



Do you want to adopt **paired learning** in your classes?



Has the **online format** of this MOOT been effective for you?



TECH-ENABLED RESEARCH

A multiple-choice question paper was designed based on the NIPUN Bharat Competencies (for Balvatika to Grade 3) and the National Achievement Survey (for Grade 5), in consultation with DIET. The paper was divided into three sections based on the Grade level of the NIPUN competency being tested by each question.



Balvatika and Grade 1 students did only Section A, which was age appropriate. Grade 2 & 3 students did Section B (age appropriate) but also Section A. Grade 4 & 5 students did all three sections, as shown in the diagram below. This unique design enables cross-grade comparisons of children's learning.

Section C

Section B

Section A

Balvatika

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Assessment was invigilated by a third party (college students), after receiving a training from the DEVI team. The surveyors requested teachers requested to remain outside the classroom during the tests, to minimise the possibility of cheating.

Instant, Detailed Competency-Wise Feedback with Pragati App

Pragati Pre-Test

MATHEMATICS गणित

SECTION A

SURVEY CODE > 0 0 0 0 0 6

प्रश्न 1. तारों को गिन कर सही संख्या लिखें।

☆☆☆☆☆☆☆☆

A. 5 B. 7 C. 8
D. 9 E. 6 F. पता नहीं

प्रश्न 2. रिक्त स्थानों को उचित संख्या से भरें।

6 □ □ 9 10

A. 7, 8 B. 8, 9 C. 5, 6
D. 5, 7 E. 2, 3 F. पता नहीं

प्रश्न 3. ज्यादा सेब समूह वाले बक्से को चिह्नित करें।

A. B. C.
D. E. पता नहीं

प्रश्न 4. दिए गए पैटर्न क्रम को पूरा करते हुए अगली तीन आकृतियाँ बनायें।

△ □ ○ △ □ ○

A. △ □ ○ B. ○ □ △ C. □ △ ○
D. ○ □ △ E. ○ □ △ F. पता नहीं

प्रश्न 5. दी गई संख्याओं को छोटे से बड़े के क्रम में रखें।

3, 4, 2, 1, 5

A. 1, 3, 2, 4, 5 B. 1, 2, 3, 4, 5 C. 1, 2, 4, 3, 5
D. 4, 5, 3, 1, 2 E. 5, 4, 3, 2, 1 F. पता नहीं



STEP 1

Children sit test

STEP 2

Answers filled on OMR sheet by surveyors

STEP 3

OMR sheet scanned & uploaded using DEVI's Pragati App

UNLEASHING ED-TECH

SBI Foundation has partnered with DEVI Sansthan with a view to help 10,000 illiterate adults (15-60 years old) and out-of-school children (6-14 years) become foundationally literate in Hindi using a Web-Based Literacy Project initiative.

In a 2023 agreement with the **Department of Secondary Schools** in Uttar Pradesh, up to 5 million student volunteers are set to use the Literacy Now App to teach illiterate relatives and neighbours.



PART E

National & International Growth

ALfA is changing lives far beyond UP, in contexts as diverse as Himachal Pradesh and Rajasthan, the remote Peruvian Amazon and the suburbs of Chicago, USA. Available in 30+ languages, this low-cost, high-efficacy program is ready to scale up further in the effort to bring literacy for all.

A group of teachers in Malaysia enjoy the ALfA numeracy training



NIPUN UP & NIPUN INDIA

Uttar Pradesh has set an example for the country as a whole, by implementing a vastly different pedagogy, ALfA (Accelerating Learning for All) in 4 entire districts, covering over 7,300 schools and

500,000 students. UP's success demonstrates that ALfA is a powerful way forward to make India NIPUN, and set an example for the rest of the world.



