DIGNITY EDUCATION VISION INTERNATIONAL

DEVI Sansthan



Annual

REPORT 2024-25

From the Director

Accelerating Learning for All: A Year of Growth and Impact

This past year, Dignity Education Vision International (DEVI Sansthan) has gone from strength to strength. What began as a bold idea — ALfA (Accelerating Learning for All) — is now a growing movement, proving again and again that children can learn to read, write, and do math at grade level in just a few weeks.

In India, we've partnered with governments and NGOs across the country to bring ALfA into classrooms and communities. Himachal Pradesh became the first state to adopt ALfA statewide, while the Jammu division of Jammu & Kashmir signed on to implement it across all ten districts. In Uttar Pradesh, research pilots have shown such strong results that the program is now expanding to full districts. We've also taken ALfA beyond children — reaching out-of-school learners through One Tara Free Alternative Schools, and empowering women with foundational literacy.

Globally, the momentum has been just as exciting. In Ghana, we completed our first Rapid Results Initiative as part of a randomized controlled trial, opening doors for large-scale government collaboration. In Peru, our pilot helped children in remote Amazonian schools hit reading benchmarks within weeks. In the U.S., partners like Literacy Chicago and Kepler School are using ALfA to support adult learners and struggling readers.

ALfA isn't a small tweak. It's a fresh, visual, peer-driven way of learning that's simple, powerful, and scalable. Teachers don't need months of training. Children don't need years to learn. They just need the right method.

In the year ahead, DEVI Sansthan will continue to scale what works, deepen partnerships, and drive forward a global learning revolution — so that no child, anywhere, is left behind.



Sunita Gandhi
Founder & CEO, DEVI Sansthan, Dignity Education Vision International
Chief Advisor, Academics, City Montessori School (World's largest school)
Former Economist, The World Bank, USA
PhD (Physics), Cambridge University, UK

Key Events 2024-25

APR

ALfA launched in a **30-school research** implementation in Leh, Ladakh.

SEPT

In-person training conducted for **1400 teachers** in Lucknow.

14th EdLeadership Conference for networking educational thinkers and practitioners.

OneTara Free School launched for disadvantaged communities.

MOU signed with **UP education department** for district-wide implementation in Lucknow, Unnao, Barabanki and Shamli.

NOV

Leadership Circle 1 conference brings together policymakers from 19 states.

DEC

Endline testing in **Ghana** showcases impressive results, with **3x learning rates** in treatment compared to control schools.

JAN

Research pilots launched in Fatehpur (UP), Nandurbar (MP) and Karimnagar (Telangana).

Hilauli, block fully implementing ALfA across 155 schools, tops NIPUN assessment test again with **85% schools NIPUN.**

Expansion of **women literacy projects** in collaboration with IIMPACT in Uttarakhand, Rajasthan, Haryana and Uttar Pradesh.

FEB

Leadership Circle 2 conference continues momentum towards ALfA implementations from earlier meetings.

DEVI recieves **ISO9001-2015 certification.**

MAR

MOU signed for division-wide implementation in **Jammu**, followed by training for mid-level leaders in two blocks: Lower Hathal Zone, Rajouri and Pouni Zone, Reasi.

Click or Scan QR to watch ALfA's Ladakh launch

Click or Scan QR to learn about the OneTara School concept

Click or Scan QR to read the Ghana case study.

Click or Scan QR to hear Jammu teachers' feedback on the ALfA training.

DEVI Sansthan
BACKGROUND

DEVI Vision & Mission

DEVI Sansthan (Dignity Education Vision International), a non-profit organization with a global reach, is spearheading educational transformation with a special focus on foundational literacy. Our revolutionary approach embeds global citizenship skills and climate change education. With the vision of universal literacy, we use research-backed, swift, scalable, and replicable techniques and methodologies to effect lasting change.

Why Literacy

Literacy is the foundation of a child's education. Universal literacy is key to a nation's peace, progress and prosperity. The ability to read, write and do basic arithmetic is a key human right, without which many other rights cannot be realised.

The benefits of literacy are numerous- a Cambridge study in India found that a mere 4% increase in literacy rate would have the same positive effect on reducing child mortality as a 25% reduction in the poverty rate. Sadly over 250 million illiterate adults are in India - about 40% of the world's illiterate population. 70% of 10-year-olds in Low and Middle Income Countries around the world cannot read. We urgently need to tackle this literacy crisis.







Video Gallery



Click or Scan QR to get a taster of hands-on ALfA training



Click or Scan QR to hear powerful testimony on ALfA from a Lucknow principal



Click or scan QR to watch how ALfA transforms numeracy learning.



Click or Scan QR to hear eminent leaders' views on ALfA



Click or scan QR to hear from Manjula Devi, Himachal FLN NIPUN Coordinator, on ALfA's impact in her state.



Click or Scan QR to watch highlights from Leadership Circle 1



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Growth Trajectory

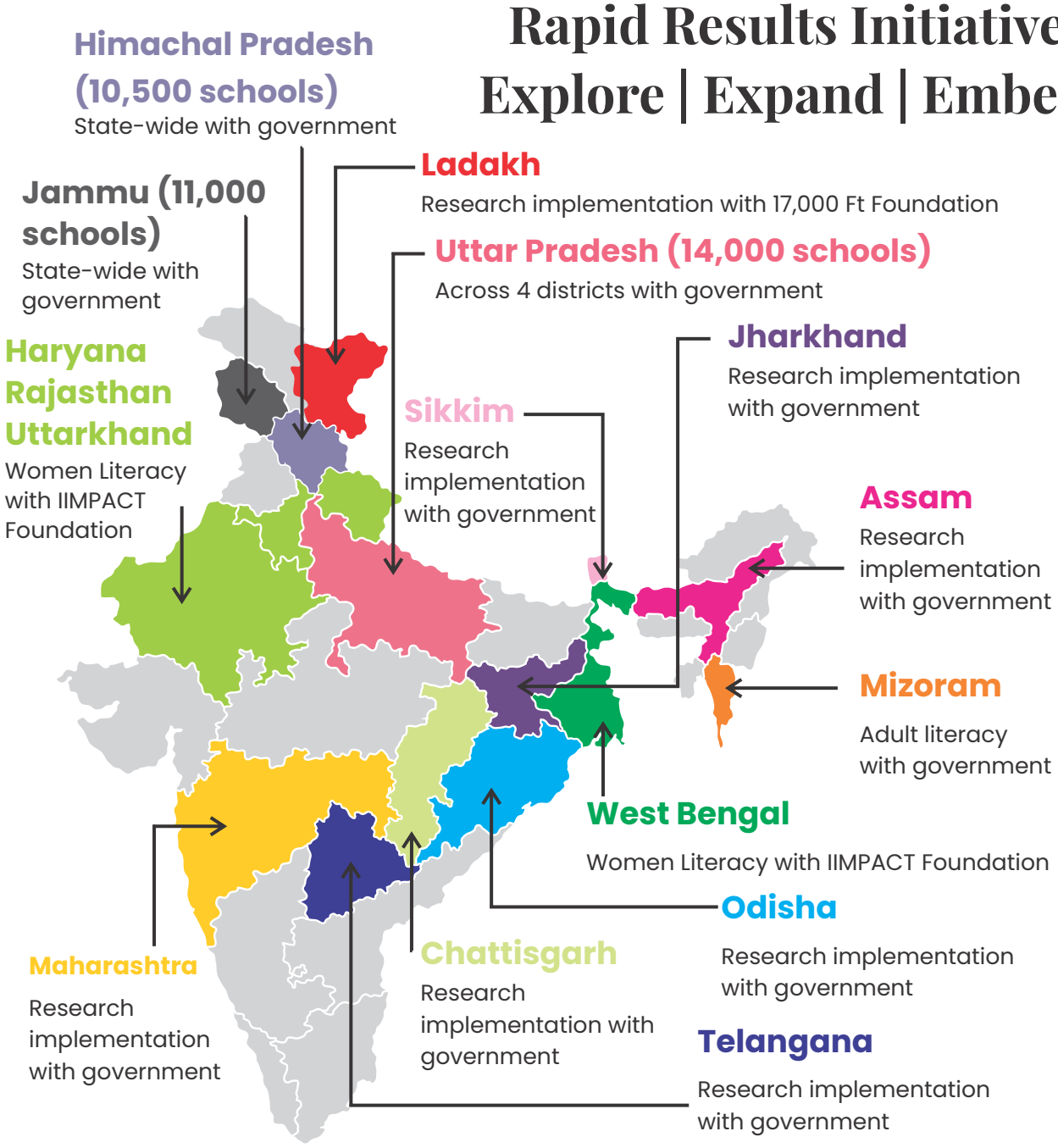
Growth Trajectory

From 20 Schools to 35,000

Since its inception in 2022, ALfA has exploded in schools and adult literacy programs around the country. ALfA has only just begun. Looking towards 2025, many other districts and states have expressed interest in starting or expanding ALfA programs.

DEVI Sansthan looks forward to working together with all stakeholders – parents, teachers, principals, educational officials – to ensure rapid progress toward the NIPUN goal of literacy for all. **Together, we can!**

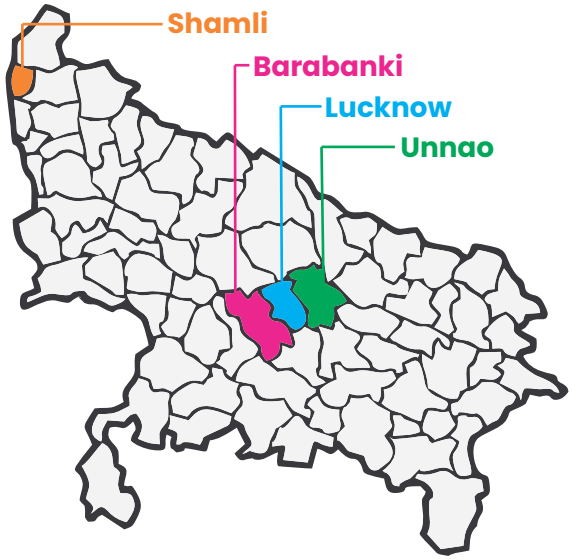
Rapid Results Initiatives
Explore | Expand | Embed



