DEVI SANSTHAN
Dignity Education Vision International

Leave no one behind

ANNUAL REPORT 2023-24



From the Director

Slow speeds of learning are the greatest challenge in education. Even after five years of schooling about half the children cannot read, write or do mathematics at the grade level. We do not have five more years to build up the skills of the children currently in our classrooms, many of whom are greatly lagging behind in the foundational skills after the COVID school closures of nearly two years. Clearly, highly disruptive methods are now required immediately, so that no child remains without the foundational skills this year itself, or the results will be further devastating.

What if we shared new disruptive methods of teaching that are making it possible to reach grade-level FLN skills in 5 months or less for the vast majority of primary-aged children who attend regular school.

Accelerating Learning for All or ALfA is a groundbreaking new pedagogy that radically speeds up learning. Its short, visual modules are arranged step-wise from known to unknown and simple to complex. These help children scaffold learning by working in pairs to dramatically improve learning outcomes.

This transformative pedagogy empowers children with the 21st Century Skills of collaboration, communication,creativity, critical Thinking, character, and citizenship, as anticipated by NIPUN Bharat Mission and the New Education Policy of India.

ALfA is not an incremental change made to an existing system of education, but rather a paradigm shift, much like the new smartphone is to the old landline phone, that employs vastly different thinking and design.

DEVI aims to be a catalyst in creating replicable models of change. It is collaborating with donors and NGOs to initiate changes in diverse fields like education, Income generation, skill development, entrepreneurship, health care, and awareness-building campaigns.

It has been another big year for us at DEVI Sansthan as we partner with governments and NGOs across India - including Uttar Pradesh, Himachal Pradesh, Uttarkhand, Rajasthan, West Bengal and Mizoram - to scale up transformative pedagogy. We are also collaborating closely with our international partners, in contexts as diverse as Maldives (Ministry of Education), USA (Literacy Chicago, Kepler Neighbourhood School), Peru (ArcaBeta NGO), who are helping spread the message of Accelerating Learning for All around the world.



Sunita Gandhi
Founder & CEO, DEVI Sansthan, Dignity Education Vision International
Chief Advisor, Academics, City Montessori School (World's largest school)
Former Economist, The World Bank, USA
PhD (Physics), Cambridge University, UK



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Key Events 2023-24

Q1 Apr–Jun 2023

- Conducted the Fast-Track to FLN summer camp in Jawahar Nagar primary school, showing that children can learn key skills in as little as 15 days. **Discover how on page 10.**
- Dr Gandhi visits Malaysia to conduct ALfA training for educators from seven countries. **Check out more on page 44.**
- Literacy Chicago launches an ALfA pilot to help teach disadvantaged adults how to read. **See the difference it is making on page 48.**

Click or Scan QR to read a report on the summer camp

Q2 Jul–Sep 2023

- 130-member delegation from Maldives, visits Lucknow to witness and be trained in the ALfA program. **Read more about ALfA implementation in Maldives on page 46.**
- Representatives from Adventure of Humanity and World Climate School sign an MOU for partnership to scale up ALfA.
- Conducted a Massive Open Online Training for teachers from Zimbabwe.

Click or Scan QR to hear the Maldives delegation's views

Q3 Oct–Dec 2023

- Hilauli, a block of Unnao, implements ALfA in all 155 schools. It later tops the district in the NIPUN Achievement Test, with 47% of schools deemed NIPUN compared to district average of 15%. **Discover the ALfA impact on page 19.**
- MOU signed with Ministry of Education, Himachal Pradesh, to implement ALfA stage-wise in whole state.
- ALfA commences in all 470 schools of Solan district.

Click or Scan QR to read a roadmap for Himachal Pradesh to become NIPUN

Q4 Jan–Mar 2024

- Synergy Summit 2.0 brings together leading educational thinkers and practitioners.
- *Accelerating Learning for All* is published by Bloomsbury. **Check it out on page 36.**
- DEVI collaboration with DIET Leh and 17,000 Feet Foundation commences with teacher training.
- DEVI partners with Vision Spring Foundation to help 10,000 children from government schools get an eye check-up.

Click or Scan QR to see the difference eye-testing can make

DEVI Sansthan
BACKGROUND

DEVI Vision & Mission

DEVI Sansthan (Dignity Education Vision International), a non-profit organization with a global reach, is spearheading educational transformation with a special focus on foundational literacy. Our revolutionary approach embeds global citizenship skills and climate change education. With the vision of universal literacy, we use research-backed, swift, scalable, and replicable techniques and methodologies to effect lasting change.

Why Literacy

Literacy is the foundation of a child's education. Universal literacy is key to a nation's peace, progress and prosperity. The ability to read, write and do basic arithmetic is a key human right, without which many other rights cannot be realised.

The benefits of literacy are numerous- a Cambridge study in India found that a mere 4% increase in literacy rate would have the same positive effect on reducing child mortality as a 25% reduction in the poverty rate. Sadly over 250 million illiterate adults are in India - about 40% of the world's illiterate population. 70% of 10-year-olds in Low and Middle Income Countries around the world cannot read. We urgently need to tackle this literacy crisis.

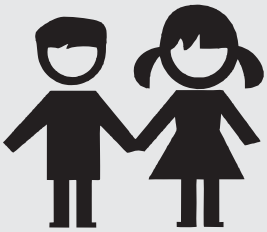






IMPACT 2023-24

Accelerating Learning for All is a disruptive pedagogy that is already making a huge difference in the lives of hundreds of thousands of students.



120,000+

Students have been impacted through the Accelerating Learning for All Pedagogy.



1000+

Schools using the ALfA program, across 3 states of India.



45

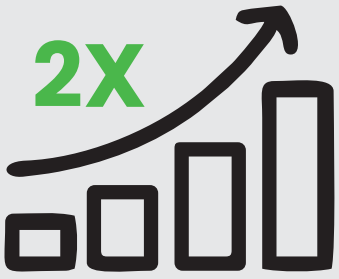
Number of instructional days required for literacy: up to **10X** faster than traditional approaches.

12



Countries piloting ALfA
India, Maldives, USA, Peru, Guyana Honduras, Philippines, Malaysia, Ghana, Kenya, Trinidad & Tobago, Zimbabwe.

2X



Rate of learning improvement in ALfA schools more than doubled.

2-6



Children learned the equivalent of **2-6 years of traditional schooling** (effect sizes ranged from 0.3-1.3).

ALfA ACROSS INDIA

Since its inception in 2022, ALfA has exploded in schools and adult literacy programs around the country. Looking forwards, many other districts and states have expressed interest in starting or expanding ALfA programs.

Exponential Growth

Himachal Pradesh

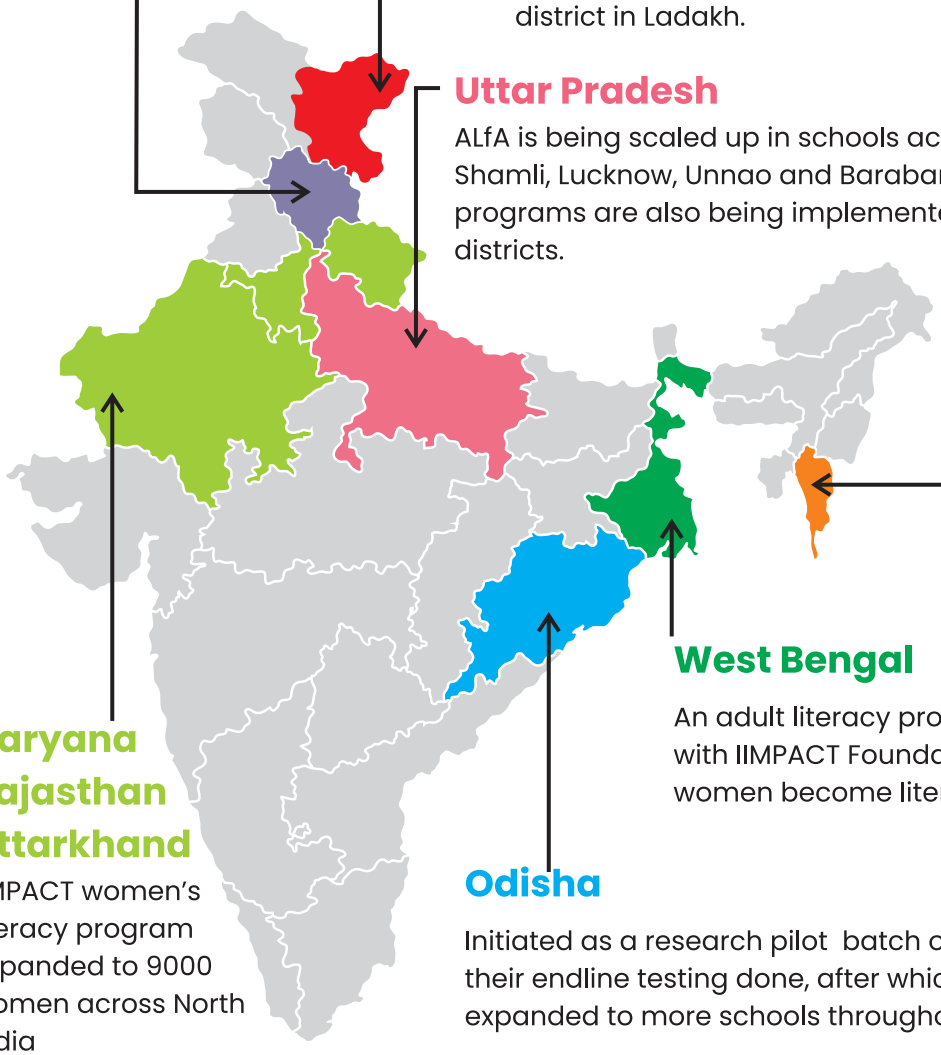
Implementation has begun in 496 schools of Solan district, with an MOU in place for taking it state-wide in the 2024-25 session.

Ladakh

We are piloting a new way of disruptive learning - ALfA with 17000 ft Foundation in 30 selected schools of Leh district in Ladakh.

Uttar Pradesh

ALfA is being scaled up in schools across four districts: Shamli, Lucknow, Unnao and Barabanki. Adult literacy programs are also being implemented across several districts.



Mizoram

An adult literacy program implemented in partnership with the department of education has reached 5000 learners. There are now plans to implement ALfA in primary schools too.

West Bengal

An adult literacy program in partnership with IIMPACT Foundation has helped 1000 women become literate.

Haryana
Rajasthan
Uttarkhand

IIMPACT women's literacy program expanded to 9000 women across North India

Odisha

Initiated as a research pilot batch of 10 schools will soon have their endline testing done, after which the program may be expanded to more schools throughout the district.

ABOUT ALfA

HOW ALfA MAKES LEARNING...

Accelerating Learning for All (ALfA) transforms the process of learning, making it fast, holistic and joyful.

Fast

- Cutting down the baggage of the traditional education system: for example, children don't need to start by learning the alphabet; instead they go straight onto words. This saves a year or more.
- Children are focused and motivated a much greater proportion of the time, as they are actively involved in the learning, which accelerates it.



Holistic



- Students make questions for each other, developing their critical thinking and creativity.
- Children spend more time on task, enabling them to go deeper.
- Hands-on activities mean children understand the concepts more clearly and practically.
- Paired learning builds citizenship skills and character

Joyful

- Children interact with each other: learning is cooperative rather than competitive.
- This builds connectedness, which is key to socio-emotional wellbeing.
- New pairs are made every day, so children get the chance to work with many different classmates.
- There are lots of fun, hands-on activities.



ABOUT ALfA

FAST NUMERACY

ALfA numeracy draws on concrete to absstact experiences. Children learn with each other and discover numbers and operations doing paired learning with concrete objects that are easily available. Children ask questions of each other.

Just 28 pages of ALfA booklets help build a much deeper level of understanding than typical 300 page textbooks and workbooks combined. Just 45 Days is sufficient to complete the foundational skills, and often take learning to beyond Grade level mathematics.



Scan/Click this QR CODE for a video on how to teach ALfA Numeracy.

Modules progress logically from simple to complex

As children vary in skill levels, ALfA is not designed for a specific grade, but can be used across different primary grades. Levels inside indicate the grade level which a particular module is appropriate for. This below is relevant for Grades 2 & 3.

Level A = KG & Grade 1 | Level B = Grade 2 & 3 | Level C = Grade 4 & 5

Word problems connect math with real life

Simple-to-understand pictorial representation

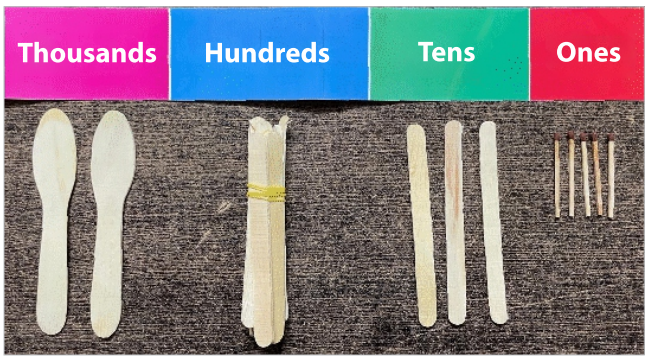
Prompts describing the activity & encouraging each pair to make their own questions.

Module 6: We know 3 and 4 digit numbers — Level B

Triggers: Pair up and take turns

a. Let a child take out some ice cream sticks and matchsticks and make a number and arrange them in the correct order. The second child can tell what number is formed.

b. Make new numbers by interchanging some sticks.





Also show each other by clapping the number.