From
Uttar Pradesh to
India to the
World

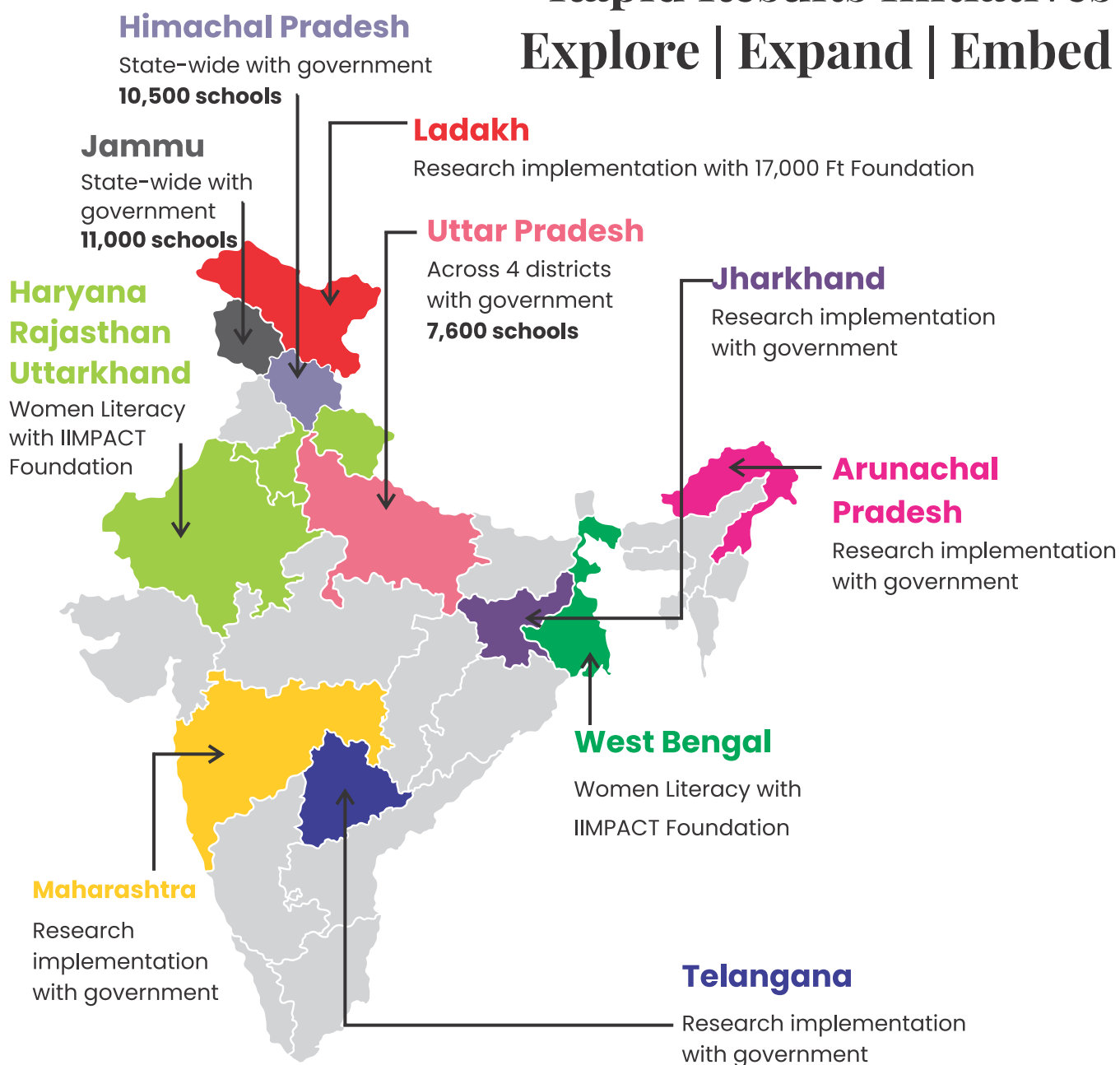
Vasudhaiva Kutumbakam 🙏

FROM 20 SCHOOLS TO 35,000

Since its inception in 2022, ALfA has exploded in schools and adult literacy programs around the country. ALfA has only just begun. Looking towards 2025, many other districts and states have expressed interest in starting or expanding ALfA programs.