Growth Trajectory

Research At Scale in India's Biggest State

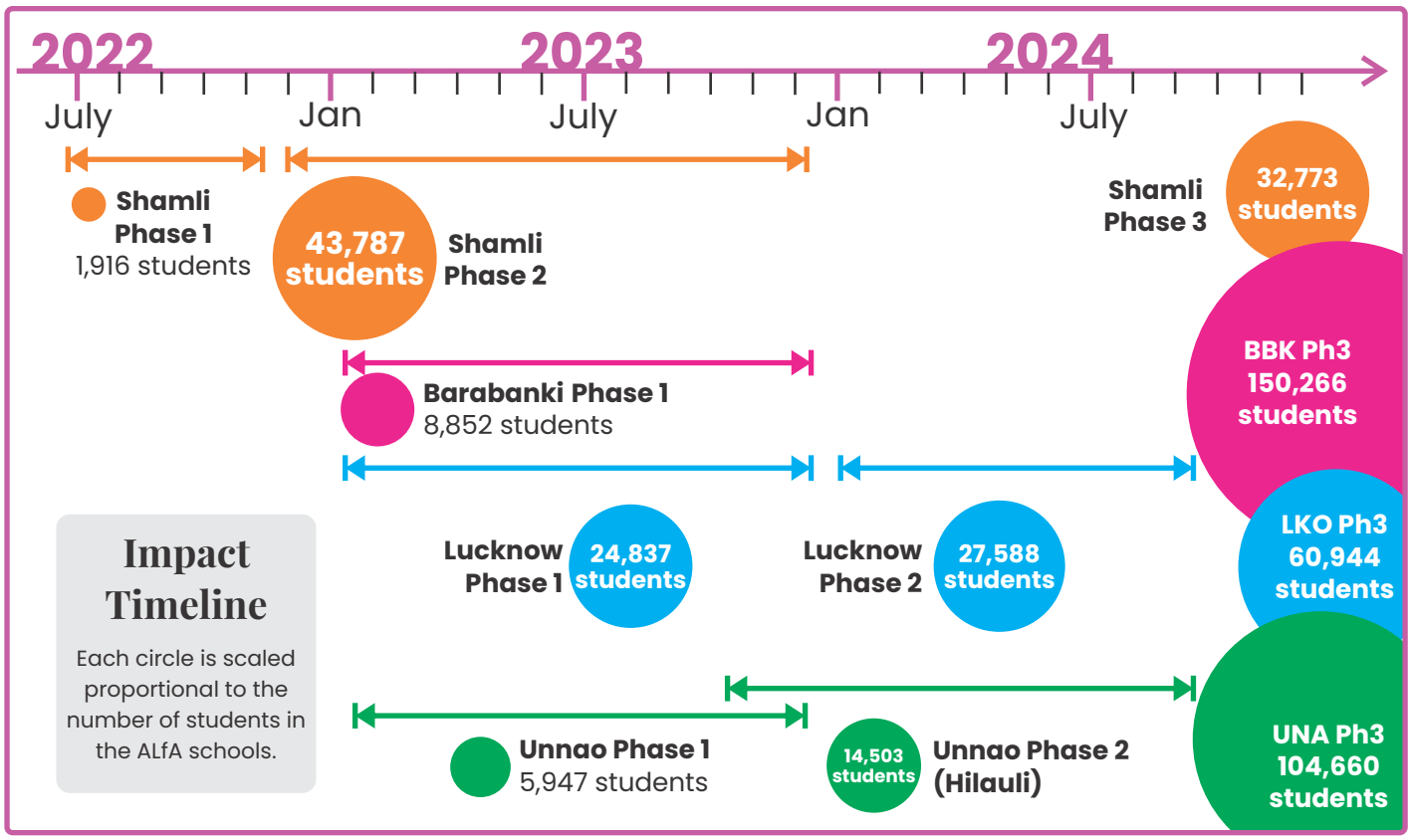
ALfA implementation was conducted initially as randomised control trials, with schools randomly allocated to treatment and control groups. It is now being scaled up to district-wide implementation (for Grades 1-3).



District	Schools		
	Treatment	Control	Total
Shamli Ph 1	10	10	20
Shamli Ph 2	200	70	270
Shamli Ph 3	596	NA	270
Barabanki	30	20	55
Barabanki Ph 3	2,636	NA	2,636
Lucknow Ph 1	110	60	170
Lucknow Ph 2	582	NA	582
Lucknow Ph 3	1,401	NA	1,401
Unnao Ph 1	30	20	55
Unnao Ph 2	155	NA	155
Unnao Ph 3	2,709	NA	2,709

7,342 Total Schools **348,694** Total Children (Gr 1-3)

As Of Phase 3



Growth Trajectory

Scaling Plans

ALfA has grown exponentially since its 2022 launch, and is garnering atterntion from national and international leaders.

> Dr. Sunita Gandhi's 30 hour literacy and numeracy model is highly innovative and scalable.
>
> **Rajnath Singh**
> Former Minister of Education, UP

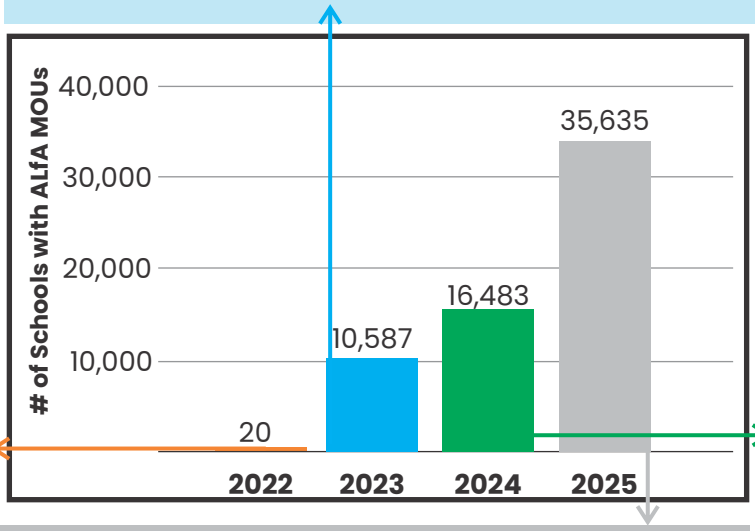
2022

Research pilots in two low-performing districts (Shamli, UP & Sambalpur, Odisha) at request of Ministry of Education's Anita Karwal.

10 treatment & 10 control schools in each district.

2023

Shamli implementation covered in a chapter by Harvard professor Fernando Reimers; is scaled up to 210 schools. Implementation scales up in Uttar Pradesh's Lucknow, Unnao, Barabanki districts. Hilauli block of Unnao implements ALfA across all its 155 schools, later tops NAT. MOU signed with Himachal Pradesh government.



2024

Scale up to district level in Lucknow, Unnao, Barabanki and Shamli, with online teacher training.

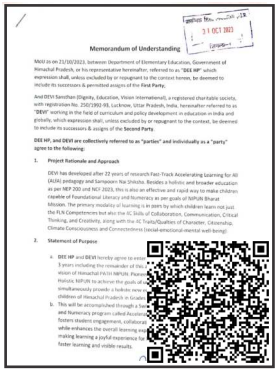
Implementation in whole district of Solan, Himachal Pradesh.
ALfA pilots internationally in Maldives & Peru.

2025 (so far)

MOUs in place to scale ALfA to over 35,000 schools across Himachal Pradesh, Jammu, and Uttar Pradesh. Rapid Results Initiatives to explore ALfA in 10+ other states & UTs



Click/Scan to Read Agreement with Uttar Pradesh Govt
1 year MOU dated 25 September 2024
Grade 1-5 across all ~7,000 schools of 4 districts: Lucknow, Unnao, Barabanki, Shamli



Click/Scan to Read Agreement with Himachal Pradesh Govt
3 year MOU dated 21 October 2023
Grade 1-5 across all ~10,000 schools of the state

Growth Trajectory

Rapid Results Initiative

Dignity Education is working with government and NGO partners to pilot and scale up the Accelerating Learning for All program. Our framework, the Rapid Results Initiative (RRI) progresses through three stages—Explore, Expand, Embed.



Stage 1
Explore

Research implementation in a few schools, randomly allocated to treatment and control.



Stage 2
Expand

Scale the implementation to more schools covering one or more low-performing districts.



Stage 3
Embed

Integrate system-wide as a supplement or in the government textbooks & teacher training systems.

Stage 1 | Explore | Research Implementation

Objective & scope : Conduct pilots in a few schools to establish proof of concept that FLN goals can be achieved quickly using ALfA pedagogy. We suggest 4 treatment schools + 4 control schools.

Roles & Cost-sharing: DEVI Sansthan is offering free online training, learning materials, and assessments. The implementation partner should arrange appropriate monitoring and third-party assessments.

Research Design: Pre-post difference in difference analysis (RCT design).

Implementation Options

Standard Model: The ALfA program consists of 45 working days, with one hour dedicated to literacy and one hour to numeracy each day.

Intensive Model: 30 working days with full-day FLN focus using ALfA in a mission mode,without other subjects.



School Selection
Random selection and assignment of treatment and control schools.



Baseline Assessments
Third-party-validated tests to measure initial skill levels.



Teacher Training
Online or in-person, covering ALfA pedagogy and classroom triggers.



Implementation
Structured daily lessons in foundational literacy and numeracy.



Endline Assessments
Measure progress using post-tests and real-time analytics via Pragati app.



Model Schools
Establish ALfA Model Schools as hubs for observation and inspiration.

Growth Trajectory

Stage 2 | Expand | Scaling the Implementation

Objective & Scope Broaden the initiative to multiple clusters or districts (hundreds of schools).

Cost-sharing DEVI Sansthan is offering free online training and soft copies of learning materials and assessments. The implementation partner should arrange bulk printing, and if venue/travel if physical training is required.

Research Design Comparison of block- or district- level data with another geography not implementing ALfA.

Activities

1. **Cluster Expansion:** Scale pilots to include underperforming regions.
2. **Monitoring and Feedback:** Use midline and endline assessments to collect more feedback and 3rd party evidence.
3. **Capacity Building:** Train local educators and supervisors to sustain the program.
4. **Regional Demonstrations:** Showcase model schools to policymakers and other stakeholders.

Click/Scan QR
for a more detailed roadmap for RRI implementation

Stage 3 | Embed | Systemic Integration

Objective & Scope Embed ALfA pedagogy for systemic integration and long-term transformation across a whole region or state (thousands of schools).

Cost-sharing DEVI Sansthan will continue offering free knowledge partnership, with the implementation partner arranging bulk printing. The program can be roughly cost-neutral as some pages may be removed from the existing curriculum to avoid duplicacy.

Research Design State- or national- level test results.

Activities

1. **Curriculum Integration:** Embed ALfA into national textbooks and teacher guides.
2. **Teacher Development:** Develop systemic training programs emphasizing paired learning, critical thinking, and inclusion.
3. **Sustainability Mechanisms:** Build local capacity and monitoring systems to ensure self-reliance.

Click/Scan QR
for FAQs on ALfA Rapid Results Initiative


ALfA PROGRAM FOR
FAST-TRACK & HOLISTIC
DEVI SANSTHAN
ALfA Accelerating Learning for All
हिन्दी
पढ़ना और लिखना
Sunita Gandhi
Program Creator
PATH HIMACHAL PRADESH
Pioneering
Academic
Transformative
Holistic
NIPUN BHARAT

About ALfA

About ALfA

ALfA FLN Booster Package

DEVI is ready to serve as a knowledge partner, providing a well-structured set of learning materials, assessment, apps and training to reach FLN goals swiftly, at scale.