2 1 3 5

2000 + 100 + 30 + 5

= 2135

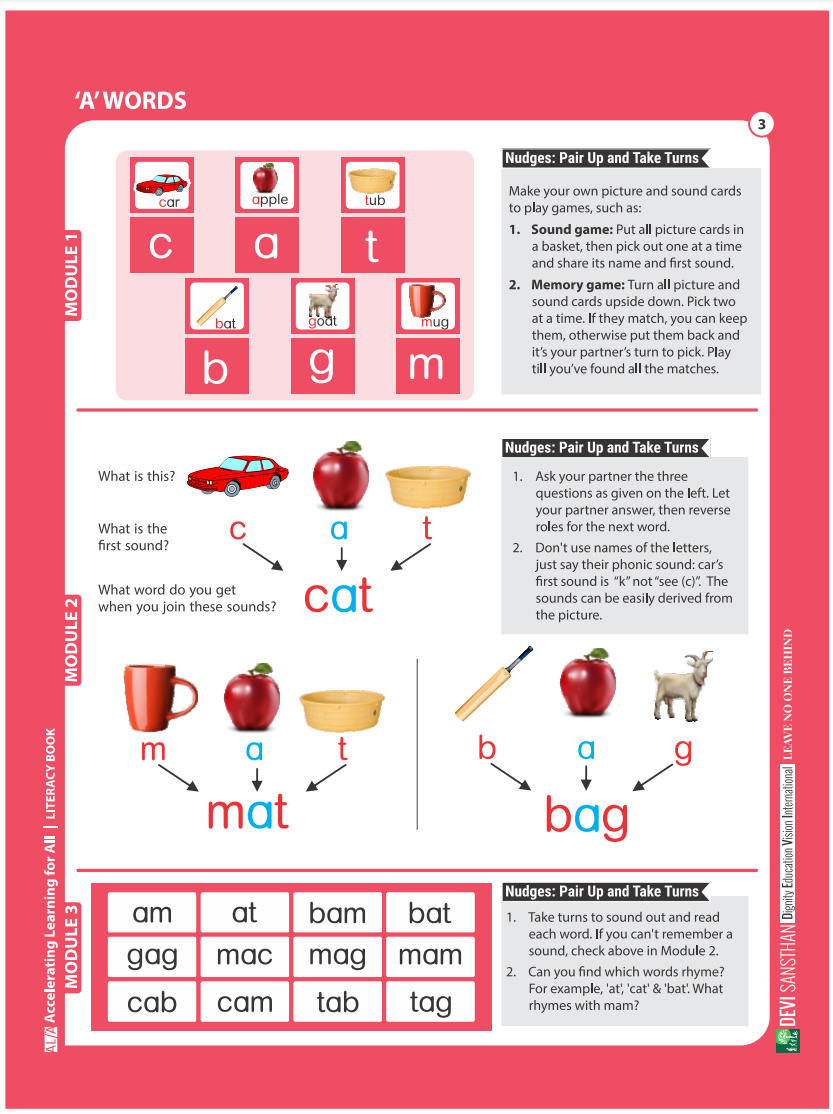
FAST LITERACY

ALfA Literacy draws upon children's natural ability to derive first sounds of pictures they know, as versus first sounds of letters they do not know. Children are able to derive these first sounds and add them on their own to form words from the first day. They read by taking turns and ask each other questions.

A 40-page ALfA booklet and 45 school days are enough to swiftly build reading and early writing skills. Based on this foundation, children develop deeper understanding, richer vocabulary and greater fluency in reading and writing with time.



Scan/Click this QR CODE for a video on how to teach ALfA Literacy.



Each lesson introduces 4-6 letters. If the students aren't familiar with the pictures associated with each letter, then you may need to do some activities to introduce them

Prompts explain the process and also provide links to more resources.

Children take turns to ask each other questions:
- What is this picture?
- What is its first sound?
- What do these sounds join together to make?

The box at the bottom enables children to practice the same letters with new words.

HOLISTIC CLIMATE EDUCATION

Education needs to address the climate crises in new and creative ways, for example, reduce carbon footprint by saving millions of tons of paper and ink wasted each year in printing textbooks and workbooks. Learners also need to become climate actors.

Climate Footprint

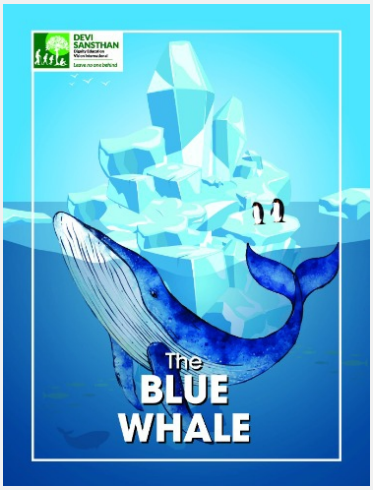
Imagine if we could use 1/10th or 1/20th of the paper currently used in textbooks and workbooks! ALfA booklets are thin, and paper use is further halved when two learners work as a pair. ALfA digital resources are also freely available.

Climate Consciousness

Children avoid plastic and learn to select and use sustainable materials like pebbles, shells and leaves for hands-on activities.

Climate Action

Climate action is integrated in the activities. Further, the learners enact roleplays and read stories that inspire climate action.



Click or scan QR to explore our collection of climate-themed short stories & role plays



HOLISTIC 21ST CENTURY SKILLS

ALfA seamlessly integrates the skills and traits of a twenty-first century learner. These 8Cs cannot be taught from a textbook, but rather acquired while working with each other in the everyday context of a classroom.



Creativity expands by solving questions using hands-on materials

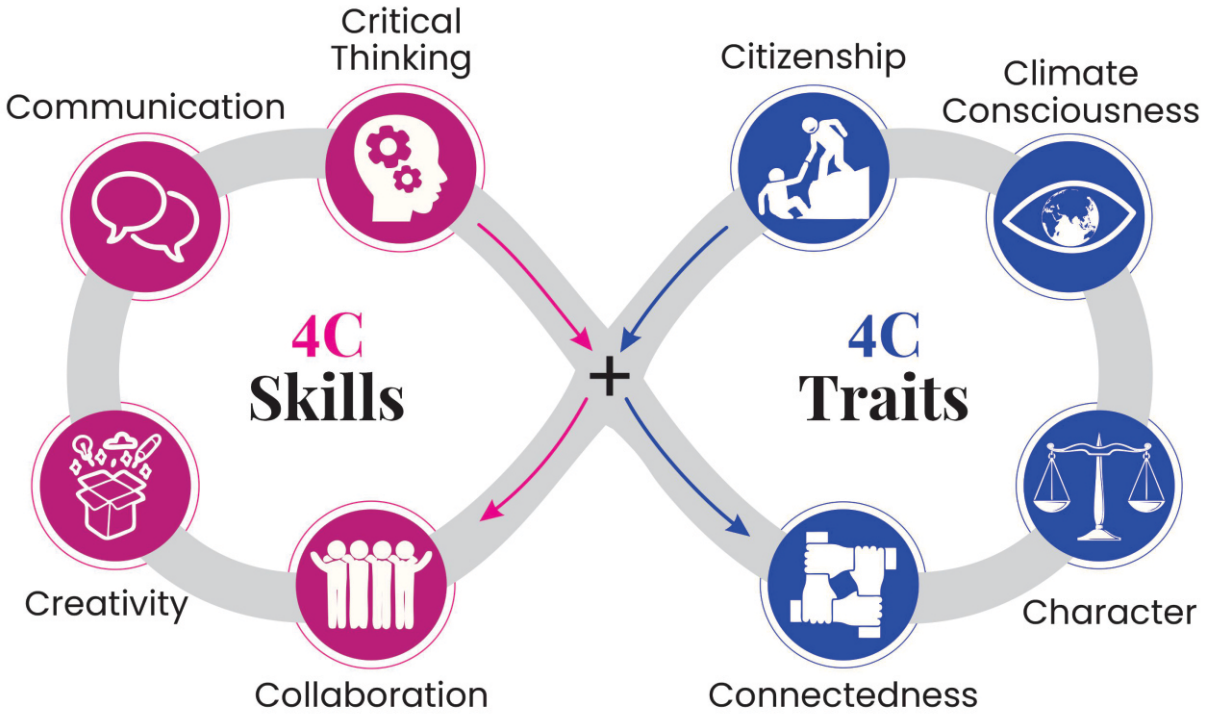
Critical thinking is built through making questions for each other.

Communication & collaboration skills flourish by working in pairs.

Citizenship & character grows by working with many different peers.

Climate consciousness developed through role plays & short stories.

Connectedness enhances social, emotional and mental well-being.



A JOYFUL PEDAGOGY

Accelerating Learning for All (ALfA) is not just fast and holistic, it is also a joy for students and teachers alike.

PAIRED LEARNING

The transaction of learning is not from teacher to student, but rather between two children. Students feel highly connected to each other.



CURRICULUM

Books are simple, modular, and highly visual, enabling children to learn independently. They are not psychologically burdensome like many traditional textbooks.





PEDAGOGY

Children work from known to unknown: rather than 'a for apple', they derive the first sound from a picture. This gives a sense of achievement and satisfaction.



COLLABORATE NOT COMPETE

ALfA tests measure students' progress, rather than giving marks that foster competition against each other.

INCLUSION FOR ALL

ALfA is a fundamentally inclusive pedagogy. The use of random pairing ensures that everyone can take part in the class fairly, and helps build a joyful environment.

Studies around the world have found that peer learning has a huge array of academic and social benefits:

- improved academic performance
- deeper understanding
- equality between students
- higher engagement
- improved behaviour

Click or Scan the QR to read more paired learning research.

Click or Scan the QR to watch ALfA's impact on girls' education.

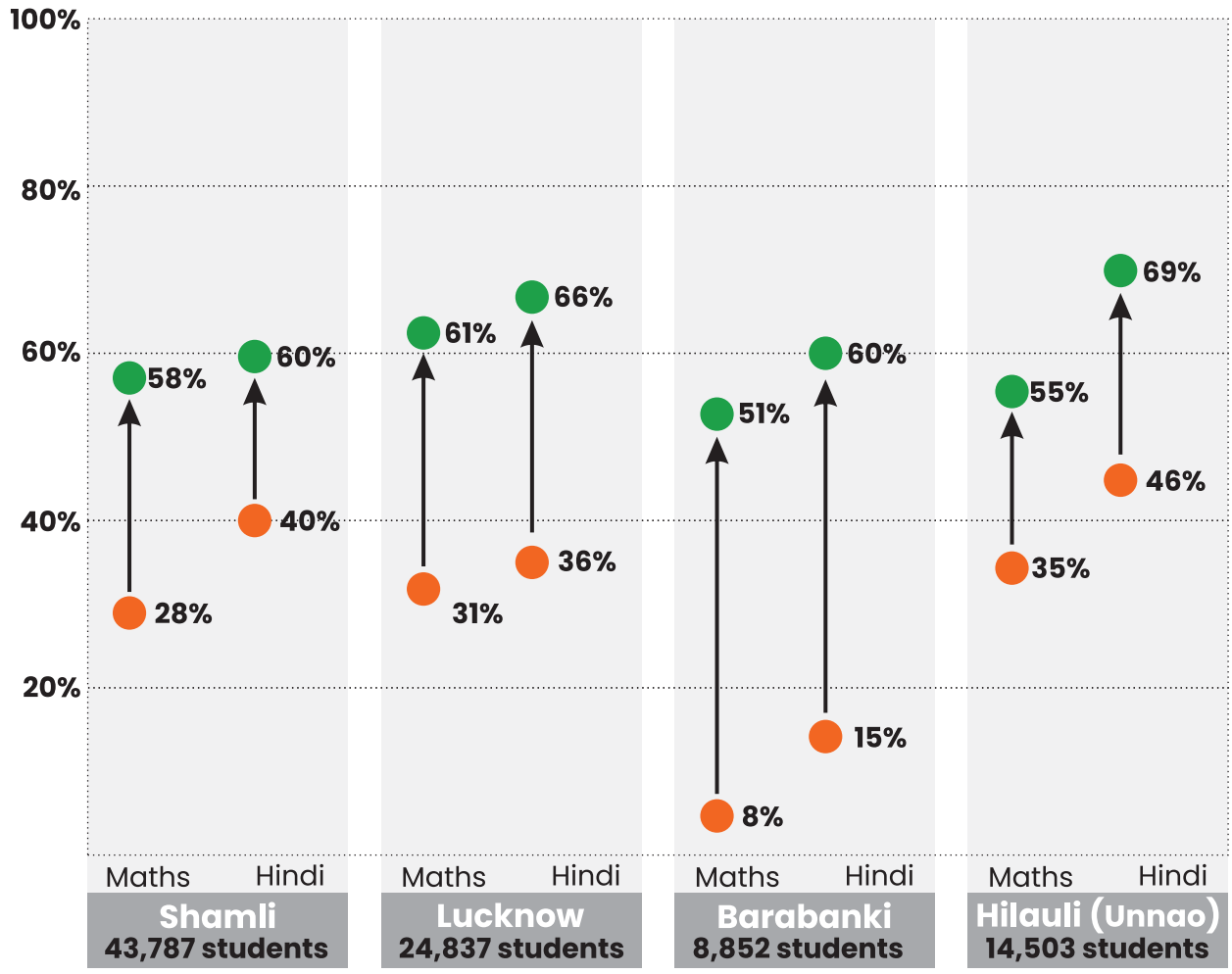
Click or Scan the QR to watch ALfA's impact for children with disabilities



OUR IMPACT

RESULTS AT SCALE

Across the different districts, students showed dramatic improvement in learning levels, as measured by comprehensive & difficult third-party tests, which measure each competency specified in NIPUN Bharat and NAS.



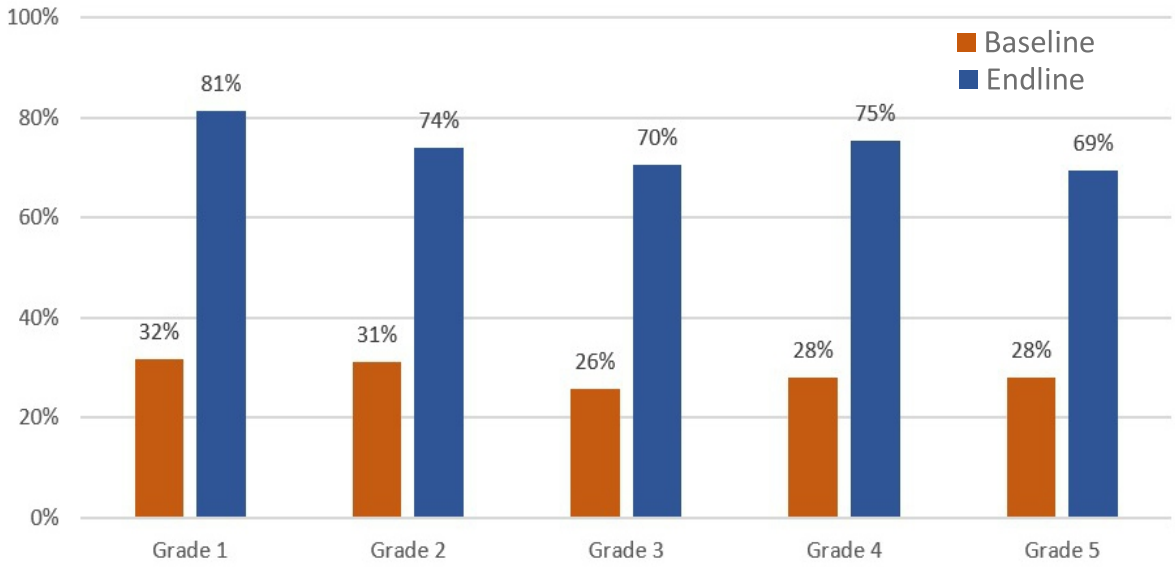
Note The orange circles show baseline test results, green circles show endline tests.