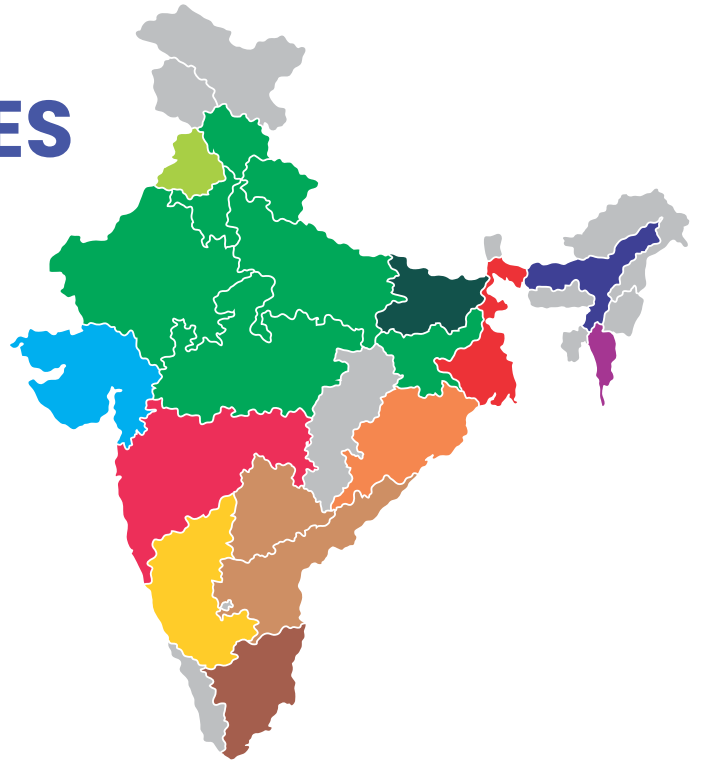
DEVI Sansthan looks forward to working together with all stakeholders – parents, teachers, principals, educational officials – to ensure rapid progress toward the NIPUN goal of literacy for all. **Together, we can!**