Thin Booklets



low cost, low carbon
low psychological burden

Free App



for homework/out of school contexts

Learning Materials



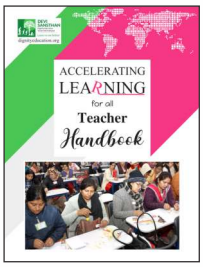
locally available, sustainable, reused

Teacher Training



highly participatory
Online/Offline

Teacher Handbook



video repository

Assessments



scanning & app enables nstant analysis

Why ALfA? Swift, Scalable, Sustainable

10x faster

to learn **foundational literacy and numeracy** skills

10x cheaper

Minimal cost per child, including learning materials, assessments, training

10X less paper

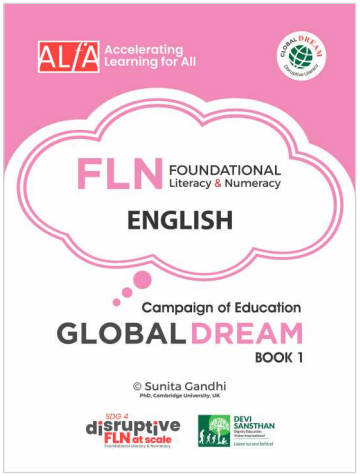
Thin booklets and locally available, reusable learning materials

About ALfA

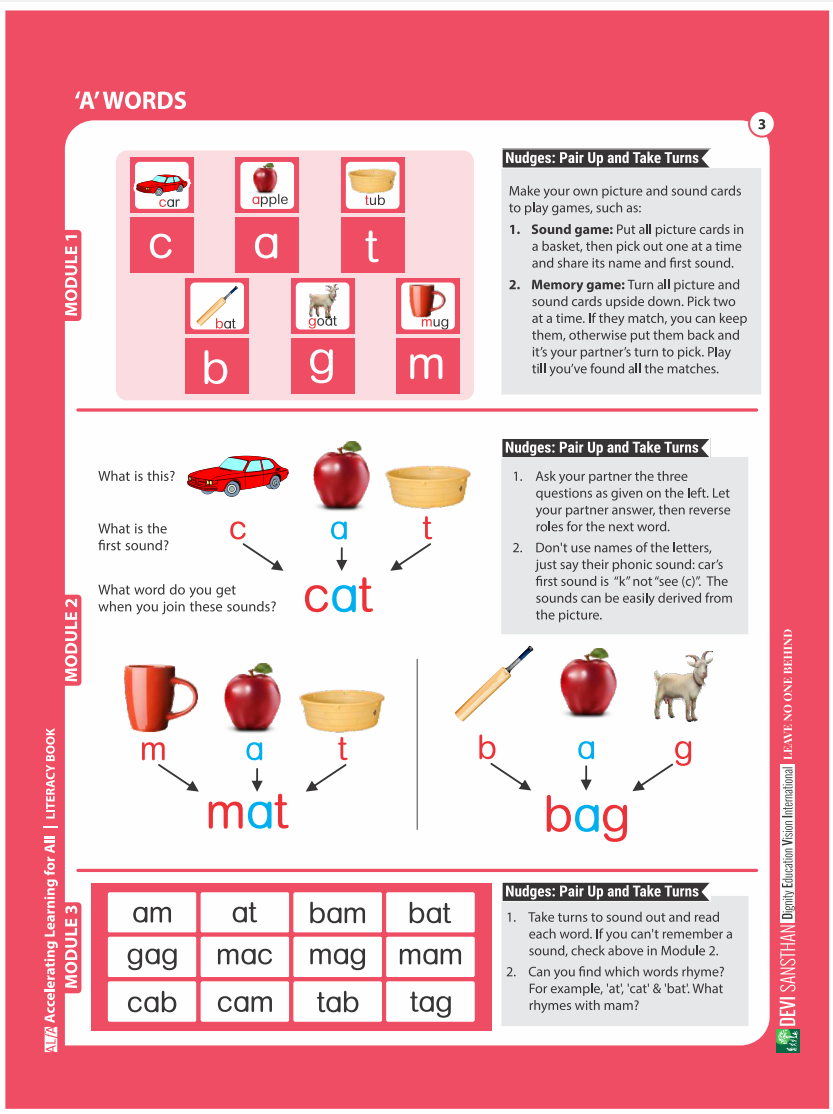
Literacy

ALfA Literacy draws upon children's natural ability to derive first sounds of pictures they know, as versus first sounds of letters they do not know. Children are able to derive these first sounds and add them on their own to form words from the first day. They read by taking turns and ask each other questions.

A 40-page ALfA booklet and 45 school days are enough to swiftly build reading and early writing skills. Based on this foundation, children develop deeper understanding, richer vocabulary and greater fluency in reading and writing with time.



Scan/Click this QR CODE for a video on how to teach ALfA Literacy.



Each lesson introduces 4-6 letters. If the students aren't familiar with the pictures associated with each letter, then you may need to do some activities to introduce them

Prompts explain the process and also provide links to more resources.

Children take turns to ask each other questions:

- What is this picture?
- What is its first sound?
- What do these sounds join together to make?

The box at the bottom enables children to practice the same letters with new words.

Numeracy

Sample ALfA Module

Simple prompts for teacher & students

Narrative framing for questions

Children encouraged to make their own questions

Pictorial representation of activity

Preparation

Tina and Toto, take turns to write some 2 digit addition problems on separate chits as shown.

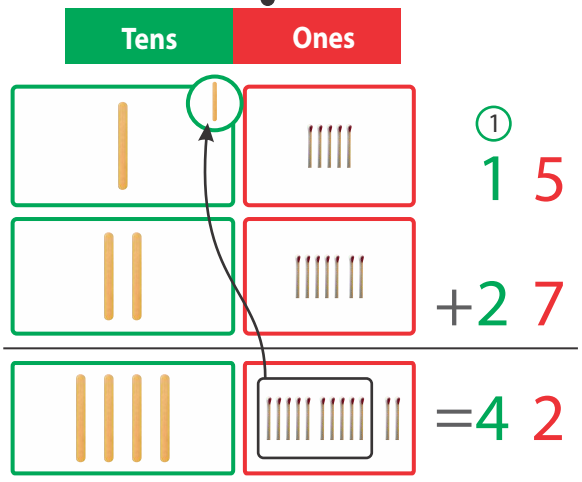
16 + 40	25 + 9	38 + 22	17 + 49

Story

Tina has $15, and Toto has $27. How much money do they have in total?

Activity

Take turns to choose a question chit and solve, such as 15 + 27.
Tina, put 1 icecream stick and 5 matchsticks for 15.
Toto, put 2 icecream sticks and 7 matchsticks for 27.
Add the matchsticks first. If they add up to 10 or more, put 10 ones in the bank and take 1 ten.
Now add the tens. What answer did you get in total?



Sample Standard Textbook Module

① जोड़ करें-

28 + 11 = ____	55 + 25 = ____	82 + 17 = ____	48 + 29 = ____

② हल करें-

65 + 23 = ☐

53 + 27 = ☐

72 + 13 = ☐

③ मिलान करें-

62 + 18	86
55 + 23	47
57 + 29	63

- Minimal pictures
- No concrete objects
- No narrative structure
- Text heavy
- Numerous, repetitive, lower order questions

About ALfA

Holistic Education

ALfA seamlessly integrates the skills and traits of a twenty-first century learner. These 8Cs cannot be taught from a textbook, but rather acquired while working with each other in the everyday context of a classroom.



Creativity expands by solving questions using hands-on materials

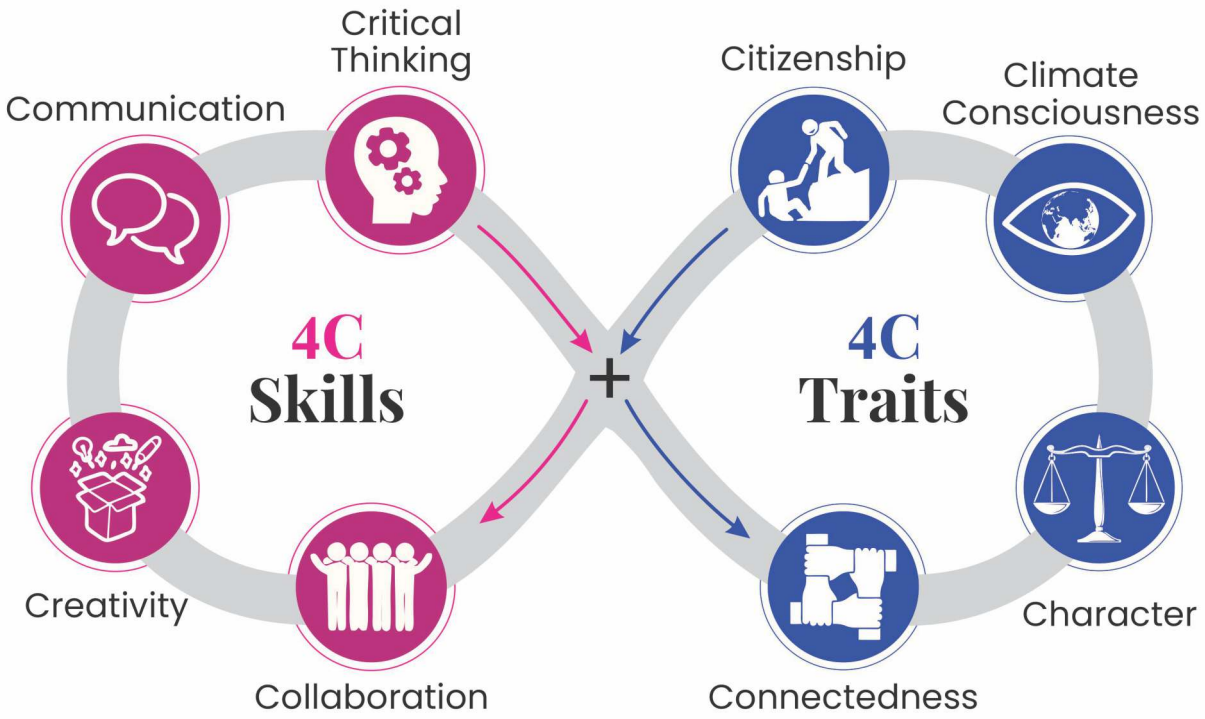
Critical thinking is built through making questions for each other.

Communication & collaboration skills flourish by working in pairs.

Citizenship & character grows by working with many different peers.

Climate consciousness developed through role plays & short stories.

Connectedness enhances social, emotional and mental well-being.



A Joyful Pedagogy

Accelerating Learning for All (ALfA) is not just fast and holistic, it is also a joy for students and teachers alike.

PAIRED LEARNING

The transaction of learning is not from teacher to student, but rather between two children. Students feel highly connected to each other.



CURRICULUM

Books are simple, modular, and highly visual, enabling children to learn independently. They are not psychologically burdensome like many traditional textbooks.





PEDAGOGY

Children work from known to unknown: rather than ‘a for apple’, they derive the first sound from a picture. This gives a sense of achievement and satisfaction.



COLLABORATE NOT COMPETE

ALfA tests measure students’ progress, rather than giving marks that foster competition against each other.

About ALfA

Inclusion For All

ALfA is a fundamentally inclusive pedagogy. The use of random pairing ensures that everyone can take part in the class fairly, and helps build a joyful environment.

Studies around the world have found that peer learning has a huge array of academic and social benefits:

- improved academic performance
- deeper understanding
- equality between students
- higher engagement
- improved behaviour

Click or Scan the QR to read more paired learning research.

Click or Scan the QR to watch ALfA's impact on girls' education.