BLOCK LEVEL HILAULI (UNNAO)

155 SCHOOLS 14,503 STUDENTS

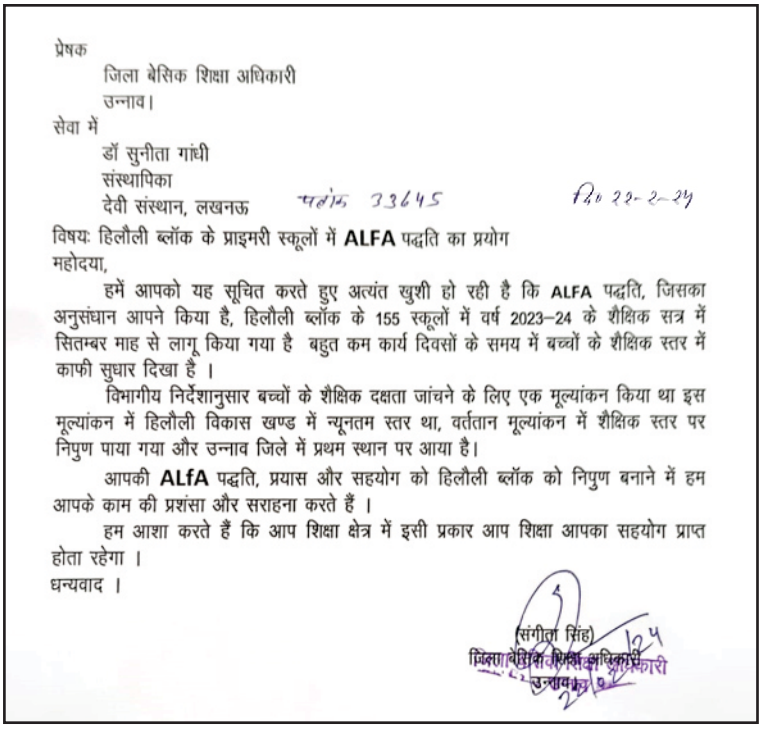
Following the impressive results in other districts, the Block Education Officer of Hilauli (Unnao district) requested ALfA implementation in all the schools of his block. The ALfA program's success in doubling the test scores of an NAT-style assessment between October and December 2023 showed that it is possible to achieve dramatic results in record time. Students showed huge improvements across different grade levels, in both Hindi and Maths.



Testing was conducted in randomly selected 42 out of 155 Schools.
Baseline: Oct 2023; Endline: Dec 2023



HILAULI ASPIRATIONAL BLOCK TO NUMBER 1



प्रेषक

जिला बेसिक शिक्षा अधिकारी
उन्नाव।

सेवा में

डॉ सुनीता गांधी
संस्थापिका
देवी संस्थान, लखनऊ पत्रांक 33645 दि० 22-2-24

विषयः हिलौली ब्लॉक के प्राइमरी स्कूलों में **ALFA** पद्धति का प्रयोग

महोदया,

हमें आपको यह सूचित करते हुए अत्यंत खुशी हो रही है कि **ALFA** पद्धति, जिसका अनुसंधान आपने किया है, हिलौली ब्लॉक के 155 स्कूलों में वर्ष 2023–24 के शैक्षिक सत्र में सितम्बर माह से लागू किया गया है बहुत कम कार्य दिवसों के समय में बच्चों के शैक्षिक स्तर में काफी सुधार दिखा है ।

विभागीय निर्देशानुसार बच्चों के शैक्षिक दक्षता जांचने के लिए एक मूल्यांकन किया था इस मूल्यांकन में हिलौली विकास खण्ड में न्यूनतम स्तर था, वर्तमान मूल्यांकन में शैक्षिक स्तर पर निपुण पाया गया और उन्नाव जिले में प्रथम स्थान पर आया है।

आपकी **ALfA** पद्धति, प्रयास और सहयोग को हिलौली ब्लॉक को निपुण बनाने में हम आपके काम की प्रशंसा और सराहना करते हैं ।

हम आशा करते हैं कि आप शिक्षा क्षेत्र में इसी प्रकार आप शिक्षा आपका सहयोग प्राप्त होता रहेगा ।

धन्यवाद ।

(संगीता सिंह)
जिला बेसिक शिक्षा अधिकारी
उन्नाव

UNNAO BSA LETTER

"I am delighted to inform you that the ALfA pedagogy has been implemented in the 155 schools of Hilauli block since September 2023. There has been a substantial improvement in children's learning levels, in very little time.
In the assessments conducted by the Department of Education, Hilauli has come first in Unnao district. The ALfA pedagogy has helped Hilauli become NIPUN; for this I praise and recommend your work. I hope that you continue assisting in the educational field going forwards."
Sangeeta Singh, Unnao BSA



निपुण भारत मिशन में हिलौली प्रथम, पुरवा दूसरे और हसनगंज तीसरे स्थान पर

जागरण संवाददाता, उन्नाव: सरकार साक्षरता में वृद्धि के लिए लगातार प्रयास कर रही है। देश का हर बच्चा शिक्षित हो और अभिभावक शिक्षा कार्यक्रम से जुड़े रहे। इसके लिए भारत सरकार द्वारा निपुण भारत मिशन की शुरुआत की गई है। जिसका उद्देश्य तीसरी कक्षा तक के बच्चों में आधारभूत साक्षरता और संख्यात्मकता ज्ञान को बढ़ावा देना है। निपुण भारत मिशन लक्ष्यों की प्राप्ति के लिए सभी ब्लाकों की कंपोजिट रैंकिंग सूची शासन द्वारा जारी की गई। जिसमे सभी पैरामीटर्स में विकासखंड हिलौली प्रथम, पुरवा द्वितीय और हसनगंज तीसरे स्थान पर रहा।

निपुण भारत रैंकिंग में जिले के अंदर चौथे स्थान पर नवाबगंज ब्लाक रहा। जबकि, असोहा, बिछिया, सिकंदरपुर कर्ण, मियागंज व सफीपुर की रैंक औसत रही। वहीं जिन ब्लाकों में रैंक फिसड्डी रही। उनमें सबसे नीचे नगर क्षेत्र इसके बाद सुमेरपुर, फतेहपुर,

- नगर क्षेत्र, सुमेरपुर व फतेहपुर चौरासी रहा फिसड्डी
- अन्य 10 ब्लाक निपुण रैंकिंग में रहे औसत

सिकंदरपुर सरोसी, बीघापुर, बांगरमऊ, गंजमुरादाबाद, औरास ब्लाक रहे।

हसनगंज ब्लाक के शिक्षक रवींद्र सिंह, सशांक सिंह, एआरपी शैलेंद्र सिंह, मोहद्दीनपुर प्राथमिक विद्यालय की प्रधान शिक्षिका प्रीती वर्मा, भांभाऊ की ज्योति वर्मा, नमिता सिंह, सूर्यकांत सिंह, अनुपमा जयसवाल, दीपक कुशवाहा आदि ने हर्ष व्यक्त कर बीईओ को बधाई दी। बीएसए संगीता सिंह ने बताया कि शासन द्वारा सूची जारी की गई हैं। जिसमें हिलौली, पुरवा व हसनगंज ने बेहतर रैंक पाई है। यह संबंधित ब्लाक की पूरी टीम द्वारा ईमानदारी से काम करने का परिणाम हैं।

ब्लाकों की रैंक प्रतिशत के हिसाब से

1-हिलौली	40
2.पुरवा	32
3.हसनगंज	20
4.नवाबगंज	16
5.असोहा	11
6.बिछिया	11
7.सिकन्दरपुर कर्ण	11
8.मियागंज	10
9.सफीपुर	10
10.औरास	09
11.गंजमुरादाबाद	09
12.बांगरमऊ	04
13.बीघापुर	04
14.सिकन्दरपुर सरोसी	04
15.फतेहपुर 84	01
16.सुमेरपुर	01
17.नगर क्षेत्र	0
जिले में कुल निपुण स्कूल	193

NEWSPAPER CLIPPING

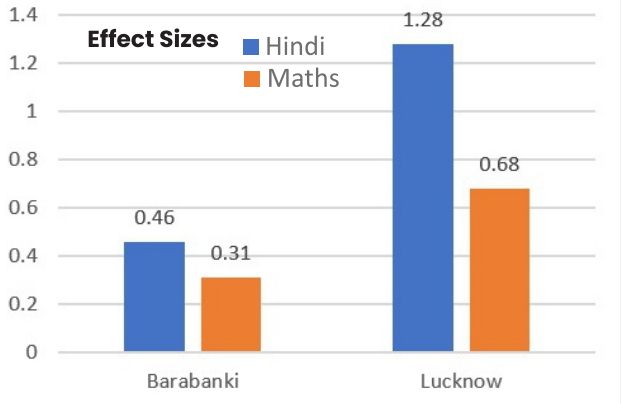
In a government test conducted in November 2023 (partway through the ALfA implementation), Hilauli topped the ranking among Unnao's 17 blocks. 85 of Hilauli's schools were tested, out of which 40 were deemed to be 'NIPUN schools'.* This translates to 47% of Hilauli's schools being NIPUN, over triple the rate for Unnao overall (15%) and double the state average (24%).

A 'NIPUN school' is defined as one in which 80% or more of sampled students passed the basic literacy assessment in each of Grade 1, 2 and 3.

DISTRICT PILOTS LUCKNOW & BARABANKI

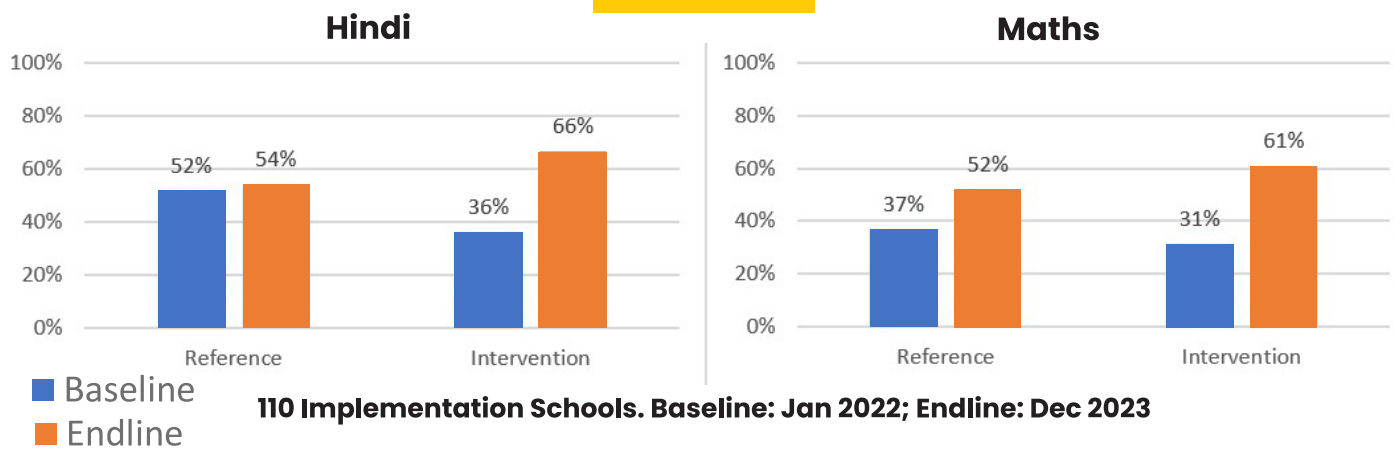
140 SCHOOLS 33,689 STUDENTS

The results from Lucknow and Barabanki showcased a rate of improvement in the ALfA classes more than double that of the reference group schools over the course of 2023. Results were particularly impressive for Hindi. All results shown here are for Grade 3, as it was not possible to track the same cohort of Grade 5 students who graduated at the end of the academic year and moved into upper primary school.