Rapid Results Initiatives Explore | Expand | Embed

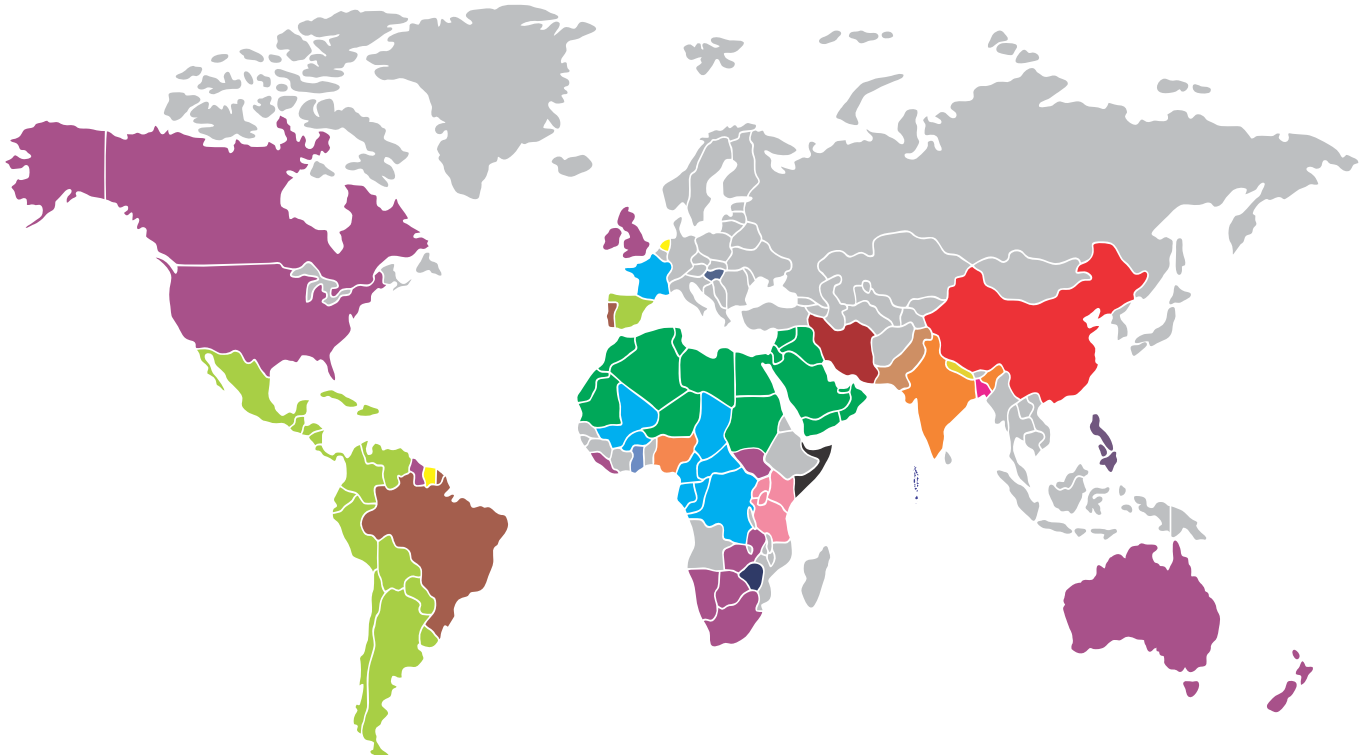


ALFA TOOLKITS INDIAN LANGUAGES

- | | |
|------------|--------------|
| ■ Assamese | ■ Marathi |
| ■ Bangla | ■ Mizo |
| ■ Gujarati | ■ Odia |
| ■ Hindi | ■ Punjabi |
| ■ Kannada | ■ Tamil |
| ■ Konkani* | ■ Telugu |
| ■ Maithili | * in process |



ALFA TOOLKITS INTERNATIONAL LANGUAGES



- | | | | | |
|-----------|------------|---------------|-----------|------------------|
| ■ Arabic | ■ English | ■ Nepali | ■ Shona | ■ Urdu |
| ■ Bangla | ■ Filipino | ■ Persian | ■ Spanish | ■ Yoruba |
| ■ Dhivehi | ■ French | ■ Portuguese* | ■ Swahili | ■ Somalian* |
| ■ Dutch | ■ Mandarin | ■ Serbian | ■ Twi | * in development |

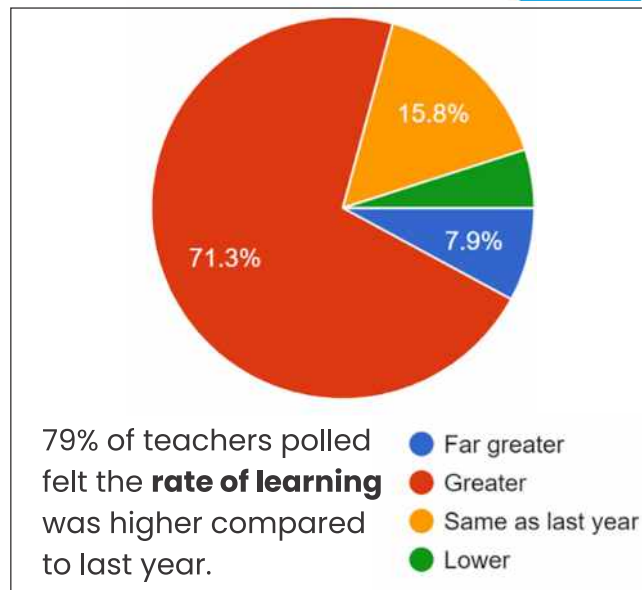
MALDIVES NATIONAL CASE STUDY

SUPPORTED BY UNICEF



The Ministry of Education engaged DEVI Sansthan to undertake an ALfA pilot across the whole country's **200+ schools**. In the first phase of the implementation, 13 schools are implementing ALfA while 5 are serving as a reference.

From September to December 2023, test scores in ALfA schools improved 7 percentage points in English and 11 percentage points in Maths – nearly **double the rate** of improvement compared to reference group schools.



Teachers' Testimonies

I believe in fostering independent learning and problem-solving, promoting peer collaboration and incorporating reflection opportunities. These strategies empower children to take ownership of their learning journey.

– Aysharth Sumaa

In my opinion, ALfA is a great opportunity for students to learn together in a collaborative, friendly environment. Students work together to complete the tasks and modules, as a result, they are very well connected with each other.

– Hawwa Lamsha

In my class there was one boy with ADHD. He knew how to read but had difficulty sitting still and doing his work. However, the hands-on activities we carried out in ALfA with paired work helped him improve. He loved doing those activities with his friends.