Click or Scan the QR to watch ALfA's impact for children with disabilities

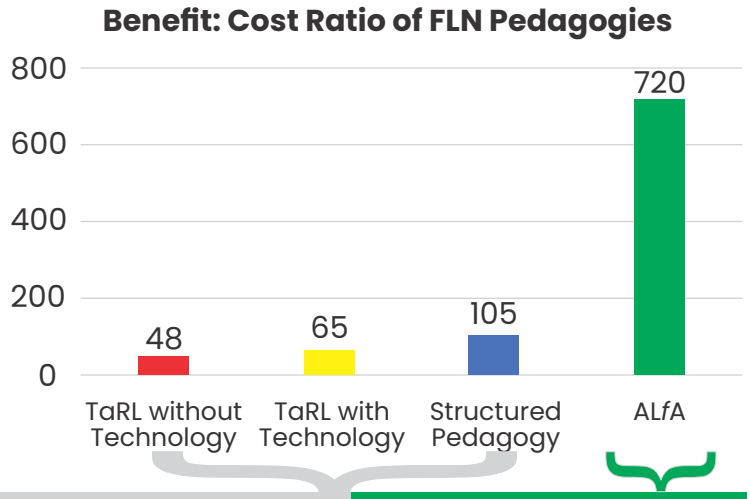


Comparison with Other Pedagogies

"One of the challenges facing many teachers is the extreme diversity of learning levels. Teaching at the Right Level (TaRL) solves this problem by grouping students by ability, whereas ALfA transforms the mixed learning levels from a challenge to a strength through paired learning.

While ALfA is newer and still emerging compared to established programs such as TaRL and Structured Pedagogy, its ability to deliver swift learning gains positions it as a promising strategy."

- **Aïcha Bah Diallo**
Former Minister of Education, Guinea



Source: Copenhagen Consensus, 2023. Halftime to SDGs Best Investment Paper: Education.

Source: Weighted average from implementations. $4 per child, effect size of 0.48 (HGSE and others).

Table: Comparison of popular, evidence-based FLN pedagogies

Feature	Structured Pedagogy	TaRL	ALfA
Core Approach	Standardized lesson plans and scripted teaching.	Grouping students by ability level and targeting instruction accordingly.	A process-led structure that scaffolds learning through paired activities.
Holistic & Social Development	Focused primarily on **academic content delivery** rather than holistic development.	Ability-based grouping can unintentionally lead to a fixed mindset, and may become **socially divisive**.	Develops **21st-century skills** such as collaboration, citizenship, equity & inclusion through random paired learning.
Speed & Efficacy	**Effect Size: 0.13** (Generally 3-year implementations)	**Effect Sizes: 0.08-0.7** (50 days, combination of studies 2005-2014)	**Effect Sizes: 0.23-0.89** (India, Maldives: 45 days, 2022-23)
Cost	**$8 per child** Detailed scripting and material requirements.	**$20-$27 per child** Resources vary by implementation. More significant training required.	**$4 per child** Leverages local resources and requires minimal training time.

References

Dweck, Carol. 2007. Mindset: The New Psychology of Success.

Copenhagen Consensus. 2023. Halftime to SDGs. Best Investment Paper: Education.

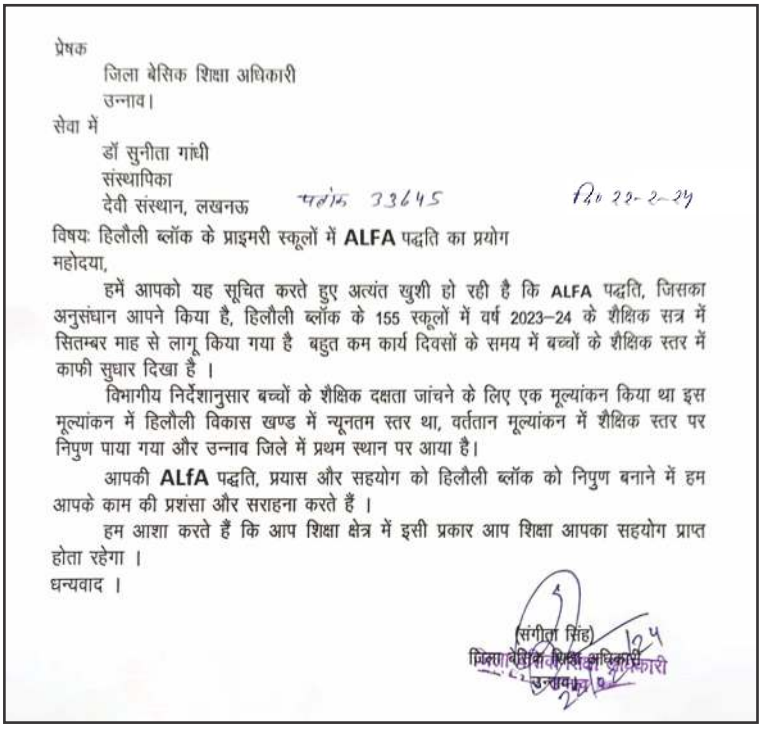
Teaching at the Right Level: Summary of Interventions.

Click/Scan QR for more details & further references



Our Impact

Hilauli
Aspirational Block to Number 1



प्रेषक

जिला बेसिक शिक्षा अधिकारी
उन्नाव।

सेवा में

डॉ सुनीता गांधी
संस्थापिका
देवी संस्थान, लखनऊ

पत्रांक 3365 दि० 22-2-24

विषयः हिलौली ब्लॉक के प्राइमरी स्कूलों में **ALFA** पद्धति का प्रयोग

महोदया,

हमें आपको यह सूचित करते हुए अत्यंत खुशी हो रही है कि **ALFA** पद्धति, जिसका अनुसंधान आपने किया है, हिलौली ब्लॉक के 155 स्कूलों में वर्ष 2023–24 के शैक्षिक सत्र में सितम्बर माह से लागू किया गया है बहुत कम कार्य दिवसों के समय में बच्चों के शैक्षिक स्तर में काफी सुधार दिखा है ।

विभागीय निर्देशानुसार बच्चों के शैक्षिक दक्षता जांचने के लिए एक मूल्यांकन किया था इस मूल्यांकन में हिलौली विकास खण्ड में न्यूनतम स्तर था, वर्तमान मूल्यांकन में शैक्षिक स्तर पर निपुण पाया गया और उन्नाव जिले में प्रथम स्थान पर आया है।

आपकी **ALfA** पद्धति, प्रयास और सहयोग को हिलौली ब्लॉक को निपुण बनाने में हम आपके काम की प्रशंसा और सराहना करते हैं ।

हम आशा करते हैं कि आप शिक्षा क्षेत्र में इसी प्रकार आप शिक्षा आपका सहयोग प्राप्त होता रहेगा ।

धन्यवाद ।

(संगीता सिंह)
जिला बेसिक शिक्षा अधिकारी
उन्नाव

UNNAO BSA LETTER

"I am delighted to inform you that the ALfA pedagogy has been implemented in the 155 schools of Hilauli block since September 2023. There has been a substantial improvement in children's learning levels, in very little time.
In the assessments conducted by the Department of Education, Hilauli has come first in Unnao district. The ALfA pedagogy has helped Hilauli become NIPUN; for this I praise and recommend your work. I hope that you continue assisting in the educational field going forwards."

Sangeeta Singh, Unnao BSA



निपुण भारत मिशन में हिलौली प्रथम, पुरवा दूसरे और हसनगंज तीसरे स्थान पर

जागरण संवाददाता, उन्नाव: सरकार साक्षरता में वृद्धि के लिए लगातार प्रयास कर रही है। देश का हर बच्चा शिक्षित हो और अभिभावक शिक्षा कार्यक्रम से जुड़े रहे। इसके लिए भारत सरकार द्वारा निपुण भारत मिशन की शुरुआत की गई है। जिसका उद्देश्य तीसरी कक्षा तक के बच्चों में आधारभूत साक्षरता और संख्यात्मकता ज्ञान को बढ़ावा देना है। निपुण भारत मिशन लक्ष्यों की प्राप्ति के लिए सभी ब्लाकों की कंपोजिट रैंकिंग सूची शासन द्वारा जारी की गई। जिसमे सभी पैरामीटर्स में विकासखंड हिलौली प्रथम, पुरवा द्वितीय और हसनगंज तीसरे स्थान पर रहा।

निपुण भारत रैंकिंग में जिले के अंदर चौथे स्थान पर नवाबगंज ब्लाक रहा। जबकि, असोहा, बिछिया, सिकंदरपुर कर्ण, मियागंज व सफीपुर की रैंक औसत रही। वहीं जिन ब्लाकों में रैंक फिसड्डी रही। उनमें सबसे नीचे नगर क्षेत्र इसके बाद सुमेरपुर, फतेहपुर,

- नगर क्षेत्र, सुमेरपुर व फतेहपुर चौरासी रहा फिसड्डी
- अन्य 10 ब्लाक निपुण रैंकिंग में रहे औसत

सिकंदरपुर सरोसी, बीघापुर, बांगरमऊ, गंजमुरादाबाद, औरास ब्लाक रहे।

हसनगंज ब्लाक के शिक्षक रवींद्र सिंह, सशांक सिंह, एआरपी शैलेंद्र सिंह, मोहद्दीनपुर प्राथमिक विद्यालय की प्रधान शिक्षिका प्रीती वर्मा, भांभाऊ की ज्योति वर्मा, नमिता सिंह, सूर्यकांत सिंह, अनुपमा जयसवाल, दीपक कुशवाहा आदि ने हर्ष व्यक्त कर बीईओ को बधाई दी। बीएसए संगीता सिंह ने बताया कि शासन द्वारा सूची जारी की गई हैं। जिसमें हिलौली, पुरवा व हसनगंज ने बेहतर रैंक पाई है। यह संबंधित ब्लाक की पूरी टीम द्वारा ईमानदारी से काम करने का परिणाम हैं।

ब्लाकों की रैंक प्रतिशत के हिसाब से

1-हिलौली	40
2.पुरवा	32
3.हसनगंज	20
4.नवाबगंज	16
5.असोहा	11
6.बिछिया	11
7.सिकन्दरपुर कर्ण	11
8.मियागंज	10
9.सफीपुर	10
10.औरास	09
11.गंजमुरादाबाद	09
12.बांगरमऊ	04
13.बीघापुर	04
14.सिकन्दरपुर सरोसी	04
15.फतेहपुर 84	01
16.सुमेरपुर	01
17.नगर क्षेत्र	0
जिले में कुल निपुण स्कूल	193