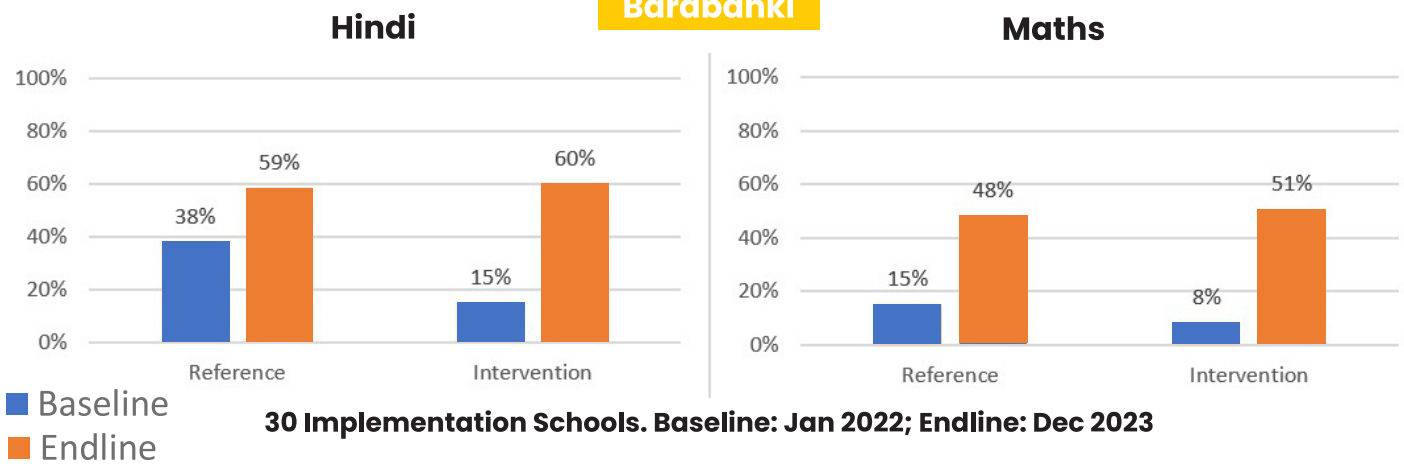
***Effect size is a statistical measure of an intervention's impact. A typical year of schooling in a developing country lifts children's literacy levels by 0.15-0.21 units of this metric.**

Lucknow



110 Implementation Schools. Baseline: Jan 2022; Endline: Dec 2023

Barabanki

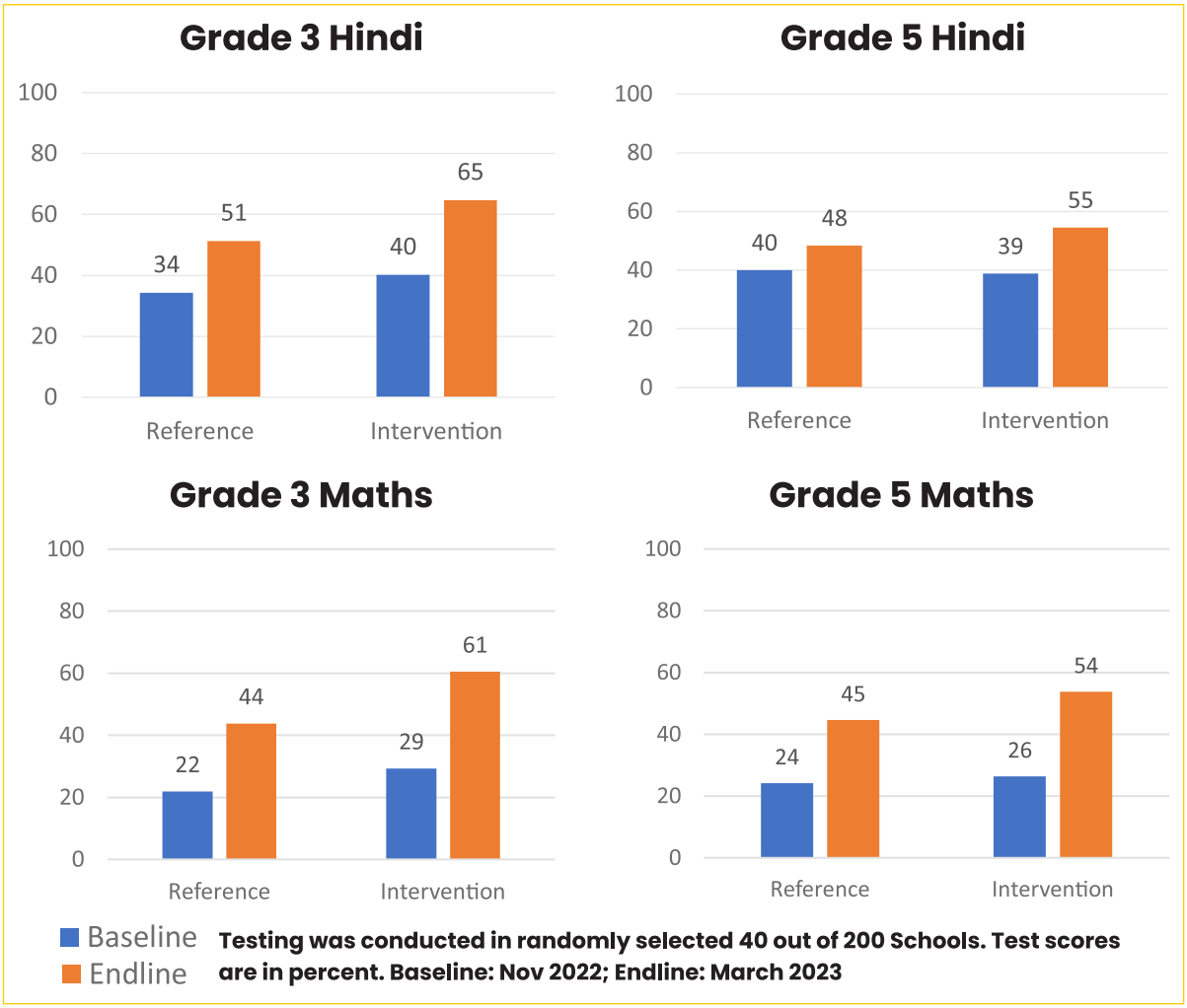


30 Implementation Schools. Baseline: Jan 2022; Endline: Dec 2023

DISTRICT PILOT SHAMLI

210 SCHOOLS 43,787 STUDENTS

ALfA students' rate of learning was over 1.5x greater compared to students in non-ALfA schools, with similar gains across different grade levels and subjects.



Testing was conducted in randomly selected 40 out of 200 Schools. Test scores are in percent. Baseline: Nov 2022; Endline: March 2023



IMPACT



Student volunteer using the ALfA books to teach her maid how to read.

Each One Teach One

The Each One Teach One Campaign is a home based solution where students of Grades 5 to 12 commit to make at least one child or adult literate. They adopt a learner in their homes or near their home's neighbourhood, and teach them using DEVI Sansthan's literacy materials.

In a 2023 agreement with the Department of Secondary Schools in Uttar Pradesh, up to 5 million student volunteers are set to use the Literacy Now App to teach illiterate relatives and neighbours in the coming year.



Trainings done in Government Madhyamik Schools, Lucknow





Rajkiya Balika Inter College, Gomti Nagar, Lucknow



Rajkiya Balika Inter College, Manas Colony, Jiamau, Lucknow

MOTHER LITERACY PROGRAM

A Pilot Collaboration Between DEVI & IIMPACT

DEVI Sansthan has expanded its educational efforts by partnering with IIMPACT to introduce a Mother Literacy program. Implemented in villages hosting 50 Learning Centers, this initiative directly involves 1000 mothers of girls attending these centers. In each of these villages, a dedicated volunteer has conducted literacy classes over a 90-implementational-day period.

Classes have been conducted in various community-centric locations, through discussions with mothers and families to ensure accessibility. Sessions are typically scheduled between 3 p.m. and 5 p.m., accommodating participants' daily routines .The program began with pre-test evaluations to assess mothers' literacy and numeracy levels.

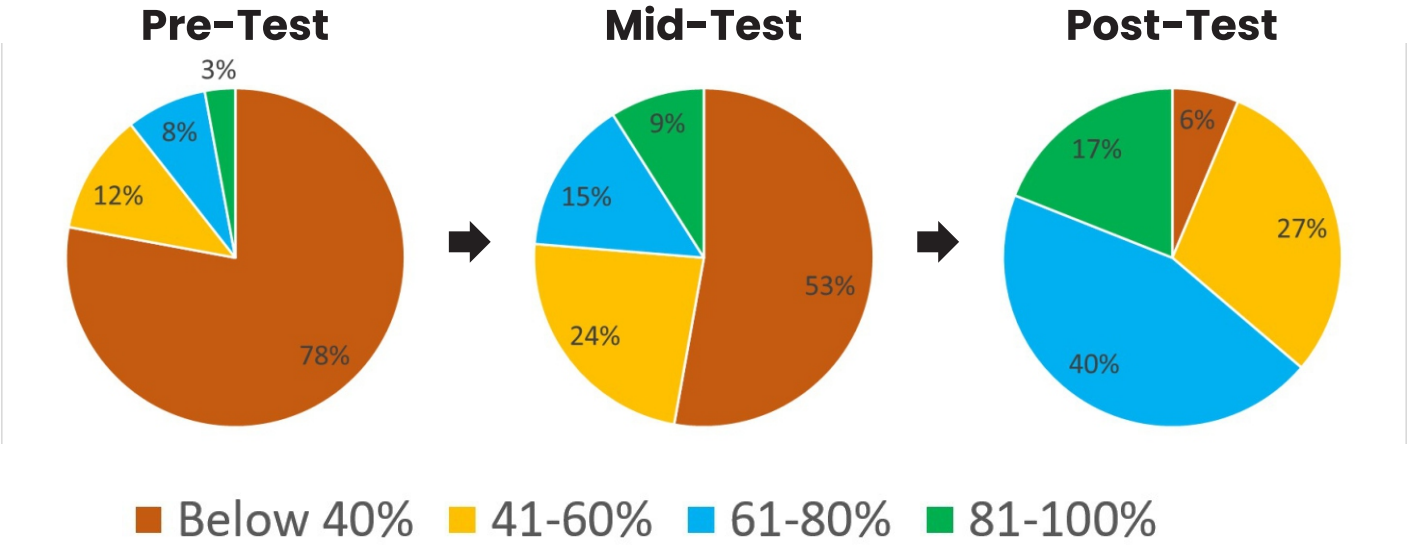
One-hour sessions were held from Monday to Saturday, covering literacy and numeracy together.

- 20 minutes for literacy
- 20 minutes for numeracy
- Final 20 minutes for felicitation activities and health discussions.



78% of learners scored less than 40% on the pre-test. By the time of the post test, it was only 6%!

iimpact
Making a difference



Proportion of learners by different test score bins over the course of the program.

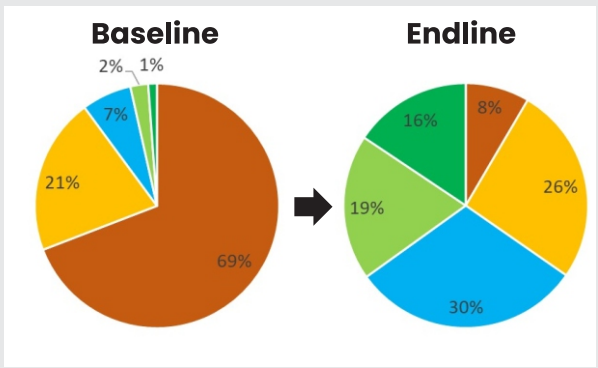
SCALING UP ACROSS 4 STATES

Following the successful implementation for one thousand learners in West Bengal, IIMPACT and DEVI collaborated in women's literacy programs across four states, covering over 5,000 mothers in July-November 2023. The results, collected by the IIMPACT Team, are shown below.

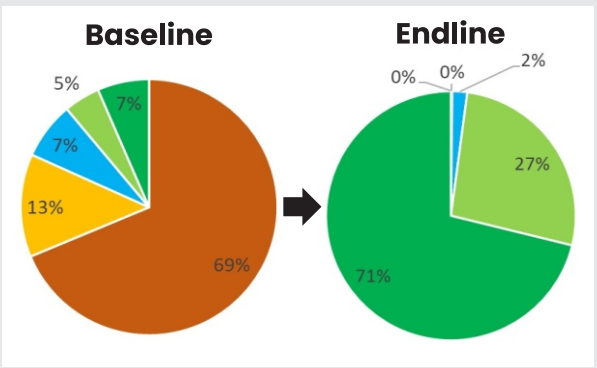


On average, learner's test scores more than tripled.

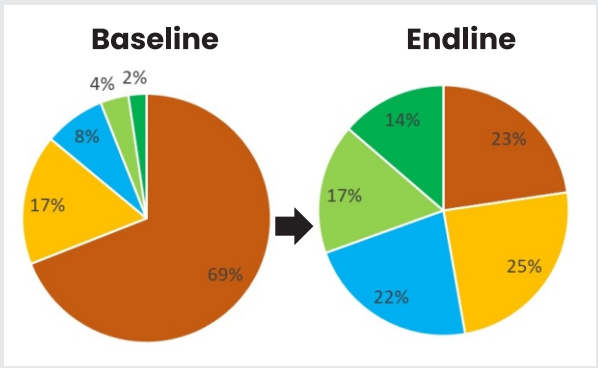
UTTAR PRADESH | 1,997 MOTHERS



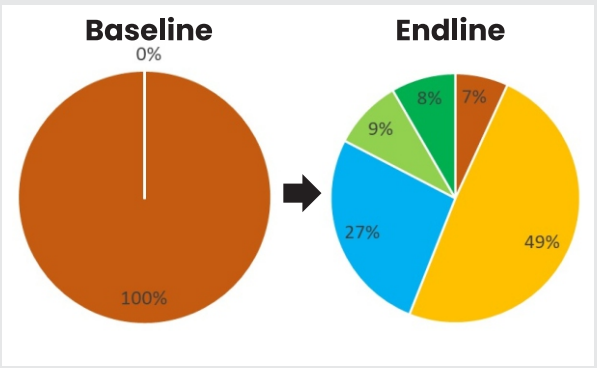
RAJASTHAN | 569 MOTHERS



UTTARAKHAND | 2,558 MOTHERS



HARYANA | 466 MOTHERS



0-20% 20-40% 40-60% 60-80% 80-100%

Proportion of learners by different test score bins over the course of the program.

SLUM EMPOWERMENT

As well as working directly in education, DEVI Sansthan is running holistic community empowerment programs in several urban poor communities in central Lucknow – the capital of Uttar Pradesh, India's most populous state. These programs give us greater empathy and understanding about the lives of the poor, thus informing us about how best to fight poverty. Rather than providing services directly ourselves, we help people access government medical care and government entitlements.

Medical

Often the poor are unable to access the healthcare they need, due to the complexity and expensiveness of the medical system. We help by taking people to hospitals, buying medicines, and giving cash support to patients. Over the past few years, we have taken hundreds of people to hospital for a huge array of issues – from broken bones to bronchitis! We've also had the privilege to witness a few people recover from critical illnesses. A recent focus has been on tuberculosis prevention and treatment, through community education, nutrition support and assisting people with the hospital system.

Entitlements

We help people fill forms and submit them at various government offices for key documentation and services, including aadhar & PAN cards (basic ID), ration cards (subsidized food grain), bank accounts, pensions (disability, old age & widows). A primary focus has been gas connections, as the fuel transition from wood to gas has huge health, environmental and economic benefits. The main reason that many people still do not have a government gas connection is the upfront cost. In our project, we are subsidizing half the upfront cost of the connection. So far we've helped over 500 people get gas connections.



Collaborating with Medanta to run a TB case-finding initiative in Nai Basti, Lucknow. Dec 2023

2023-24 Impact



200+

people assisted to get an eye check-up & glasses



130+

people assisted to apply for pensions



100+

people helped to get gas connections



150+

people with disabilities got government certification

Faisal's Story: Standing on Your Own Legs

A childhood accident had left Faisal hobbling with a bent left leg bent. Despite his physical impediment, he embraced life with a bamboo pole for support, working tirelessly in a sweatshop to provide for his young family. DEVI was able to finally help Faisal get surgery in March 2023. The intricate process involved cutting the webbing, applying a skin graft, and inserting metal pins to straighten his leg.