– Mariyam Zuha

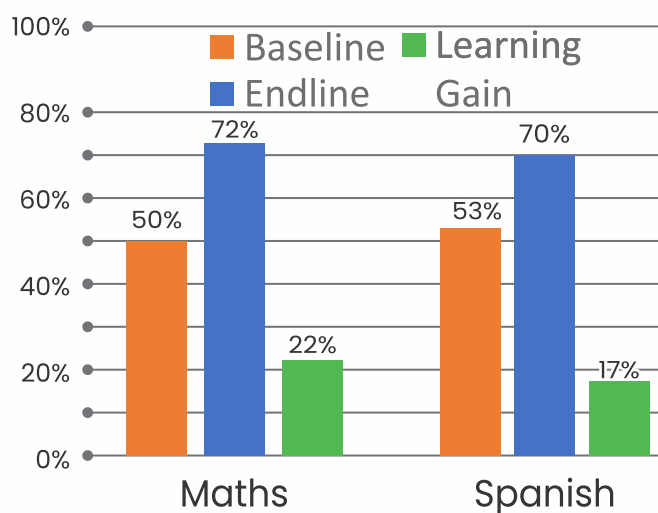
PERU *ALfA* IN THE AMAZON



In collaboration with Arca Beta NGO, we are piloting ALfA in a school in the remote Amazon. Results are impressive, and discussions are now underway with government for scaling up.



Click or Scan the **QR code** to read a case study from **Peru**



“When the students came first, they wrote scribbles; they didn't know how to read. The students began to pronounce the images and words from the communication book. They worked in pairs. They began to form simple words, then more complex words and small sentences. Now, 80% of the students are reading. It is engaging and exciting for the students. Thank you so much. ”

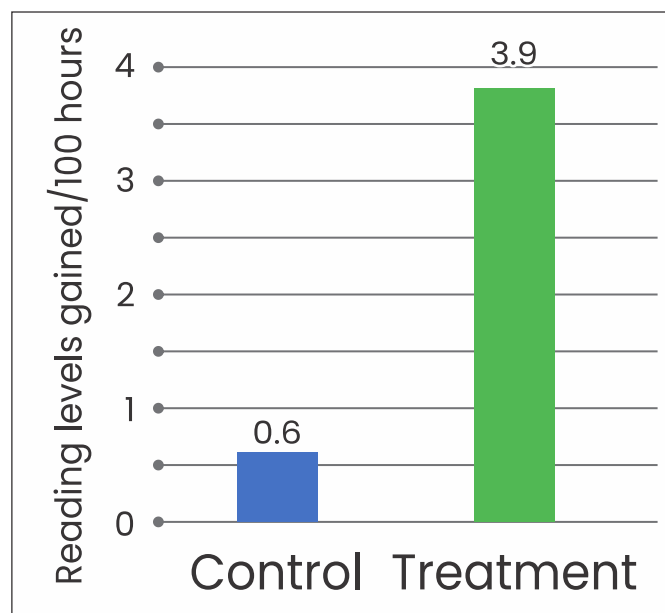
**Sheila, Grade 1A Teacher,
Sachachorro school,
Iquitos, Peru**

**Test scores in Sachachorro
school, before and after 45 day
ALfA implementation**

USA NO AGE LIMIT FOR EDUCATION



We are working together with Literacy Chicago, who are using the ALfA toolkit to teach adults how to read, write and do basic arithmetic.



Reading Level improvement in ALfA learners was much greater than non-ALfA learners



Click or Scan the **QR code** to watch a video of the first

ALfA learner in Literacy Chicago



Click or Scan the **QR code**

to see how Literacy Chicago is implementing ALfA

“ This program is fun to teach, easy for students to follow, and creates community and quick, efficient learning. The organisation of the lessons and plans is clear and supportive. I recommend it. ”

Alexandra Murman,
Volunteer, Literacy Chicago

“

A positive aspect of the ALfA reading program is that students can work at their own pace. Some students may go through the first five lessons quickly; others may need to work on them slowly, repeating some over and over. Everyone makes progress, and the beauty of the faces on those who achieve even a little success is inspiring.

”

Marcia Banzuly, Volunteer, Literacy Chicago

Learners' Perspectives

"It helps me spell. I can focus better and am learning to recognise the sounds." – **Osman**

"Now I can pace myself. You learn the sounds and break down the words to sound them out, it is easier to read." – **Linnea**

"I am making progress learning the sounds of the letters. It is helping me to know the meanings of the words I am reading." – **Dahla**

KENYA FLN INTENSIVE



We are collaborating with Path Youth NGO, who used ALfA materials to run a literacy & numeracy bootcamp for children from the slums of Mombassa.

“

During the literacy and numeracy initiative, we observed that students exposed to this pedagogy at devasthan consistently demonstrate increased enthusiasm for learning, improved academic performance, and enhanced problem-solving skills. The positive outcomes reflect not only in academic achievements but also in the development of essential life skills that prepare students for future challenges.