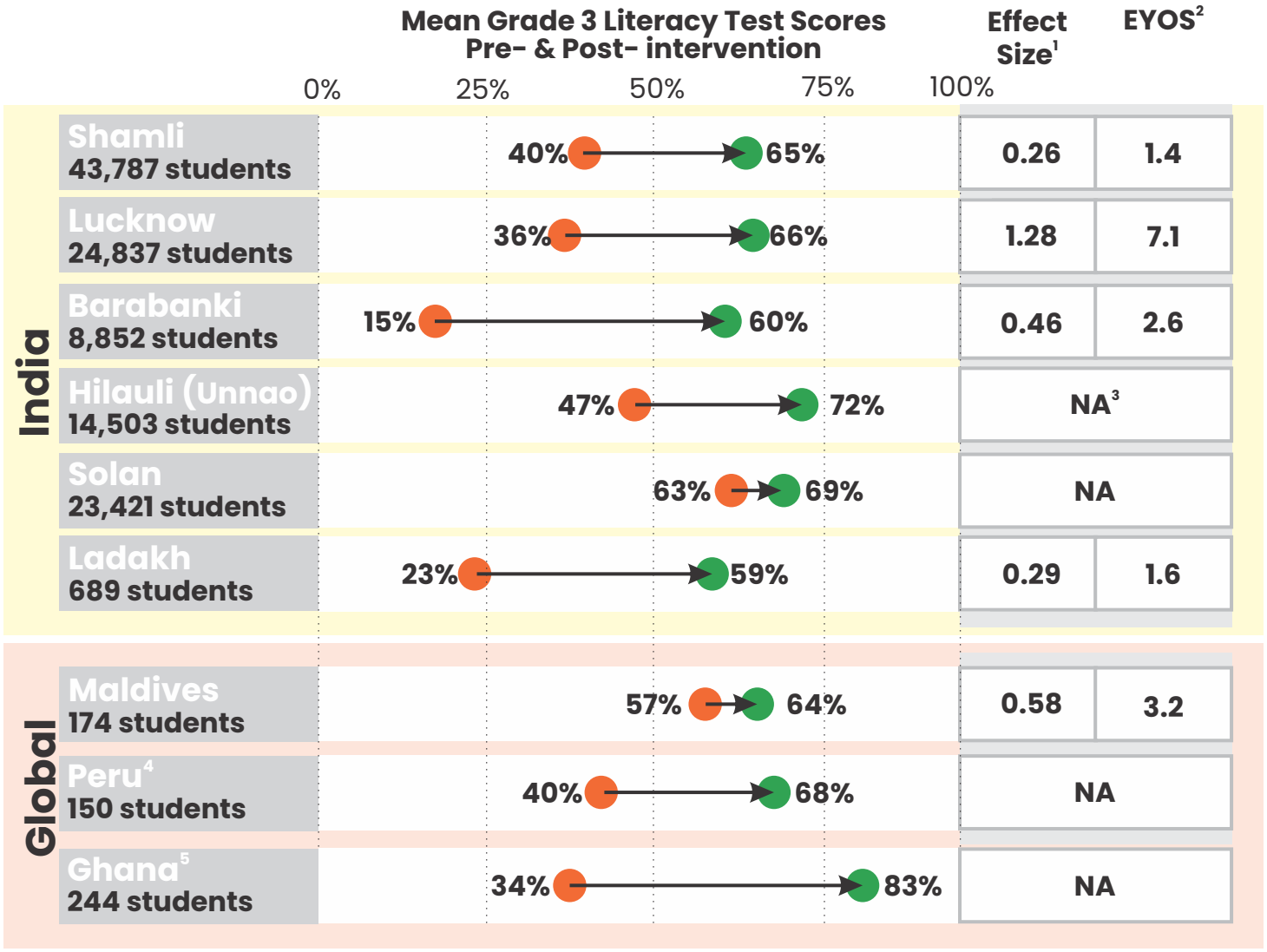
NEWSPAPER CLIPPING

In a government test conducted in November 2023 (partway through the ALfA implementation), Hilauli topped the ranking among Unnao's 17 blocks. 85 of Hilauli's schools were tested, out of which 40 were deemed to be 'NIPUN schools'.* This translates to 47% of Hilauli's schools being NIPUN, over triple the rate for Unnao overall (15%) and double the state average (24%).

A 'NIPUN school' is defined as one in which 80% or more of sampled students passed the basic literacy assessment in each of Grade 1, 2 and 3.

Impact

Extraordinary Results Literacy



1. **Effect size** (in this case, Cohen's d) is a statistical measure of how substantial the impact of an intervention is. This measure is not applicable (NA) in interventions without a control group.
2. **Equivalent Years of Schooling.** A World Bank report (scan/click QR to right) has estimated that a typical year of schooling in LMICs generates learning gains of 0.15-0.21 effect size. An intervention with 1 EYOS means children in the treatment group gained the learning equivalent of 1 year of 'normal' schooling.
3. **Not applicable** if the intervention was conducted without a control group.
4. **Peru.** Proportion of students literate (Level 5 or 6 on a 6 point scale)
5. **Ghana.** Grades 1-5, propotion scoring 'A' on reading test

Extraordinary Results Numeracy

		Mean Grade 3 Maths Test Scores Pre- & Post- intervention (0% 25% 50% 75% 100%)	Effect Size*	EYOS**
India	Shamli 43,787 students	29% → 61%	0.29	1.6
	Lucknow 24,837 students	31% → 61%	0.68	3.8
	Barabanki 8,852 students	8% → 51%	0.31	1.7
	Hilauli (Unnao) 14,503 students	39% → 58%	NA*	
	Solan 23,421 students	50% → 60%	NA*	
	Ladakh 689 students	22% → 47%	0.64	3.6
Global	Maldives 174 students	33% → 45%	0.58	3.2
	Peru 150 students	50% → 72%	NA*	

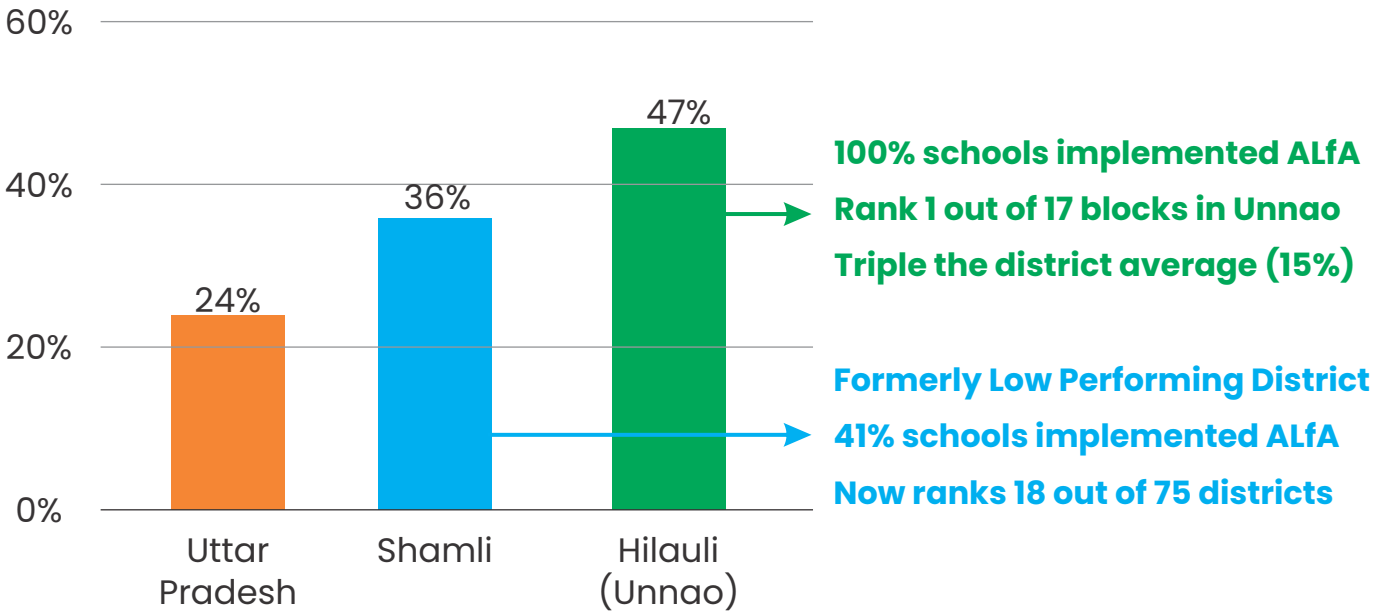


Impact

NIPUN Assessment Test

The NIPUN Assessment Test was conducted in schools across Uttar Pradesh in late 2023, and results were released in February 2024. District-wise analysis showed a strong correlation between the proportion of schools taking up ALfA in a particular district, and its scores on the NAT, as shown in the figure below.

Results in NAT After Just 45 Days of ALfA



Results in NAT: Comparison of ALfA schools with overall averages

		Schools Tested	# Schools NIPUN	% Schools NIPUN	
UP Overall Schools Tested		68,352	16,169	24%	
4 districts (Lucknow, Shamli, Unnao, Barabanki)	Schools Tested	3,682	638	17%	2x Impact
	ALfA Schools Tested	344	120	35%	
1 District (Hilauli Block versus Unnao averages)	Schools Tested	1,322	193	15%	3x Impact
	ALfA Schools Tested	85	40	47%	

Click/Scan QR to check out the UP NAT data yourself

Click/Scan QR to watch a video on ALfA in Hilauli and Shamli

Impact

OneTara Free Community Education

TEACH ANYONE
girl or boy, child or adult

TEACH ANYWHERE
home, slum, street

TEACH ANY NUMBER
1 to 1000+

Vision

Provide a holistic education to the underprivileged children complete with life-skills, personality and health.

oneTara
A **Free** Alternative School

पूर्वजों की याद में
A free alternative school for all

Mission

Empower ordinary citizens to open high-quality informal after-school education centres.

Prepare children in a time-efficient manner for the NIOS exams at Grades 3 and 5, and then mainstream them.

Use Accelerating Learning for All pedagogy to prepare children for life.



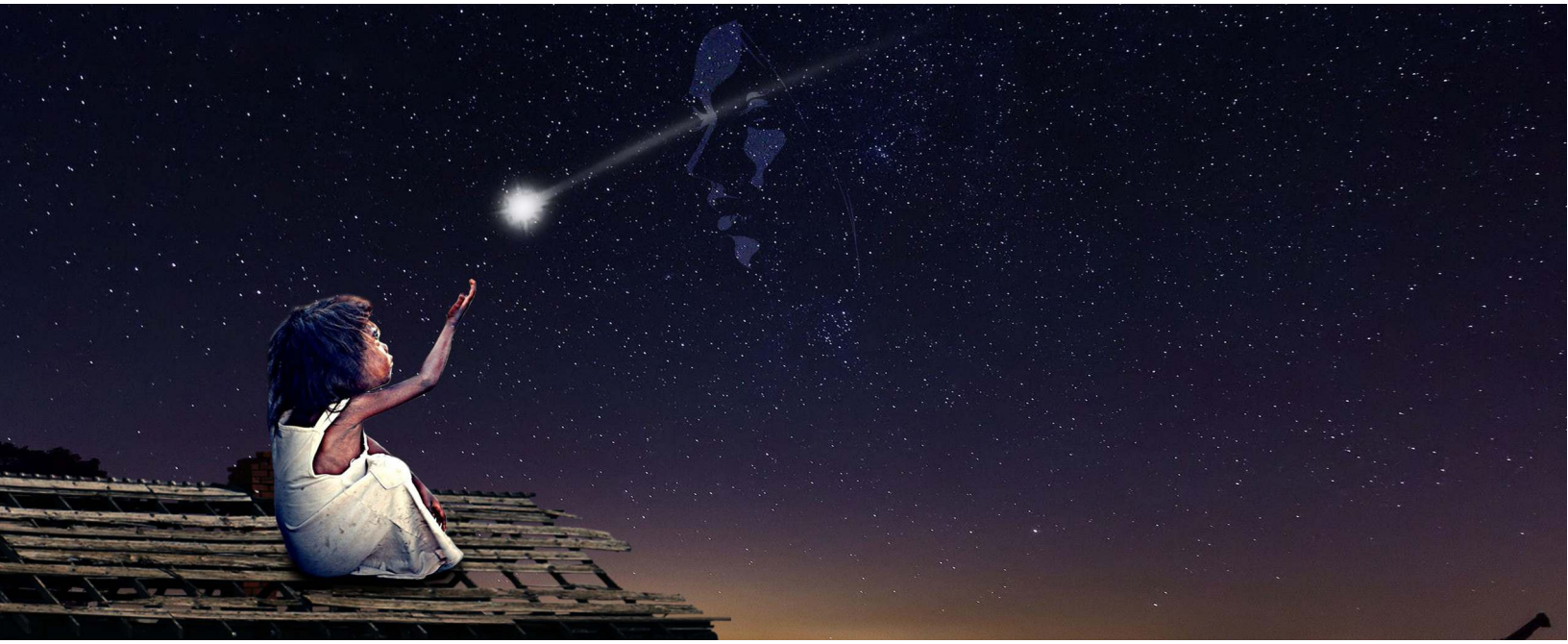
Goal

To reach 500,000 under-served children in the next five years.