The subsequent months required patience and perseverance as Firoz underwent physiotherapy to regain mobility. Custom-made shoes and a supportive team facilitated his journey, from walker to cane and eventually walking independently.

Now Firoz is back at work. He dreams of opening his own purse-making business; and, one day, of owning his own home.

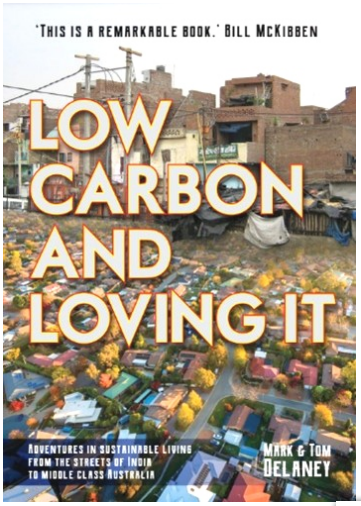


Learn more

Understand some of the challenges the poor face in accessing government services.

Read an article in Indian Journal of Medical Ethics on tuberculosis in slums.

Read our project coordinator's book, Low Carbon And Loving It: Adventures in Sustainable Living.



* Names changed for privacy.

EVENTS



D-Talks

#DisruptiveFLN

Foundational Literacy & Numeracy



GLOBAL DISRUPTIVE TALKS *on* FOUNDATIONAL *Literacy* & NUMERACY

The D-Talks live video series brings together socially responsible leaders and sustainable development practitioners to engage in conversations that lead to change.

A 20-to-30-minute presentation by the speaker is followed by interactions with the guest. The D-Talks are simultaneously relayed on multiple media platforms including YouTube, Facebook, Twitter, Telegram, Twitch and others.

174 Speakers from 22 Countries Include



Robert Jenkins

Global Director, Education & Adolescent Development, UNICEF



Dr. Abdulla Rasheed

Minister of State for Education
Head, National Institute of Education (NIE), Maldives



Vicky Colbert

Founder & Director Fundación Escuela Nueva



Jon Corripo

Co-Author, The Eduprotocols Field Guide Book 1 and 2 & Eduprotocols Math Edition



Mary McCool Berry

Reading Specialist Literacy for All Advocate

MASSIVE OPEN ONLINE TRAINING

DEVI Sansthan recently conducted the first Massive Open Online Training (MOOT) on the Accelerating Learning for All (ALfA) program, to empower teachers with innovative pedagogies to improve Functional Literacy & Numeracy (FLN) teaching.



Why a MOOT?

There are many logistical constraints to physical trainings, including the time and financial expense of travel & venues. The MOOT is an experimental idea to bring the best aspects of a physical training – participation, engagement and discussion – into an online format. This highly scalable and flexible format enables us to get the ALfA process and pedagogy out into the world as quickly as possible. It's also low carbon!

HINDI

Numeracy | Literacy

ENGLISH

Numeracy | Literacy

Scan the QR codes to watch recordings of the MOOT Sessions.



Data Highlights

25,660 YouTube Views across 13 sessions

53 countries with representatives from all 6 continents participated

26 states of India participated

72% of participants expressed interest in becoming an ALfA trainer

86% of participants said they would 'definitely' use ALfA in their class

93% of participants found the online format of the training to be effective

95% of participants wanted access to ALfA materials

97% of participants passed the quiz & were shared free access to ALfA materials

99% of teachers said they had new take-away points from the training

Ed Leadership
International Roundtable Conference

GLOBAL FLN LEARNING LAB

Lead Change | Be Empowered | Come Witness

Worldwide Spotlight on FLN Practices & Pioneering Research Discoveries

23-25 Sept 2024

CMS
City Montessori School
World's largest school

DEVI SANSTHAN
Dignity Education Vision International
Leave no one behind

- **14** Years of Legacy
- An Array of **128** International Speakers
- Participation from **78** Countries
- Involvement of **10,000** Schools Globally
- **500** Policy Makers Engaged
- **8150** School Leaders & Heads in Attendance

PUBLICATIONS & MEDIA



RESEARCH ADULT LITERACY

Our grounbreaking research directly testing the reading ability of 1.06 million adults in Lucknow district to throw light on the literacy crisis.

Key Findings

- Literacy rates are substantially lower than Census estimates (65% vs 77%)
- There are major caste, gender, age and geographical inequalities in literacy rates.
- Sociodemographic factors interact with each other powerfully, to create compounding effects. For instance, our survey found that just 10% of rural SC/ST 51-60 year old women could read.



Published in two journal articles and an in-depth report:


Economic&PoliticalWEEKLY

EDITORIAL
'Right to Represent' vs 'Right to Representation'
COMMENT
Afghanistan: Present Tense, Future Imperfect
FROM THE EDITOR'S DESK
Social Research by Trust
STRATEGIC AFFAIRS
Looking Back at the Indo–Soviet Treaty
COMMENTARY
Income Support Schemes: Evaluation of PM KISAN vis-à-vis State Government Schemes
Regulation of Cryptocurrency: An Indian Perspective
India–Gulf Labour Migration in the Aftermath of the COVID-19 Pandemic
Nobel in Auction: A Foray into the 2020 Nobel Prize in Economics
Sustaining the Sustainable Development Goals
BOOK REVIEWS
India's Tribes: Unfolding Realities
Bombay Before Mumbai: Essays in Honour of Jim Masselos
PERSPECTIVES
Labour 'Invisibility' during COVID-19 Times
SPECIAL ARTICLES
Did Employment Rise or Fall in India between 2011 and 2017?
Constitutional Asymmetry in Indian Federalism: The Union Territory Model
The Inconvenient Truth of Illiteracy Inequality
CURRENT STATISTICS

Policy-induced Invisibility
An account of the course of labour policy highlights its role in aggravating the precarity of living conditions for those in informal employment, which culminated in the migrant workers crisis. page 37

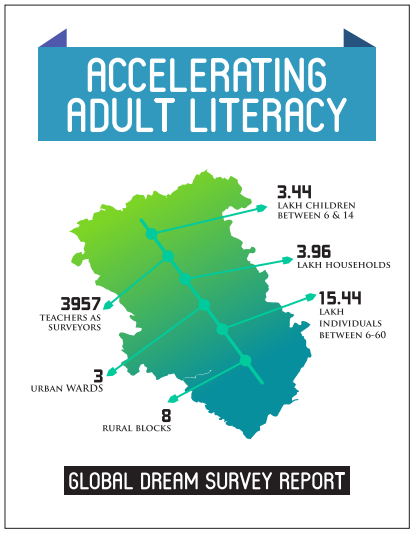
Federalism and Union Territories
The status of union territories is analysed through the principle of weighted and differentiated equality in India, in the context of asymmetrical federalism. page 53

Cryptocurrency in India
A model legislation regulating all aspects of cryptocurrency is required to recognise it as a legal tender with appropriate safeguards and monitoring mechanisms. page 18

Socio-demographics of Literacy
A study on adult illiteracy in Lucknow examines the intersectional impacts of gender, geography, caste and age on literacy rates and analyses the factors compounding educational disadvantage. page 61

Income Support Schemes
The progress of the PM KISAN scheme is critically assessed along with an evaluation of the income support schemes of different state governments. page 13





Click or scan QR

The Inconvenient Truth of Illiteracy Inequality: Compounding Effects of Sociodemographic Disadvantage. **Economic & Political Weekly**

Click or scan QR

The Inconvenient Truth of Indian Illiteracy Inequality. **Journal of New Economics, Glasgow University**

Click or scan QR

Accelerating Adult Literacy. **DEVI Sansthan Report**

HARVARD ON ALfA FLN

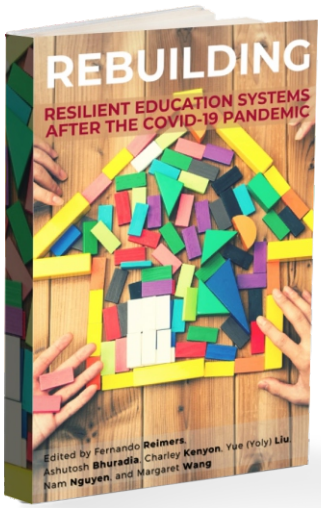
Harvard Graduate School of Education, USA

Chapter 8

Policy Pathways for Improving Foundational Literacy and Numeracy in Uttar Pradesh, India

in "Rebuilding Resilient Education Systems After the COVID-19 Pandemic", March 2023, Amazon

Click or scan QR to check out the book



Book By Prof. Fernando Reimers et al, Harvard Graduate School of Education

Chapter 8 of the book by Harvard Graduate School of Education (HGSE), Cambridge, USA, published in March 2023 documents the ALfA program in Shamli, and recommends its widespread adoption in UP.

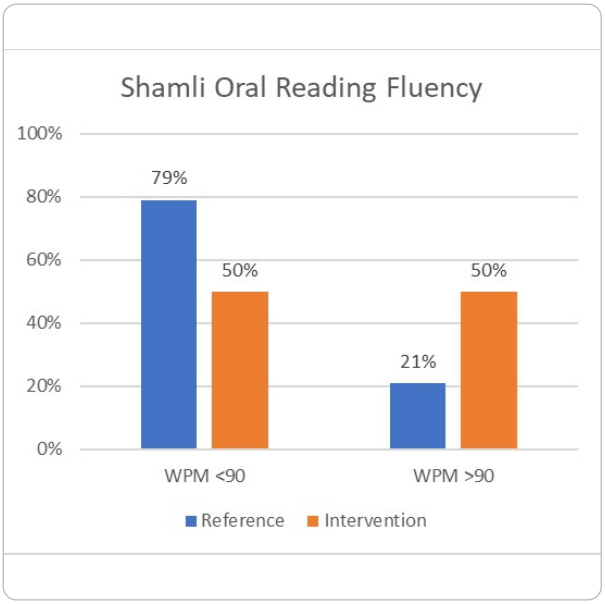
Chapters 8 also documents results from the ALfA program from a Randomized Control Trial (RCT) conducted in the Shamli district of Uttar Pradesh. The RCT demonstrates a significant effect size of 0.23 for Grade 3 and 0.89 for Grade 5.

Chapter 10 of the same book is about the introduction of ALfA program at the nationwide level in the Republic of Maldives.

On this and next page are some extracts from the chapter on FLN in UP by HGSE.

We recommend the UP government (1) incorporate the promising ALfA pedagogy developed by DEVI for the first 6 weeks to quickly establish a strong FLN foundation, (2) after the ALfA program, shift to the curriculum.

Accelerated Learning for All (ALfA), helps children quickly gain FLN competencies. The pedagogical approach works as follows: students start with known words in the form of pictures, identify the sounds, and work backward to the letters.



Students in the intervention groups had much higher ORF [oral reading fluency] levels than those in the reference group. For Grades 4-5, 50% of the intervention group students were able to read the passage at >90 words per minute (WPM) compared to 20% of reference group students.

The effect size of the project was **0.23 for Grade 3** students and **0.89 for Grade 5**... the results suggest there is significant value in pursuing the ALFA model in other schools if implemented in a coherent, structured, and coordinated manner.*





*Effect size is a statistical measure of how substantial the impact of an intervention is. 0.23 is considered a substantial effect size, and 0.89 very large.

A GROUNDBREAKING PEDAGOGY

ACCELERATING LEARNING FOR ALL

Published by Bloomsbury
January 2024



ALfA: Accelerating Learning for All breaks the shackles of the industrial education system, revolutionizing the school experience through peer learning and hands-on activities. The ALfA program enables children and adults alike to learn foundational literacy and numeracy in months rather than years. Beyond reading, writing and arithmetic, ALfA builds the crucial life skills of collaboration, creativity, citizenship and character.

Both a classroom guide for teachers and an implementation roadmap for policymakers, this book explores a transformative approach to teaching and learning. Sprinkled with anecdotes from teachers, principals & students, Accelerating Learning for All inspires and equips us to build a better education system."

"All students should be able to learn to read quickly so that they can maximize their academic potential and ALfA does that."

Jon Corippo
Founder of EduProtocols

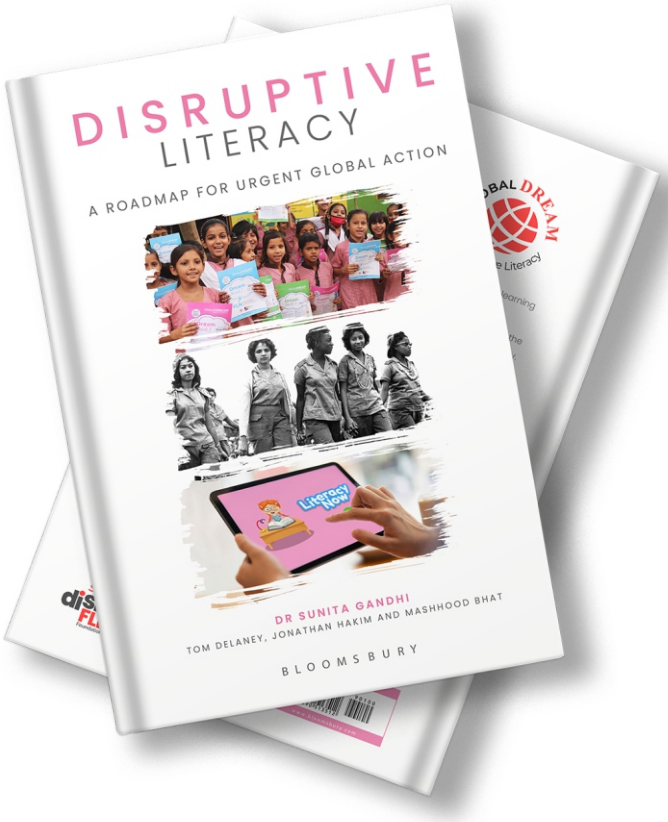
"This book provide some insightful and unique ideas about creating a pedagogy of possibility. It will undoubtedly create the conditions for a better world."

Sigamoney Naicker
Professor, University of the Western Cape



A ROADMAP FOR URGENT ACTION

DISRUPTIVE LITERACY



Published by Bloomsbury (2022)

"Foundational literacy and numeracy are crucial to every person's well-being. A nation's literacy rate is a key predictor of its social and economic progress. Yet the world still has hundreds of millions of children in school but nor learning the basics, and adults deprived of these foundational skills. Why?