Salim Ali Mazang'ang'a

Director, Path Youth Organization

”



Outcomes

1. **Improved Skills** Improved reading and math skills for 102 children who participated in the bootcamp, as measured by standardized assessments.
2. **Increased confidence** and motivation for learning among children who participated in the bootcamp.
3. **Enhanced teacher capacity** and quality of instruction in literacy and numeracy.
4. **Strengthened community involvement** and support for children's literacy and numeracy development, as the volunteer teachers were community members.



Click or Scan the **QR code** to read a letter from PathYouth director endorsing the ALfA pedagogy

Learners' Testimonies

“

I am very grateful to be part of this literacy and numeracy bootcamp. I have learned a lot, and now I have more confidence in reading and counting. Thank you for providing this opportunity to improve our education.

”

“

This bootcamp has completely changed my life. I had significant difficulties with reading and counting, but now I can say I have gained enough skills to overcome those challenges. I thank all the teachers for their dedication.

”

“

The literacy and numeracy bootcamp has made a significant difference in my life. I was very worried about my learning abilities, but now I can proudly celebrate my achievements. Thank you for providing this essential service.

”

MALAYSIA TRAINING REIMAGINED



Teachers, principals & government officials gathered together from eight different countries to join an interactive workshop on the ALfA pedagogy, sowing the seeds for ALfA to bloom in South-East Asia. In Malaysia, we began an ALfA pilot in collaboration with Radiant Gems Preschool.



Click or Scan the **QR code** to watch

Dr. Gandhi conduct a training in Malaysia.



PHILIPPINES A NEW DAWN



Having partnered with Dawnbreakers Foundation to replicate the material in Filipino, they are now using it to teach in a remote area of Mindoro.



Read our report on International ALfA partners

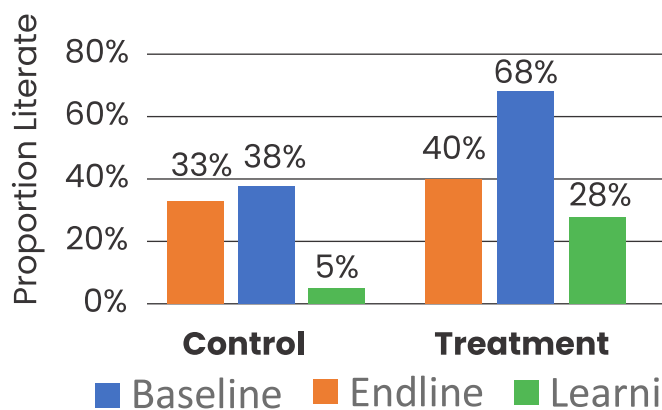
GHANA TRIPLE THE LEARNING



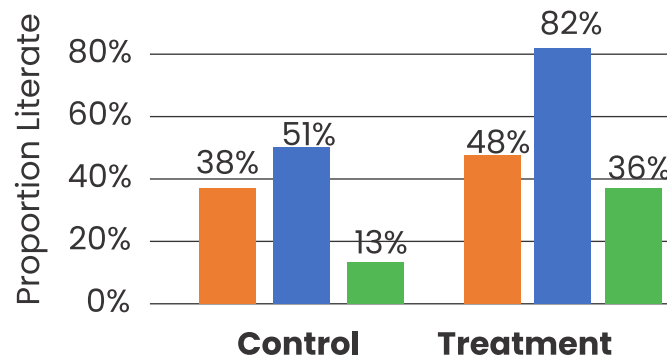
Implementation in 6 schools with 3 as control, in collaboration with Olinga Foundation. The treatment group saw 3x - 5x greater rates of learning.