Impact

MOUs Signed for OneTara Implementation

Organisation	Geography	# of Learners
Golden Future Trust	Lucknow, UP	80
Naya Savera Foundation	Gurgaon, Haryana	325
Vedanta Sanskar Shala	Ludhiana, Punjab	100
ABSSSS	Lucknow, UP	450
Diya Baati Foundation	Lucknow & Shravasti	500
Ramchij Smundri Charitable Trust	Ballia, UP	100
Manar Utkan Charitable Trust	UP	20
Haritayan Foundation	Ballia, UP	942



In memory of loved ones past
do something for young ones future

Impact

Slum Empowerment

As well as working directly in education, DEVI Sansthan is running holistic community empowerment programs in several urban poor communities in central Lucknow – the capital of Uttar Pradesh, India's most populous state. These programs give us greater empathy and understanding about the lives of the poor, thus informing us about how best to fight poverty. Rather than providing services directly ourselves, we help people access government medical care and government entitlements.



DEVI volunteers filling forms for people with disability

2024-25 Impact



260+

people assisted to get an eye check-up & glasses



90+

people assisted to apply for pensions



90+

people helped to get gas connections



410+

people with disabilities got government certification

Learn more: DEVI's TB work

Afreen, a young woman with tuberculosis, had dropped to 21kg and was on death's door. But thanks to her fighting spirit and support from DEVI, she has now bounced back. Watch her inspiring interview.

Learn more about TB through a fun quiz with short videos.

Sahiba had multi-drug resistant tuberculosis, and was losing weight because of vomiting and low appetite. But the sassy teenager has completed her 18-month treatment regimen, and has now found employment.

Read DEVI's policy recommendations on how to End TB.



A woman receives her new gas connection.



Events

Shri Manoj Kumar Singh

Hon'ble Chief Secretary, Uttar Pradesh addresses the gathering



Ed Leadership
International Roundtable Conference

synergy summit 3.0

Spotlight on Research | Largest FLN & ECCE Fair
Networking with Leading Educationists & Policymakers



Shri Manoj Kumar Singh
Hon'ble Chief Secretary,
Uttar Pradesh



Shri Brajesh Pathak
Hon'ble Deputy CM,
Uttar Pradesh



Smt Anandiben Patel
Hon'ble Governor,
Uttar Pradesh



Shri Rohit Thakur
Minister of Education,
Himachal Pradesh

DEVI SANSTHAN
Dignity Education Vision International
Leave no one behind



Accelerate FLN. Beat the NIPUN Deadline.

ALfA ACCELERATING LEARNING FOR ALL

Leadership Circle 2

Lucknow, Uttar Pradesh **19-20 February, 2025**

High-Level Delegations Exploring ALfA

Uttar Pradesh



Manoj Kumar Singh
Hon. Chief Secretary

Himachal Pradesh



Shri Rohit Thakur
Hon. Minister of Education

Maldives



Dr Abdulla Rasheed Ahmed
Hon. Minister of State for Education

Manipur



K .Geeta Devi & Athokpam Amita Devi
Resource Persons

Goa



Dr Shambhu Ghadi & Gajanan Desai
State Project Director & FLN Coordinator



Govt, CSR & NGO Delegates from 19 States & UTs Attended the First Leadership Circle in Nov 2024



Publications & Media

Publications & Media

Case Studies

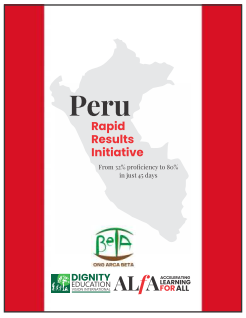


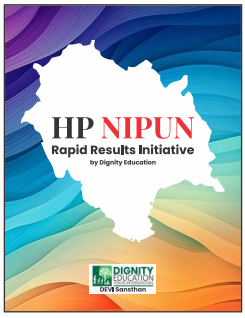
Ghana Case Study

Ghana. An ALfA intervention in government schools in collaboration with the Olinga Foundation, produced impressive results. Students in treatment schools had 3x - 5x greater rates of learning improvement compared to control schools.

Peru Case Study

Peru. ALfA was implemented in a school in the remote Peruvian Amazon, in collaboration with ArcaBeta NGO. Remarkably, the proportion of children scoring 'A' more than doubled from the pretest (32%) to the post test (80%).



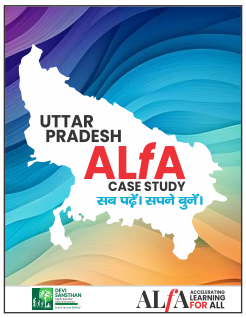


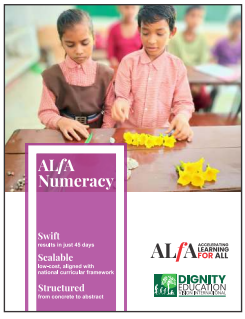
Himachal Pradesh NIPUN

Himachal Pradesh NIPUN. DEVI has a 3-year MOU to roll ALfA out in stages across the mountainous state of HP. Read the early results from Solan district.

Uttar Pradesh Case Study

Uttar Pradesh. ALfA is being implemented in 4 districts of India's most populous state. Check out the impact it is making, as demonstrated by both third-party evaluations and the government's NIPUN Assessment Test.





Numeracy Impact Report

Numeracy. Delve deep into the ALfA numeracy pedagogy and the difference this hands-on approach to Maths is making in diverse contexts around the world.

HARVARD ON ALfA FLN

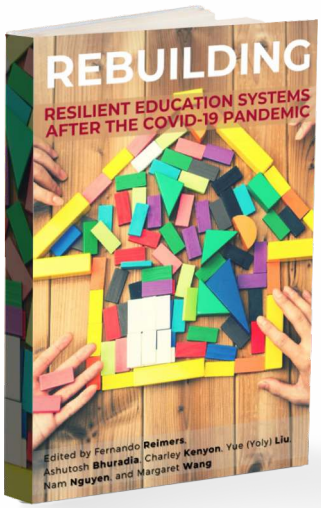
Harvard Graduate School of Education, USA

Chapter 8

Policy Pathways for Improving Foundational Literacy and Numeracy in Uttar Pradesh, India

in "Rebuilding Resilient Education Systems After the COVID-19 Pandemic", March 2023, Amazon

Click or scan QR to check out the book



Book By Prof. Fernando Reimers et al, Harvard Graduate School of Education

Chapter 8 of the book by Harvard Graduate School of Education (HGSE), Cambridge, USA, published in March 2023 documents the ALfA program in Shamli, and recommends its widespread adoption in UP.

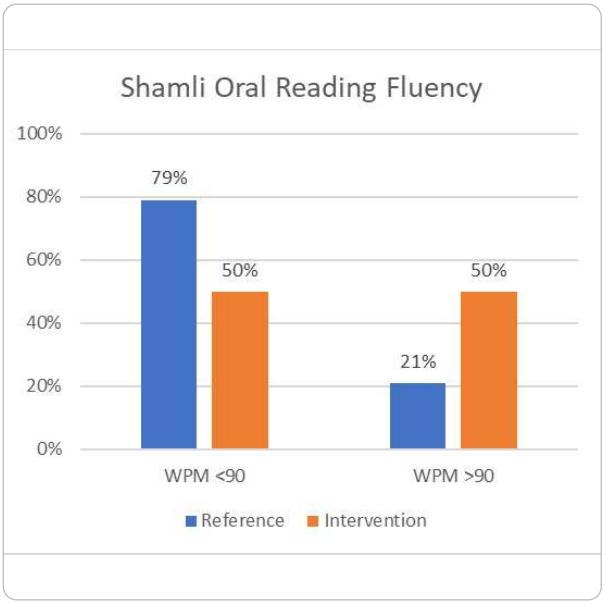
Chapters 8 also documents results from the ALfA program from a Randomized Control Trial (RCT) conducted in the Shamli district of Uttar Pradesh. The RCT demonstrates a significant effect size of 0.23 for Grade 3 and 0.89 for Grade 5.

Chapter 10 of the same book is about the introduction of ALfA program at the nationwide level in the Republic of Maldives.

On this and next page are some extracts from the chapter on FLN in UP by HGSE.

We recommend the UP government (1) incorporate the promising ALfA pedagogy developed by DEVI for the first 6 weeks to quickly establish a strong FLN foundation, (2) after the ALfA program, shift to the curriculum.

Accelerated Learning for All (ALfA), helps children quickly gain FLN competencies. The pedagogical approach works as follows: students start with known words in the form of pictures, identify the sounds, and work backward to the letters.



Students in the intervention groups had much higher ORF [oral reading fluency] levels than those in the reference group. For Grades 4-5, 50% of the intervention group students were able to read the passage at >90 words per minute (WPM) compared to 20% of reference group students.

The effect size of the project was **0.23 for Grade 3** students and **0.89 for Grade 5**... the results suggest there is significant value in pursuing the ALFA model in other schools if implemented in a coherent, structured, and coordinated manner.*





**Effect size is a statistical measure of how substantial the impact of an intervention is. 0.23 is considered a substantial effect size, and 0.89 very large.

A Groundbreaking Pedagogy

ACCELERATING LEARNING FOR ALL

Published by Bloomsbury January 2024



ALfA: Accelerating Learning for All breaks the shackles of the industrial education system, revolutionizing the school experience through peer learning and hands-on activities. The ALfA program enables children and adults alike to learn foundational literacy and numeracy in months rather than years. Beyond reading, writing and arithmetic, ALfA builds the crucial life skills of collaboration, creativity, citizenship and character.

Both a classroom guide for teachers and an implementation roadmap for policymakers, this book explores a transformative approach to teaching and learning. Sprinkled with anecdotes from teachers, principals & students, Accelerating Learning for All inspires and equips us to build a better education system."

"All students should be able to learn to read quickly so that they can maximize their academic potential and ALfA does that."