Drawing from remarkable examples of movements around the world, and sprinkled with stories from the authors' grassroots educational work in the Global Dream Accelerating Learning for All (ALfA) program, Disruptive Literacy is an easy-to-read but hard-to-ignore manifesto that will touch your heart and inspire you to action."

"A much-needed manifesto for achieving large scale transformation of the global literacy crisis."
Ernesto Schiefelbein
Former Minister of Education, Chile

"A must read for policymakers and all those associated with the campaign against illiteracy."
Anil Swarup
Former Secretary of Education, India



PUBLICATIONS & MEDIA

REPORTS

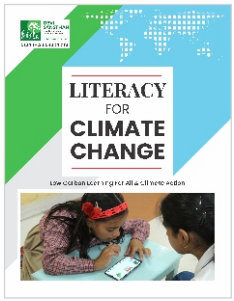


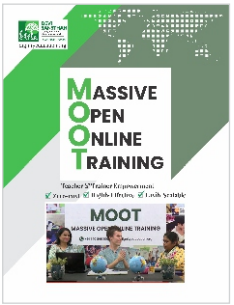
Systemic Change

Our education system is failing to ensure all students acquire basic foundational literacy and numeracy skills. Drawing from international research and DEVI Sansthan's experience, this in-depth report analyses the gaps in the current system and prescribes a way forward with policies, processes, and pedagogies to accelerate learning.

Literacy for Climate Change

Illiteracy and Climate Change are two huge problems holding back global development. This report analyses the surprising linkages between these twin emergencies, and highlights how the Accelerating Learning for All program minimizes environmental impact while inculcating climate consciousness.



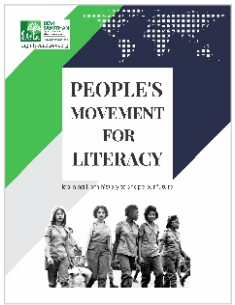


Massive Open Online Training

DEVI Sansthan ran our first MOOT on 9-11 and 14-15 March 2023, to empower thousands of teachers with the ALfA methodology. 93% of participants found the training to be effective, and 95% said they wanted to try ALfA out in their classrooms.

Mass Movement

A shocking 770 million adults around the world cannot read. To achieve universal literacy, we need to mobilise a mass campaign. This report draws inspiration from historic mass movements for literacy, from Cuba to Ernakulam, to illuminate a roadmap for a 21st century global literacy movement.





45 Days to FLN Challenge

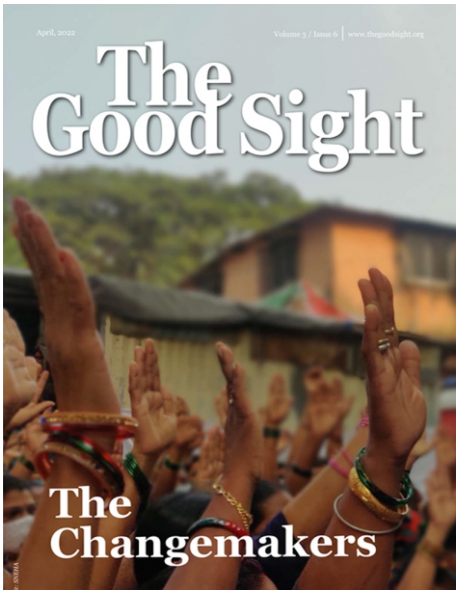
Literacy need not take years. This brochure outlines the 45-Days-to-FLN Challenge, inviting schools to take up the ALfA methodology to unlock tremendous rates of learning. We unpack a step-by-step research process, from conducting baseline tests and training teachers to implementation and endline analyse.

Magazines

Click or scan QR to view the magazine



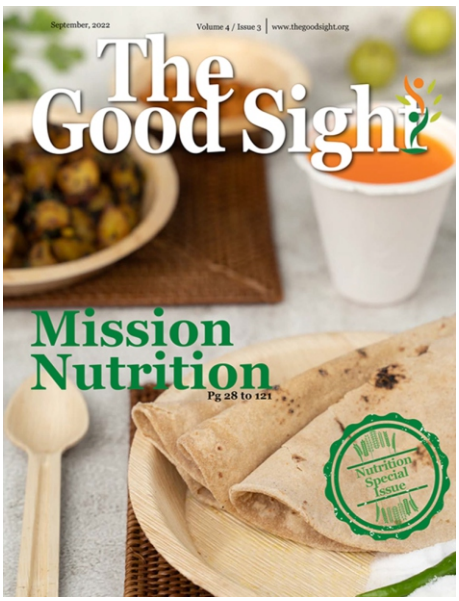
Synergy: Accelerating Learning for All



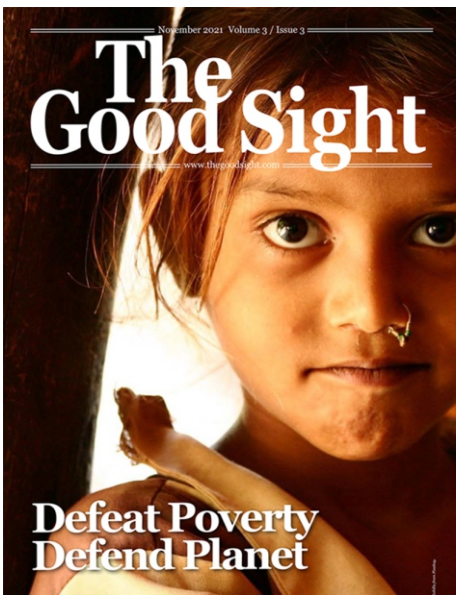
A Paradigm Shift in FLN



Transforming Literacy Education through ALfA



Why Investing in FLN Should be Prioritized



Literacy for All



Foundational Literacy and Numeracy: The Missing Ingredient

AUSTRALIA
MORNING TRIBUNE

Educationist & Innovator Dr. Sunita Gandhi develops new pedagogy 'Global Dream –ALfA



Travelling from Lucknow to India's capital New Delhi, a surprise squadron of Kindergarten to Grade 2 students addressed a press conference at the Press Club of India , to help the world solve one its greatest problems in education – that of universal literacy and numeracy.

NEWS18

May 08, 2022



'Learn to Read, Write in 30 Hours': Ex-World Bank Economist's Inverted Teaching Helps 5 lakh Rural Kids

While kids take at least a few years to learn the alphabet, read and write, Dr Sunita Gandhi's new way of inverted learning has made many rural children "literate" in as little as 30 hours.

The former World Bank economist and doctorate from Cambridge University has taught more than five lakh underprivileged kids across the country in the past six years. Gandhi, a Lucknow-based philanthropist, has made this possible through her programme, 'Global Dream'.

Speaking to News18, Gandhi said, "Thousands of children can't attend school due to various reasons. Most of them are in rural vicinities. Our aim is to provide basic literacy in as little as 30 days. We have been working on this programme with the help of our volunteers and have been providing this new way of learning to underprivileged kids for free."

Newspapers

LUCKNOW METRO
Saturday, March 11, 2023

Hindustan Times
FIRST VOICE. LAST WORD.

MOOT for educationists ends

LUCKNOW: The two-day long Massive Open Online Training (MOOT), for educationists, concluded on Friday with the stage set now for the global policymakers' conclave, to be inaugurated on Saturday by defence minister Rajnath Singh. MOOT, conducted by Sunita Gandhi, president of Devi Sansthan, (Dignity Education Vision International), is being hosted by City Montessori School, Lucknow.

स्पष्ट आवाज़

लखनऊ
मंगलवार, 14 मार्च, 2023 वर्ष : 19, अंक- 254 पृष्ठ- 12
www.spashtawaz.com
लखनऊ, मोरादाबाद व ललितपुर से एक साथ प्रकाशित, मूल्य- ₹ 3
जनसमस्याओं का त्वरित गति से निदान किया जाए -3

सरकार का प्रयास हर घर तक पहुंचे शिक्षा : राजनाथ सिंह

एसए ब्यूरो

लखनऊ। ग्लोबल पॉलिसी मेकर्स कॉन्क्लेव का उद्घाटन रक्षा मंत्री राजनाथ सिंह ने किया। यह कॉन्क्लेव दो दिवसीय मूट यानि कि व्यापक ऑनलाइन शिक्षक प्रशिक्षण के बाद आयोजित किया गया था, जिसमें 50 देशों और भारत के 27 राज्यों के शिक्षकों ने भाग लिया था। देवी संस्थान (डिग्निटी एजुकेशन विजन इंटरनेशनल) की अध्यक्ष डॉ सुनीता गांधी द्वारा आयोजित कॉन्क्लेव की मेजबानी सिटी मोन्टेसरी स्कूल ने की। मुख्य अतिथि रक्षा मंत्री राजनाथ सिंह ने शिक्षकों को संबोधित करते हुए कहा कि डॉ सुनीता गांधी द्वारा शिक्षकों के लिए शुरू किए गए इस मैसिव ओपन ऑनलाइन ट्रेनिंग (मूट) कार्यक्रम ने शिक्षा जगत में क्रांति ला दी और दुनिया के बच्चों के उज्ज्वल भविष्य के द्वार खोल दिए हैं। भारत सरकार का यह भी प्रयास रहा है कि शिक्षा हर घर तक पहुंचे और इसके लिए हमें डॉ सुनीता गांधी जैसे स्व-प्रेरित लोगों की आवश्यकता है। जाति-धर्म, ऊँच-नीच, गोरे-काले सभी को शिक्षा प्रदान कर सबको शिक्षित बनाने का उनका प्रयास सराहनीय में एक साहसिक कदम है। उन्होंने कहा मैं उन्हें इस प्रयास के लिए बधाई देता हूं। राजनाथ सिंह ने कहा कि एक्सीलेरेटिंग लर्निंग फॉर ऑल तकनीक की मदद से शिक्षक बच्चों और वयस्कों को जल्दी से पढ़ना और लिखना सिखा सकते हैं। उन्हें कार्बन फुटप्रिंट बनाए बिना कम लागत पर शिक्षित किया जा सकता है। आज हमें बच्चों की शिक्षा को एक नया आयाम देने की जरूरत है ताकि उनमें कौशल का विकास हो और वे अपने



विचारों को स्पष्ट रूप से व्यक्त कर सकें। हमें छात्रों को तोते में बदलने की जरूरत नहीं है, बल्कि उन्हें स्पष्ट दिमाग वाले विचारकों में विकसित करने में मदद करना है। उनके चरित्र में ऐसे गुणों का समावेश करना होगा ताकि वे भविष्य के उपयोगी, दूरदर्शी, रचनात्मक, सहयोगी, संवादात्मक और आलोचनात्मक विचारक और समझदार विश्व नागरिक बन सकें। मैं सभी सरकारी और गैर सरकारी संगठनों से अनुरोध करता हूं कि इस कार्यक्रम में शामिल हों और इसे सफल बनाएं। राजनाथ सिंह ने कहा कि हमें गर्व है कि यह कार्यक्रम पूरे भारत में शिक्षा के स्तर को ऊंचा उठाएगा क्योंकि शिक्षा समाज में गहरा बदलाव लाने और बेहतर कल का मार्ग प्रशस्त करने का सबसे अच्छा साधन है। सबसे अच्छी बात यह है कि यह कार्यक्रम निःशुल्क है। शिक्षक नए शिक्षणशास्त्र का प्रयोग करते हुए कम समय में छात्रों को स्वाभिलक और संख्यात्मक कौशल युक्त चुनिंदा शिक्षा प्रदान कर सकेंगे, उनकी कार्य कुशलता और ज्ञान में वृद्धि कर सकेंगे। इतने बड़े पैमाने पर शिक्षा अभियान इससे पहले कभी नहीं चलाया गया। इसके पीछे वर्षों का अनुभव, गहरी सोच, दृढ़ इच्छा शक्ति और कुछ नया करने की अतुल इच्छा निहित है। इस कॉन्क्लेव में शिक्षाविदों ने अपनी सफलता की कहानियां सुनाईं और 21वीं सदी में नई शिक्षा प्रणाली और शिक्षा में हो रहे बदलावों और नवाचारों पर गहराई से चर्चा की। आज दुनिया तेजी से आगे बढ़ रही है और हम हर दिन नई चुनौतियों का सामना कर रहे हैं। डॉ सुनीता गांधी द्वारा चलाए जा रहे ऑनलाइन शिक्षक प्रशिक्षण कार्यक्रम की राजनाथ सिंह ने सराहना की। सिटी मोन्टेसरी स्कूल की संस्थापक शिक्षाविद् डॉ श्रीमती भारती गांधी ने देश-विदेश से आये हुए सभी अतिथियों एवं शिक्षाविदों का आभार व्यक्त किया।

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CITY 3 CM: MISSION ROZGAR TO CONNECT 2 CR YOUTHS WITH EMPLOYMENT
OPINION 6 BRINGING THE METAVERSE TO LIFE
WORLD 10 CHINA SETS GDP TARGET TO 5% FOR 2023

LUCKNOW, MONDAY, MARCH 6, 2023 | PAGES 12

the pioneer

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Massive online programme from March 9 to 14

Lucknow (PNS): Founder of Dignity Education Vision International (DEVI Sansthan) Sunita Gandhi will be conducting a 'Massive Open Online Training (MOOT) and Global Policymakers' Conclave' from March 9 to 14. Seven lakh teachers from 39 countries and 24 states of India will participate in the programme in three different slots per day. The conclave will be inaugurated by Defence Minister Rajnath Singh.

"70% of the world's 10 year olds can not read, write or do basic arithmetic. To combat this, a unique programme called Accelerated Learning for All (ALFA) has been adopted by various states of India under an MoU with the government. It has also been adopted by the Government of Maldives, she said.

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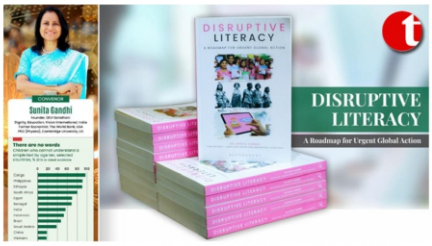
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Home » State » Dr. Sunita Gandhi, Founder, DEVI Sansthan to hold a MOOT & Global Policy Makers Conclave

State , Uttar Pradesh

Dr. Sunita Gandhi, Founder, DEVI Sansthan to hold a MOOT & Global Policy Makers Conclave

tvindia live March 6, 2023



TIL Desk Lucknow/ Dr. Sunita Gandhi, Founder, Dignity Education Vision International (DEVI Sansthan), will be conducting a Massive Open Online Training (MOOT) & Global Policy Makers Conclave from 9-14 of March '23 . From 39 countries and 24 states of India, Seven Lakh teachers will be participating in it in three different slots per day.