Grade 5 Test Scores



Grade 6 Test Scores



GLOBAL ADVISORY COMMITTEE

Asia

- **Rana Dajani**
President, We Love Reading, Jordan
- **Ravi Sreedharan**
Founder & President, Indian School of Development Management, India
- **Robert Thorn**
Director, Developing Real Learners, Turkey

Europe

- **Inger-Mette Stenseth**
Founder, World Climate School, Norway
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Founder, Forum of African Women Educationists
- **Peter Kwasi Kodjie**
Secretary-General All Africa Student's Union, Ghana
- **Samuel Sasu Adonteng**
Programme Officer, All Africa Students Union, Ghana
- **Rebecca Doreen**
Founding Director, Vadiwa Trust Organization, Zimbabwe
- **Sigamoney Naicker**
Professor, University of the Western Cape, South Africa

North America

- **Bill Graham**
Vice Chair, NGO Committee for Education, Learning & Literacy at the United Nations in New York, USA
- **Cindy Charles**
Founder & CEO, Kupanda Sisters Inc., Guyana
- **Fred Mednick**
Founder, Teachers Without Borders, USA
- **Gail Davis-Carter**
UN ECOSOC Representative, UN Partner, USA
- **Joanne Telser-Frere**
Director, Program Director, Literacy Chicago, USA
- **Jon M Corippo**
Author, Eduprotocols, USA
- **Mary McCool Berry**
Founder, Read Keys, USA

Along with international educationists, the Global Council of Sages includes many Justices who have witnessed ALfA during their stays at CMS, Lucknow, for the Conferences of Chief Justices of the World.

[Click/Scan QR for the full list.](#)



PEDAGOGUE TESTIMONIALS

Click or Scan the **QR code** to hear Mary McCoolberry's talk



Reading & Dyslexia Expert, USA Mary McCoolberry

“Dr Sunita Gandhi's dream is brilliant, huge, ambitious and daring. What I love about the ALfA kits is that they accelerate the process for readers across the world. I have used them with students I teach. The toolkits meet the learners at their instructional level. I love the fact that kids are building on their background knowledge.”



Former Minister of Education, Guinea Ms Aicha Bah Diallo

“Dr. Sunita Gandhi's innovative ALfA method allows learners of all ages to quickly master essential foundational skills. It surpasses traditional methods, promoting holistic learning. Learning happens in pairs, embedding critical 21st-century skills into the curriculum.”



Click or Scan the **QR code** to hear other prominent policymakers' views on ALfA

Minister of State for Education, Maldives Dr Abdullah Rasheed Ahmad

“Despite all the efforts which may countries are making, still a large proportion of students are suffering from low literacy. Why? It's because we all are repeatedly doing the same thing in the same way. Thank you Dr Sunita for coming up with a totally new strategy for teaching literacy and numeracy. Rather than taking years, students can learn literacy in just three months.”



Click or Scan the **QR code** to watch **Dr Ahmad announce the launch of ALfA in Maldives**



PROOF OF CONCEPT

ALfA (Accelerating Learning for All) is swift and effective, taking just 45 working days to reach Foundational Skills. We establish this proof of concept by starting new implementations with a Rapid Result Initiative (RRI) conducted as a randomised control trial in a minimum of 4+4 schools.



School Selection

Random selection and assignment of treatment and control schools.



Baseline Assessments

Third-party-validated tests to measure initial skill levels.



Teacher Training

Online or in-person, covering ALfA pedagogy and classroom triggers.



Implementation

Structured daily lessons in foundational literacy and numeracy.



Endline Assessments

Measure progress using post-tests and real-time analytics via Pragati app.



Model Schools

Establish ALfA Model Schools as hubs for observation and inspiration.



BOOKS

Accelerating Learning for All A Groundbreaking Pedagogy to Transform Education



Bloomsbury,
January 2024



"All students should be able to learn to read quickly so that they can maximize their academic potential and ALfA does that."
Jon Corippo
Founder of EduProtocols, USA

"This book provide some insightful and unique ideas about creating a pedagogy of possibility. It will undoubtedly create the conditions for a better world."
Sigamoney Naicker
Professor, University of the Western Cape



Disruptive Literacy A Roadmap for Urgent Global Action



Bloomsbury,
August 2022



"A much-needed manifesto for achieving large scale transformation of the global literacy crisis."
Ernesto Schiefelbein
Former Minister of Education, Chile

"A must read for policymakers and all those associated with the campaign against illiteracy."
Anil Swarup
Former Secretary of Education, India



Fast & Holistic
FOUNDATIONAL
LITERACY
&
NUMERACY

DEVI Sansthan (Dignity Education Vision International) is an NGO with a big vision: to help India and the world achieve universal Foundational Literacy and Numeracy (FLN). DEVI Sansthan is partnering with governments to pioneer transformative pedagogies, empower teachers, and leverage policy change to enable rapid gains towards literacy for all.



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