Jon Corippo
Founder of EduProtocols

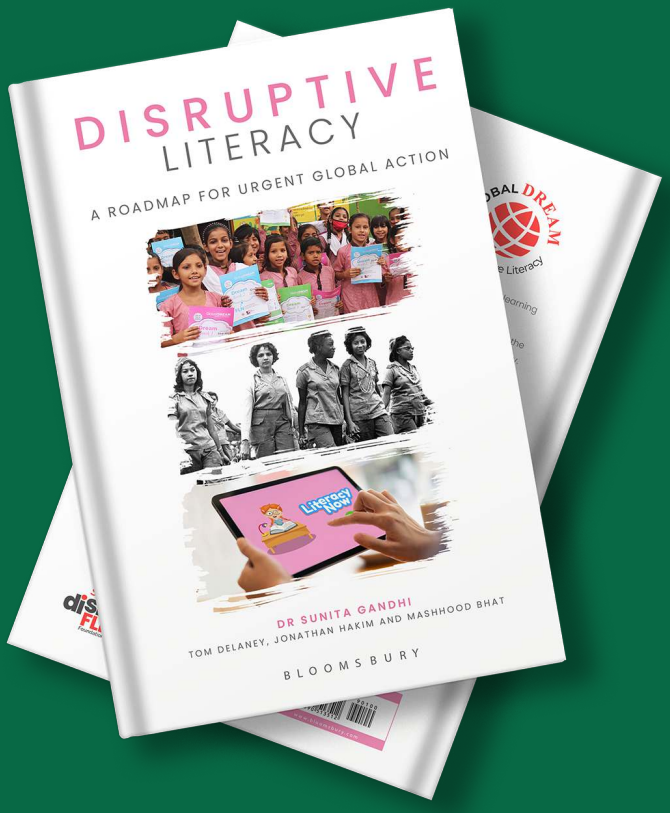
"This book provide some insightful and unique ideas about creating a pedagogy of possibility. It will undoubtedly create the conditions for a better world."

Sigamoney Naicker
Professor, University of the Western Cape



A Roadmap for Urgent Action

DISRUPTIVE LITERACY



Published by Bloomsbury (2022)

"Foundational literacy and numeracy are crucial to every person's well-being. A nation's literacy rate is a key predictor of its social and economic progress. Yet the world still has hundreds of millions of children in school but nor learning the basics, and adults deprived of these foundational skills. Why?

Drawing from remarkable examples of movements around the world, and sprinkled with stories from the authors' grassroots educational work in the Global Dream Accelerating Learning for All (ALfA) program, Disruptive Literacy is an easy-to-read but hard-to-ignore manifesto that will touch your heart and inspire you to action."

"A much-needed manifesto for achieving large scale transformation of the global literacy crisis."
Ernesto Schiefelbein
Former Minister of Education, Chile

"A must read for policymakers and all those associated with the campaign against illiteracy."
Anil Swarup
Former Secretary of Education, India



Press Accounts
Of First Leadership Circle Conference

DEVI Sansthan Brings Together Stakeholders From 19 States At Leadership Summit To Accelerate Progress Towards NIPUN Bharat

Policymakers, corporate representatives, and grassroots organizations from 19 states came together to address regional challenges and accelerate progress towards the ambitious NIPUN Bharat goals at a leadership summit hosted by DEVI Sansthan, a leading advocate for foundational literacy and numeracy (FLN).
Click/Scan QR to read more



Transformative Leadership Circle Aims at Elevating Foundational Literacy in India

DEVI Sansthan's 'Leadership Circle' in Lucknow brought together key stakeholders to address regional challenges in foundational literacy. The event featured innovative solutions, prominent policymakers, and a commitment to accelerate literacy efforts nationwide using ALfA pedagogy, thereby strengthening education frameworks and equipping future generations towards progress.
Click/Scan QR to read more



Lucknow News

DEVI Sansthan brings together stakeholders from 19 states at leadership circle to make India NIPUN

OUR CORRESPONDENT



LUCKNOW: DEVI Sansthan, India's leading advocate for foundational literacy and numeracy (FLN), hosted the transformative "Leadership Circle" on November 28–29 in Lucknow. This two-day event brought together policymakers, corporate representatives, and grassroots organizations from 19 states from Jammu & Kashmir, Tamil Nadu, Telangana, Madhya Pradesh, Andhra Pradesh, etc and union territories like Puducherry to address regional challenges and accelerate progress towards the ambitious NIPUN Bharat goals. Shri Ashish Kohli, Director of Elementary Education, Himachal Pradesh, inaugurated the event.

Shri. Avanish Kumar Awasthi, Advisor to Chief Minister Yogi Adityanath, Uttar Pradesh who was the Chief Guest on day 2 shared, "I am delighted to be here at the CMS campus, recognized as one of the largest schooling systems in the world. It is inspiring to see representatives from 19 states gathered for this important cause. For any country to achieve success, two critical pillars must be prioritized: improving learning outcomes and equipping youth with essential skills. During my interactions with representatives from various states, I was impressed by the dedication and insights shared. My message to all of you is to document your success stories, derive meaningful data, and share your results. Foundational literacy and numeracy must reach every block in the country."

Dainik Bhaskar

देवी संस्थान ने 19 राज्यों के हितधारकों को लीडरशीप सर्कल में एकत्र किया, भारत को निपुण बनाने की दिशा में उठाया कदम



लखनऊ। भारत में मौलिक साक्षरता और अंकगणित (FLN) के प्रमुख संगठन, देवी संस्थान ने 28-29 नवम्बर को लखनऊ में 'लीडरशीप सर्कल' का आयोजन किया। इस दो दिवसीय कार्यक्रम में 19राज्यों जैसे जम्मू और कश्मीर, तमिलनाडु, तेलंगाना, मध्य प्रदेश, आंध्र प्रदेश, आदिऔर पुडुचेरी जैसे केंद्र शासित प्रदेशों के नीति निर्माता, कॉर्पोरेट प्रतिनिधि और सामुदायिक संगठन शामिल हुए। इसका उद्देश्य क्षेत्रीय चुनौतियों का समाधान करना और निपुण भारत के लक्ष्यों की ओर प्रगति तेज करना था। कार्यक्रम का उद्घाटन हिमाचल प्रदेश के प्राथमिक शिक्षा विभाग के निदेशक श्री आशीष कोहली ने किया। अवनीश कुमार अवस्थी, मुख्यमंत्री योगी आदित्यनाथ के सलाहकार, जो दूसरे दिन के मुख्य अतिथि थे, ने कहा, दूसरे दिन के मुख्य अतिथि, मुख्यमंत्री योगी आदित्यनाथ के सलाहकार अवनीश कुमार अवस्थी ने कहा कि मैं सीएमएसपरिसर में आकर बहुत खुश हूँ। यह स्कूलिंग सिस्टम दुनिया के सबसे बड़े स्कूल सिस्टम में से एक है। 19राज्यों के प्रतिनिधियों को इस महत्वपूर्ण कार्य के लिए एकत्र होते देखना प्रेरणादायक है।

FLN Master trainer training successfully concludes



Participants pose for a group photograph during the training program.

EARLY TIMES REPORT

RAJOURI, Mar 24: The 2-day Foundational Literacy and Numeracy (FLN) Master Trainer Training Programme in Zone Lower Hathal, District Rajouri, successfully concluded under the NEP-2020 framework and NIPUN Bharat goals. The training was conducted by Master Trainers from Dignity Education Vision International (DEVI) Sansthan, Lucknow, including Mr. Thomas Daley, Mr. Shivendra Pratap Singh, and Mr. Akhilesh Nath Tripathi.

The program was organized under the guidance of Director of School Education, Mr. Naseem Javaid Choudhary (JKAS), Joint Director, Ms. Subah Mehta (JKAS), CEO Rajouri, Janab Iqbal Hussain, and ZEO Lower Hathal, Babu Singh. Sh. Shashikant Lakhanpal (Cultural & Coordination Cells, DSEJ) coordinated the training.

This Accelerating Learning for All (ALfA) Master Training program initially began in Rajouri and Reasi districts and is now expanding across the Jammu Division. The expansion was approved following the visit of Ex-Director of School Education Jammu, Sh. Ashok Sharma, to an ALfA training session in Lucknow (February 2025), where he recognized its impact and effectiveness.

Teachers participated with great enthusiasm, pledging to enhance FLN levels in the Lower Hathal Zone. On the final day of training, certificates were awarded by DEVI Sansthan, Lucknow, to all Master Trainers.

This initiative marks a significant milestone in improving educational standards and successfully implementing the Foundational Literacy and Numeracy program across the Jammu Division.

24 March 2025 | Early Times, Jammu

निपुण भारत का लक्ष्य पूरा होगा, शिक्षकों को प्रशिक्षण



पौनी में मास्टर ट्रेनिंग कार्यक्रम में शामिल शिक्षक व ट्रेनर। संवाद

पौनी। नई शिक्षा नीति के साथ निपुण भारत के लक्ष्य को पूरा करने के लिए स्थानीय राजकीय हायर सेकेंडरी स्कूल में सरकारी शिक्षकों को प्रशिक्षण दिया गया।

दो दिवसीय फाउंडेशनल लिटरेसी व न्यूमैरेसी मास्टर ट्रेनर ट्रेनिंग नाम से यह प्रशिक्षण कार्यक्रम वीरवार को संपन्न हो गया। डिग्निटी एजुकेशन विजन इंटरनेशनल देवी संस्था लखनऊ के मास्टर ट्रेनर्स थॉमस डेनले, शिवेंद्र प्रताप सिंह, प्रोग्राम मैनेजर अखिलेश नाथ त्रिपाठी ने शिक्षकों को अल्फा ट्रेनिंग दी गई। इस दौरान स्कूल शिक्षा निदेशक नसीम जावेद चौधरी, संयुक्त निदेशक शसुबाह मेहता, मुख्य शिक्षा अधिकारी दीपक कुमार गुप्ता, जोनल एजुकेशन ऑफिसर राज कुमार, एकता खजूरिया, वर्षा खत्री आदि मौजूद रहे।

यह प्रशिक्षण कार्यक्रम पहले राजोरी और रियासी जिलों में शुरू हुआ है। आने वाले समय में इसका पूरे जम्मू संभाग में विस्तार किया जाएगा। सत्र के दौरान सभी शिक्षकों ने जोन रियासी को जम्मू संभाग में अग्रणी बनाने का संकल्प लिया। वीरवार को सभी शिक्षकों को प्रमाणपत्र प्रदान किए गए। संवाद

26 March 2025 | Amar Ujala

DEVI Sansthan brings together stakeholders from 19 states at leadership circle to make India NIPUN

OUR CORRESPONDENT



LUCKNOW: DEVI Sansthan, India's leading advocate for foundational literacy and numeracy (FLN), hosted the transformative "Leadership Circle" on November 28–29 in Lucknow. This two-day event brought together policymakers, corporate representatives, and grassroots organizations from 19 states from Jammu & Kashmir, Tamil Nadu, Telangana, Madhya Pradesh, Andhra Pradesh, etc and union territories like Puducherry to address regional challenges and accelerate progress towards the ambitious NIPUN Bharat goals. Shri Ashish Kohli, Director of Elementary Education, Himachal Pradesh, inaugurated the event.

Shri. Avanish Kumar Awasthi, Advisor to Chief Minister Yogi Adityanath, Uttar Pradesh who was the Chief Guest on day 2 shared, "I am delighted to be here at the CMS campus, recognized as one of the largest schooling systems in the world. It is inspiring to see representatives from 19 states gathered for this important cause. For any country to achieve success, two critical pillars must be prioritized: improving learning outcomes and equipping youth with essential skills. During my interactions with representatives from various states, I was impressed by the dedication and insights shared. My message to all of you is to document your success stories, derive meaningful data, and share your results. Foundational literacy and numeracy must reach every block in the country."