On 11th March, Global Policy makers will be sharing their inputs including the members of the media. The Conclave will be inaugurated by Sri Rajnath Singh, Defence Minister, Govt. of India. Mr. Felix Moloua, Prime Minister, Central African Republic. Mr. Abdul Salam Al Jou, Former Minister of Education, Yemen, Dr. Abdulla Rashid Ahmad, State Minister of Education, Maldives, Mr. David Moinina Sengeh, Minister of Basic & Secondary Education, Sierra Leone, W. Africa and Robert Jenkins, Global Director, education and adolescent development, UNICEF will be the special guests.

Foundational Literacy and Numeracy (FLN) is world's biggest challenge today, post covid. 70% of the world's 10 year olds can not read, write or do basic arithmetic. To combat this, DEVI Sansthan has developed a unique program called Accelerated Learning for All, (ALFA), which has been adopted by various states of India under an MOU with the Govt. It has also been adopted by the Govt of Maldives.

The purpose of MOOT is to empower participants with renewed motivation to implement the ALFA pedagogy of paired learning leading to greater improvement in FLN immediately following the training.

हिन्दुस्तान लखनऊ, शनिवार, 11 मार्च 2023 07



ग्लोबल पॉलिसी मेकर्स कॉन्क्लेव के बारे में शुक्रवार को जानकारी देते हुए।

ग्लोबल पॉलिसी मेकर्स कॉन्क्लेव आज से

लखनऊ। डिग्निटी एजुकेशन विजन इंटरनेशनल (देवी संस्थान) की संस्थापिका डॉ. सुनीता गांधी ने बताया कि ग्लोबल पॉलिसी मेकर्स कॉन्क्लेव का उद्घाटन 11 मार्च को रक्षामंत्री राजनाथ सिंह करेंगे। इसमें 40 देशों और भारत के 24 राज्यों से प्रतिदिन तीन अलग-अलग स्लॉट में सात लाख शिक्षक शामिल होंगे। ग्लोबल पॉलिसी मेकर्स, मीडिया के प्रतिनिधि अपनी बात साझा करेंगे। शुक्रवार को दो दिवसीय मूट या मैसिव ओपन ऑनलाइन प्रशिक्षण का समापन हुआ।

LUCKNOW
SUNDAY
MARCH 12, 2023

Sunday Hindustan Times

Global policymakers conclave inaugurated

LUCKNOW : Global Policymakers Conclave was inaugurated on Saturday. A pre-recorded message by Defence minister Rajnath Singh was played. The event was held after a two-day MOOT, wherein educators from 50 countries and 27 States of India participated. The conclave convened by Sunita Gandhi, president of Devi Sansthan (Dignity Education Vision International) was hosted by CMS. HTC

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LUCKNOW | MONDAY, MARCH 6, 2023

THE TIMES OF INDIA

Global policymakers to discuss education

Lucknow: A unique online program will help your children to make up for the education loss during the pandemic. The 'Accelerated Learning for All' (ALFA) program developed by Dignity Education Vision International (DEVI Sansthan) will help children easily learn how to read, write and do arithmetic. To make this online program, which is free for children, reach the masses, a Massive Open Online Training (MOOT) and global policymakers conclave will be held in online mode from March 9 to 14.

"Around 7 lakh teachers from 39 countries and 24 states of India will be participating in three different slots per day during the conclave," said founder and CEO of DEVI Sansthan Sunita Gandhi.

The conclave will be inaugurated by Defence minister Rajnath Singh, Prime Minister, the Central African Republic Felix Moloua, and former education minister of Yemen. TNN

हिन्दुस्तान लखनऊ, सोमवार, 6 मार्च 2023 07

मैसिव ओपन-पॉलिसी मेकर्स कॉन्क्लेव 9 से

लखनऊ। डिग्निटी एजुकेशन विजन इंटरनेशनल (देवी संस्थान) की संस्थापिका डॉ. सुनीता गांधी ने बताया कि 9-14 मार्च के बीच मैसिव ओपन ऑनलाइन ट्रेनिंग (मूट) और ग्लोबल पॉलिसी मेकर्स कॉन्क्लेव का आयोजन किया गया है। इसमें 39 देशों और भारत के 24 राज्यों से प्रतिदिन तीन अलग-अलग स्लॉट में सात लाख शिक्षक शामिल होंगे। 11 मार्च को ग्लोबल पॉलिसी मेकर्स, मीडिया के प्रतिनिधि अपनी बात साझा करेंगे।

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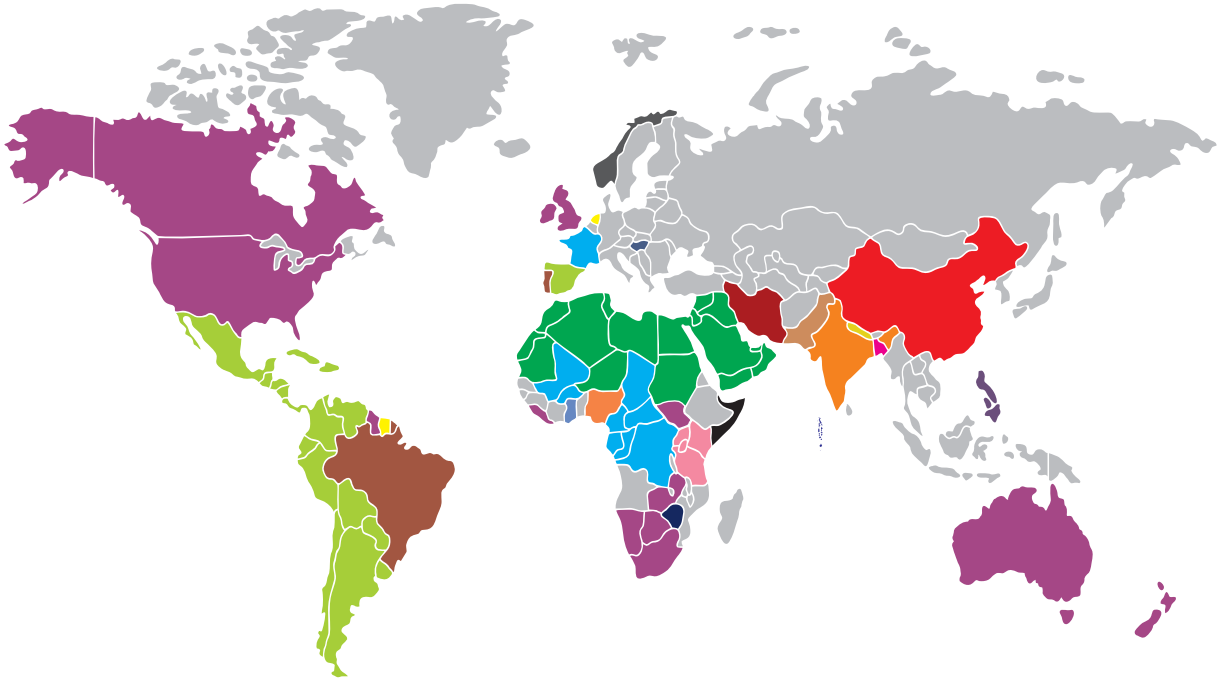
AROUND THE WORLD



ALfA TOOLKITS

Accelerating Learning for All is available in 30+ languages, making this quality pedagogy freely accessible to millions around the world.

INTERNATIONAL LANGUAGES



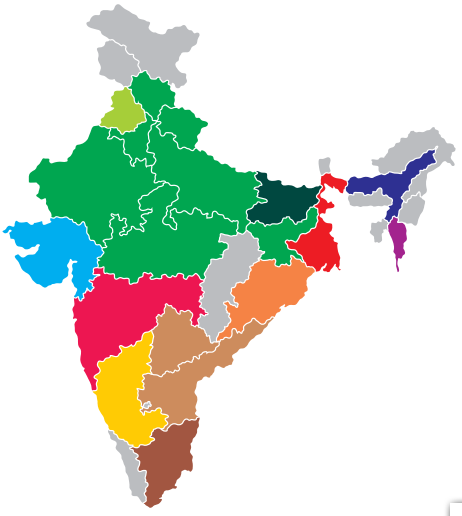
- Arabic
- Bangla
- Dhivehi
- Dutch
- English
- Filipino
- French
- Mandarin
- Nepali
- Persian
- Portuguese*
- Serbian
- Shona
- Spanish
- Swahili
- Twi
- Urdu
- Yoruba
- Somalian*

* in development

INDIAN LANGUAGES

- Assamese
- Bangla
- Gujarati
- Hindi
- Kannada
- Konkani*
- Maithili
- Marathi
- Mizo
- Odia
- Punjabi
- Tamil
- Telugu

* in process



GLOBAL PARTNERSHIPS

Quizizz, International
Massive Open Online Trainings partnership

Teachers Without Borders
Toolkit Replication partnership

World Climate School, Norway
Knowledge & Training

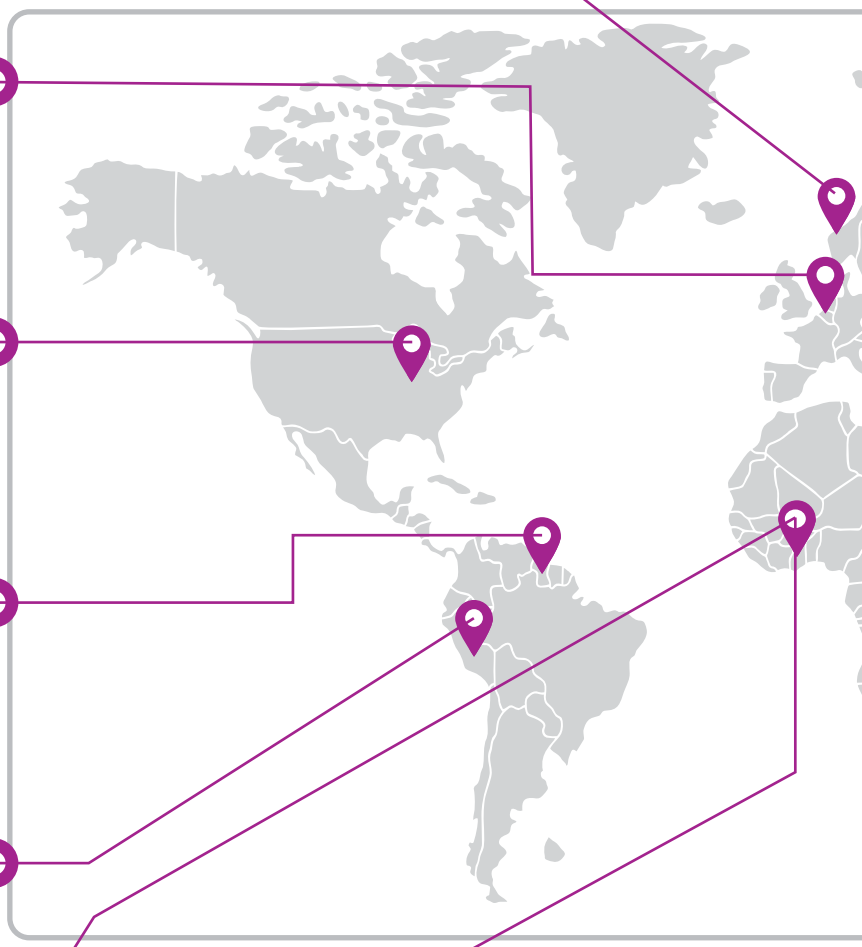
Literacy Chicago, USA
Adult Literacy program

Kupanda Sisters, Guyana
Single school pilot

Arca Beta, Peru
Pilot in a school in Amazon

All Africa Students Union
Knowledge & training partnership

Forum for African Women Educationists
Knowledge & training partnership



AROUND THE WORLD

DEVI Sansthan is collaborating with numerous schools, NGOs and governments around the world in the effort to bring higher quality education for all, with a special focus on disadvantaged groups. From Peru to Chicago, from Maldives to Kenya, ALfA is showcasing impressive results, which are showcased in the coming pages. **Come, join the movement!**



Dubai Cares
Media promotion partnership

SBI Foundation
CSR partner

Ministry of Education, India
Thousands of government schools

Piramal Foundation
ALfA implementation in aspirational districts

Dawnbreakers Foundation, Philippines
Informal education program

Radiant Gems Preschool, Malaysia
Single school implementation

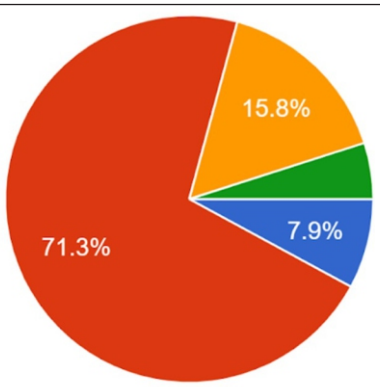
Ministry of Education, Maldives
200 government schools

PATH Youth, Kenya
School literacy intensives

MALDIVES ALfA IN THE ARCHIPELAGO

The Ministry of Education engaged DEVI Sansthan (with UNICEF support) to undertake an ALfA pilot across the whole country's **200+ schools**.

In the first phase of the implementation, 13 schools are implementing ALfA while 5 are serving as a reference. From September to December 2023, test scores in ALfA schools improved 7 percentage points in English and 11 percentage points in Maths – nearly **double the rate** of improvement compared to reference group schools.



79% of teachers polled felt the **rate of learning** was higher compared to last year.









Teachers' Testimonies

I believe in fostering independent learning and problem-solving, promoting peer collaboration and incorporating reflection opportunities. These strategies empower children to take ownership of their learning journey.

- Aysharth Sumaa

In my opinion, ALfA is a great opportunity for students to learn together in a collaborative, friendly environment. Students work together to complete the tasks and modules, as a result, they are very well connected with each other.

- Hawwa Lamsha

Click or Scan the **QR code** to **hear more testimonies from Maldivean teachers**.

Click or Scan the **QR code** to hear the views of **Dr Abdullah Rasheed Ahmad, Minister of State for Education**.

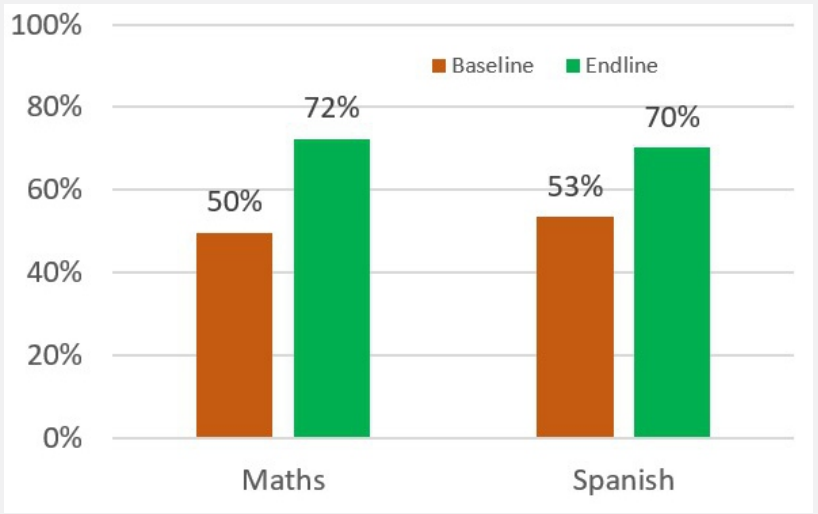
PERU ALfA IN THE AMAZON

In collaboration with Arca Beta NGO, we are piloting ALfA in a school in the remote Amazon. Results are impressive, and discussions are now underway with government for scaling up.

Click or Scan the **QR code** to watch classroom footage from **Peru**







> When the students came first, they wrote scribbles; they didn't know how to read. The students began to pronounce the images and words from the communication book. They worked in pairs. They began to form simple words, then more complex words and small sentences. Now, 80% of the students are reading. It is engaging and exciting for the students. Thank you so much.
>
> **Sheila, Grade 1A Teacher, Sachachorro school, Iquitos, Peru**

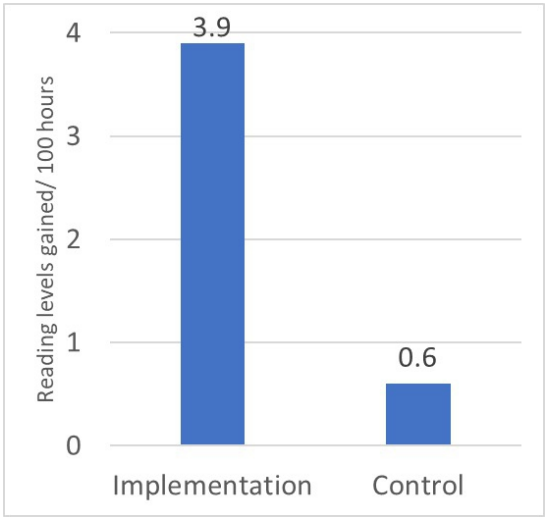
Test scores in Sachachorro school, before and after 45 day ALfA implementation

AROUND THE WORLD

USA NO AGE LIMIT FOR EDUCATION

We are working together with Literacy Chicago, who are using the ALfA toolkit to teach adults how to read, write and do basic arithmetic.





Reading Level improvement in ALfA learners was much greater than non-ALfA learners

Click or Scan the **QR code** to watch a video of the first

ALfA learner in Literacy Chicago

Click or Scan the **QR code**

to see how Literacy Chicago is implementing ALfA

> This program is fun to teach, easy for students to follow, and creates community and quick, efficient learning. The organisation of the lessons and plans is clear and supportive. I recommend it.
>
> **Alexandra Murman, Volunteer, Literacy Chicago**

> A positive aspect of the ALfA reading program is that students can work at their own pace. Some students may go through the first five lessons quickly; others may need to work on them slowly, repeating some over and over. Everyone makes progress, and the beauty of the faces on those who achieve even a little success is inspiring.
>
> **Marcia Banzuly, Volunteer, Literacy Chicago**

Learners' Perspectives

"It helps me spell. I can focus better and am learning to recognise the sounds." **– Osman**

"Now I can pace myself. You learn the sounds and break down the words to sound them out, it is easier to read." **– Linnea**

"I am making progress learning the sounds of the letters. It is helping me to know the meanings of the words I am reading." **– Dahla**

KENYA FLN INTENSIVE



We are collaborating with Path Youth NGO, who used ALfA materials to run a literacy & numeracy bootcamp for children from the slums of Mombassa.

> During the literacy and numeracy initiative, we observed that students exposed to this pedagogy at devi sansthan consistently demonstrate increased enthusiasm for learning, improved academic performance, and enhanced problem-solving skills. The positive outcomes reflect not only in academic achievements but also inThe development of essential life skills that prepare students for future challenges.
>
> **Salim Ali Mazang'ang'a**
> **Director, Path Youth Organization**



Outcomes

1. **Improved Skills** Improved reading and math skills for 102 children who participated in the bootcamp, as measured by standardized assessments.
2. **Increased confidence** and motivation for learning among children who participated in the bootcamp.
3. **Enhanced teacher capacity** and quality of instruction in literacy and numeracy.
4. **Strengthened community involvement** and support for children's literacy and numeracy development, as the volunteer teachers were community members.

Click or Scan the **QR code** to read a letter from PathYouth director endorsing the ALfA pedagogy

Learners' Testimonies

> *I am very grateful to be part of this literacy and numeracy bootcamp. I have learned a lot, and now I have more confidence in reading and counting. Thank you for providing this opportunity to improve our education.*

> *This bootcamp has completely changed my life. I had significant difficulties with reading and counting, but now I can say I have gained enough skills to overcome those challenges. I thank all the teachers for their dedication.*

> *The literacy and numeracy bootcamp has made a significant difference in my life. I was very worried about my learning abilities, but now I can proudly celebrate my achievements. Thank you for providing this essential service.*

AROUND THE WORLD

MALAYSIA TRAINING REIMAGINED

Teachers, principals & government officials gathered together from eight different countries to join an interactive workshop on the ALfA pedagogy, sowing the seeds for ALfA to bloom in South-East Asia. In Malaysia, we began an ALfA pilot in collaboration with Radiant Gems Preschool.





Click or Scan the **QR code** to watch **Dr. Gandhi conduct a training in Malaysia.**

PHILIPPINES A NEW DAWN

Having partnered with Dawnbreakers Foundation to replicate the material in Filipino, they are now using it to teach in a remote area of Mindoro.



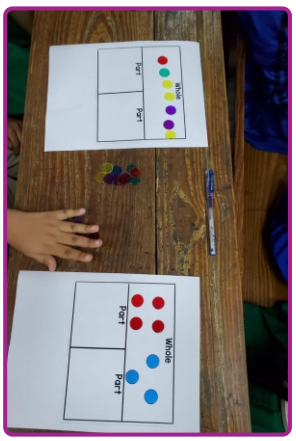




TRINIDAD & TOBAGO SINGLE SCHOOL PILOT

We are partnering with El Dorado South Hindu School to trial ALfA.







Click or Scan the **QR code** to watch a video of **classroom implementation in Trinidad & Tobago**

GLOBAL ADVISORY COMMITTEE

We thank our advisory committee members for their guidance and motivation.



Aïcha Bah Diallo

Founding Member of FAWE, Guinea



Alesha Anderson

Senior Program Officer at Pro-Literacy Worldwide, USA



Alexandre Romanovsky

Advisor to Companies Dedicated to the United Nations, USA



Bill Graham

Vice Chair, NGO Committee for Education, Learning & Literacy at the United Nations in New York, USA



Chetnaa Mehrotra

Founder, Applied Theatre Urganization (Rangbhumi), India



Chris Macrae

Head of Talent, Diversity, Equity and Inclusion at GlaxoSmithKline, USA



Cindy Charles

Kupanda Sisters Inc. Founder & CEO, Guyana



David J. Rosen

Director, Adult Literacy Resource Institute, University of Massachusetts, USA



David Bovill

Partnerships Manager, DEIP, UK



Ernesto Schiefelbein

Chilean Pedagogue, Professor, Economist & Politician, Chile



Fred Mednick

Founder, Teacher Without Borders, USA



Gail Davvis-Carter

UN ECOSOC Representative, UN Partner and Social Entrepreneur, USA



Girish Menon

CEO, STIR Education, UK



Inger-Mette Stenseth

Founder, World Climate School, Norway



Joanne Telser-Frere

Director, Program Development, USA



Jon M Corippo

Author, Eduprotocols, USA



Kyle Zimmer

Author, Eduprotocols, USA



Mary McCool Berry

Founder, Read Keys, USA



Michael Matos

Education Technology Director, ScaleLIT, USA



Navneet Anand

Director, GreyMatters Communications & Consulting, India



Nicolas Gravel

Professor of Economics, Aix-Marseille University, France



Nixon Joseph

CEO, Children's LoveCastles Trust, India



Peter Campling

Global Programmes Director, USA



Peter Kwasi Kodjie

Secretary-General All Africa Student's Union, Ghana



Rana Dajani

President, We Love Reading, Jordan



Ravi Sreedharan

Founder & President, Indian School of Development Management, India



Rebecca Doreen

Founding Director, Vadiwa Trust Organization, Zimbabwe



Richard Allen

Director of Partnerships, VOYCE, USA



Robert Thorn

Director, Developing Real Learners & Academy of Learner Development, Turkey



Samuel Sasu Adonteng

Programmes Officer for Tertiary Education, AASU, Ghana



Sigamoney Naicker

Professor, University of the Western Cape, South Africa



Sigbjorn Dugal

Founder, Pickatale Norway



Stephen Peters

President, The Peters Group, USA



Sylvia Guimarães

Co-founder & President, Vaga Lume, Brazil



Vicky Colbert

Founder & Director, Fundación Escuela Nueva, Colombia

POLICYMAKER TESTIMONIALS

India's Defence Minister
Mr Rajnath Singh

"Dr. Sunita Gandhi's 30 hour literacy and numeracy model is highly innovative, and highly scalable, that can benefit school children, out of school children and illiterate adults."

Click or Scan the **QR code** to watch **Shri Rajnath Singh discuss the ALfA program**.





Former Minister of Education, Guinea
Ms Aicha Bah Diallo

"Dr. Sunita Gandhi's innovative ALfA method allows learners of all ages to quickly master essential foundational skills. It surpasses traditional methods, promoting holistic learning. Learning happens in pairs, embedding critical 21st-century skills into the curriculum."

Click or Scan the **QR code** to **hear other prominent policymakers' views on ALfA**

Minister of State for Education, Maldives
Dr Abdullah Rasheed Ahmad

"Despite all the efforts which may countries are making, still a large proportion of students are suffering from low literacy. Why? It's because we all are repeatedly doing the same thing in the same way. Thank you Dr Sunita for coming up with a totally new strategy for teaching literacy and numeracy. Rather than taking years, students can learn literacy in just three months."

Click or Scan the **QR code** to watch **Dr Ahmad announce the launch of ALfA in Maldives**



PEDAGOGUE TESTIMONIALS

Director of Education & Adolescent Development, UNICEF
Mr Robert Jenkins

"Acquiring foundational literacy and numeracy is key for children as they progress. Unfortunately, many schools systems around the world are failing very large numbers of children. We need a step change in the education sector, to reach children with access to quality education so they can realise their full potential."

Click or Scan the **QR code** to watch **Robert Jenkins** addressing DEVI Sansthan's **Global Policymakers Conclave**

Reading & Dyslexia Expert, USA
Mary McCoolberry

"Dr Sunita Gandhi's dream is brilliant, huge, ambitious and daring. What I love about the ALfA kits is that they accelerate the process for readers across the world. I have used them with students I teach. The toolkits meet the learners at their instructional level. I love the fact that kids are building on their background knowledge."

Click or Scan the **QR code** to **hear Mary McCoolberry's talk**

Founder, World Climate School, Norway
Inger Mette Stenseth

"Dr Gandhi's educational pedagogy, ALfA: Accelerating Learning for All, is truly transformative. It is inclusive, scientifically rigorous, and capable of scaling to reach learners of any age. During my visits to India, I witnessed firsthand the profound impact of ALfA in government schools, slums, and among out-of-school children and illiterate adults."

Click or Scan the **QR code** to read **Inger Mette Stenseth's letter**

TESTIMONIALS

TEACHERS, PRINCIPALS & OFFICIALS

> I started with 22 children, many of whom had some challenges with reading and mathematics. 19 children can now read fluently, and the rest are in process. I feel delighted with everything I have been observing in my children.

Zenaida
Grade 3 Teacher, Sachachorro School, Iquitos, Peru

> In 4th grade, we had so many kids who couldn't write or read. My own daughter's reading ability is now getting better each day, her scores improved significantly. Our school is excited, and our growth is accelerating. Everybody is praising the curriculum.

Rickie Dhillon
Chief Business Official, Kepler Neighborhood School, California, USA

> The results are highly positive and exciting. Children's attendance has also improved.

Rahul Mishra
Basic Shiksha Adhikari, Shamli, Uttar Pradesh, India



> This is a very easy technique. I think this technique should be used everywhere throughout India.

Alla Rakha
Principal, PS Malakpur Shamli, Uttar Pradesh, India

> This is an excellent method. When children use concrete objects, the learning sticks in their brain. Children who were being bored by the traditional method are enjoying learning with ALfA.

Veena Gupta
Principal, PS Ramshehar 1 Solan, Himachal Pradesh, India

> We got to learn a lot new in today's training: how to build a solid foundation for children's learning. There was a great exchange of ideas between the trainers and participants.

Arif Hassan
Participant in Massive Open Online Training, Lucknow, Uttar Pradesh, India

VIDEO EVIDENCE



to watch a video of Shamli students performing **above Grade Level** after 45 days of ALfA implementation.



to hear the **testimonies of Unnao teachers** implementing the ALfA program.



to view a **news report by the Print** on ALfA implementation in Shamli.



to see the difference ALfA is making in **government schools of Lucknow**.

How were these videos made?

WhatsApp groups were set up for different blocks/districts. Teachers were encouraged to post their photos, videos and any questions in the WhatsApp groups, much of the footage in this video was shared by classroom teachers.



to listen to teachers' reviews about the **literacy program in Barabanki.**



DEVI SANSTHAN
Dignity Education
Vision International

Leave no one behind

+91 740 840 6000 dignityeducation.org info@dignityeducation.org