For more News
Scan or click QR

DEVI Sansthan Signs Multi-State MoUs to Strengthen FLN and Advance NIPUN Bharat Goals

Lucknow (Uttar Pradesh) [India], February 21: In a landmark step towards fostering collective action for foundational literacy and numeracy of children and adults, One Tara by DEVI Sansthan has signed multi state Memorandum of Understanding (MoU) with leading educational institutes across 4 states at two-day Leadership Circle 2 which was held in Lucknow at World Unity Convention Centre. MoU's were signed with key institutions like ABSSSS (Musabad, Lucknow), Vedanta Sanskarshala (Ludhiana, Punjab), Naya Savera (Gurugram, Haryana), and Golden Future Trust (Lucknow) which marks a significant step toward scaling impact-driven initiatives that promote education, healthcare, and livelihood opportunities for marginalized communities, particularly women and children. By leveraging the unique strengths of each organization, the MoU aims to standardize best practices, share resources, and implement scalable community development models across regions.

21 February 2025 | The Tribune



Around the World

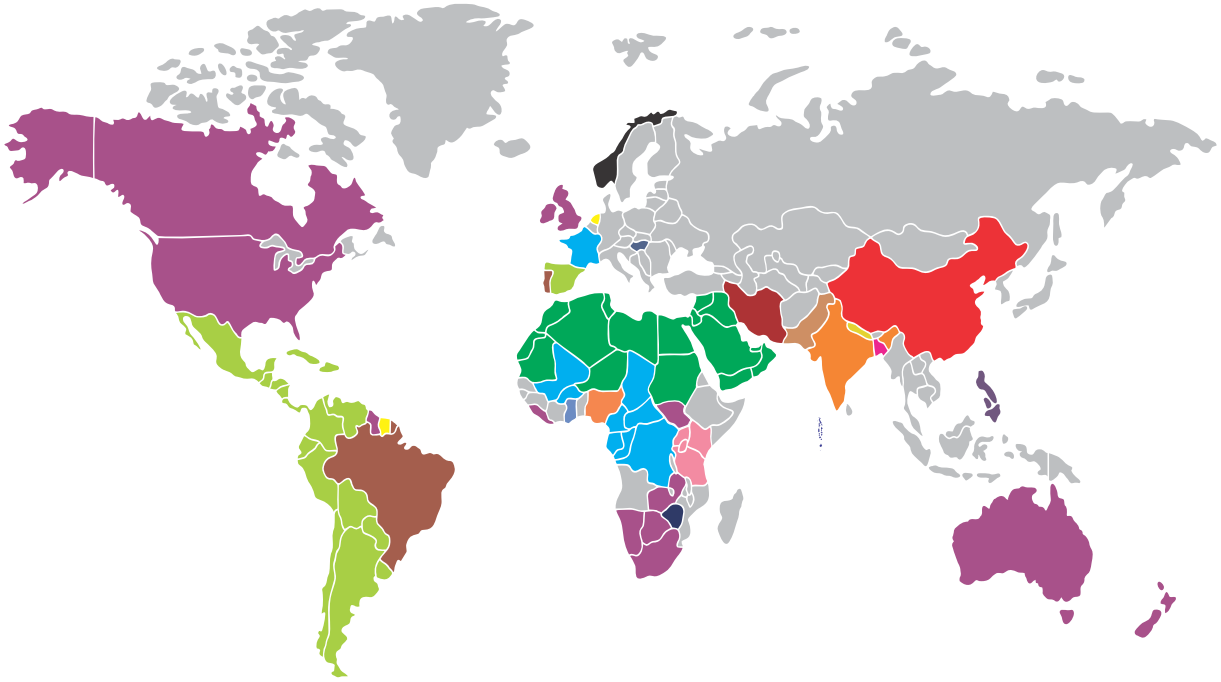
Around the World

ALfA Toolkits

Accelerating Learning for All is available in 30+ languages, making this quality pedagogy freely accessible to millions around the world.

Scan to find the ALfA toolkit in your language

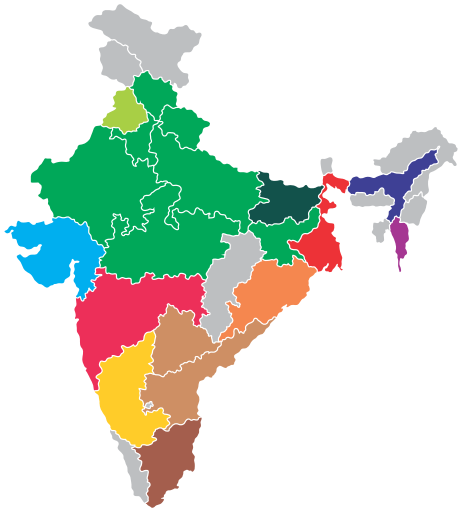
International Languages



- Arabic
- Bangla
- Dhivehi
- Dutch
- English
- Filipino
- French*
- Mandarin*
- Nepali
- Norwegian*
- Persian
- Portuguese*
- Serbian
- Shona
- Spanish*
- Swahili
- Sindhi*
- Twi
- Urdu*
- Yoruba

Indian Languages

- Assamese
- Bangla
- Gujarati
- Hindi*
- Kannada
- Konkani
- Maithili
- Marathi
- Mizo
- Odia
- Punjabi*
- Tamil
- Telugu*



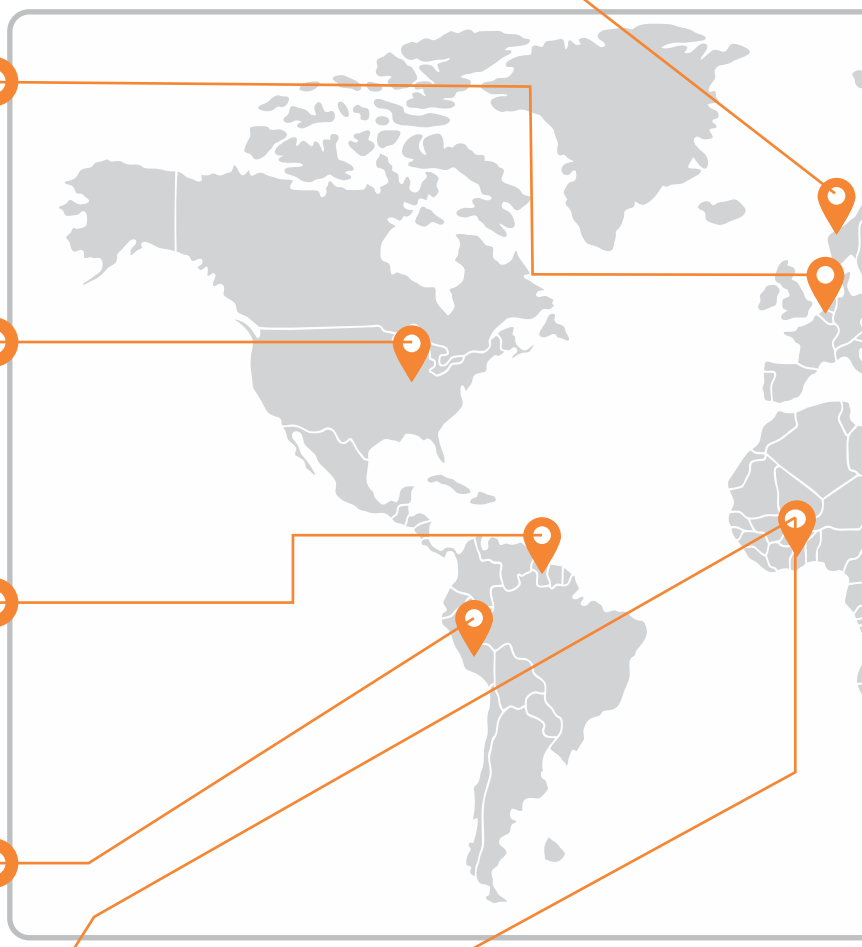
*** developed/ updated in 2024-25**

Global Partnerships

Quizizz, International
Massive Open Online Trainings partnership

Teachers Without Borders
Toolkit Replication partnership

World Climate School, Norway
Knowledge & Training



Literacy Chicago, USA
Adult Literacy program

Kupanda Sisters, Guyana
Single school pilot

Arca Beta, Peru
Pilot in a school in Amazon

All Africa Students Union
Knowledge & training partnership

Forum for African Women Educationists
Knowledge & training partnership

Around the World

DEVI Sansthan is collaborating with numerous schools, NGOs and governments around the world in the effort to bring higher quality education for all, with a special focus on disadvantaged groups. From Peru to Chicago, from Maldives to Kenya, ALfA is showcasing impressive results, which are showcased in the coming pages. **Come, join the movement!**



Dubai Cares
Media promotion partnership

SBI Foundation
CSR partner

Ministry of Education, India
Thousands of government schools

Piramal Foundation
ALfA implementation in aspirational districts

Dawnbreakers Foundation, Philippines
Informal education program

Radiant Gems Preschool, Malaysia
Single school implementation

Ministry of Education, Maldives
200 government schools

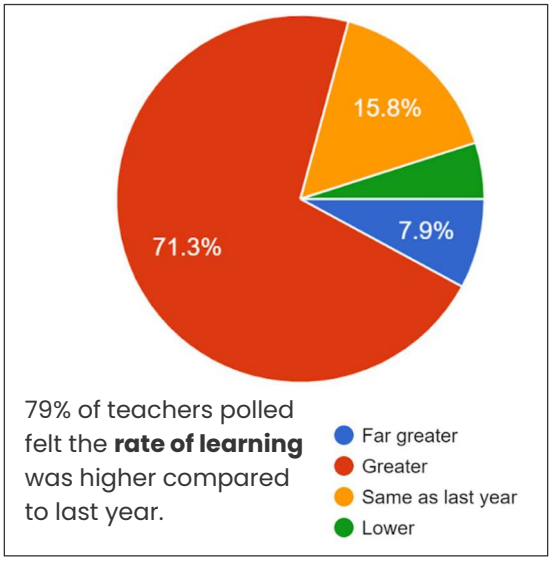
PATH Youth, Kenya
School literacy intensives

Around the World

MALDIVES ALfA IN THE ARCHIPELAGO

The Ministry of Education engaged DEVI Sansthan (with UNICEF support) to undertake an ALfA pilot across the whole country's **200+ schools**.

In the first phase of the implementation, 13 schools are implementing ALfA while 5 are serving as a reference. From September to December 2023, test scores in ALfA schools improved 7 percentage points in English and 11 percentage points in Maths – nearly **double the rate** of improvement compared to reference group schools.



79% of teachers polled felt the **rate of learning** was higher compared to last year.









Teachers' Testimonies

> *I believe in fostering independent learning and problem-solving, promoting peer collaboration and incorporating reflection opportunities. These strategies empower children to take ownership of their learning journey.*
>
> **- Aysharth Sumaa**

> *In my opinion, ALfA is a great opportunity for students to learn together in a collaborative, friendly environment. Students work together to complete the tasks and modules, as a result, they are very well connected with each other.*
>
> **- Hawwa Lamsha**

Click or Scan the **QR code** to **hear more testimonies from Maldivean teachers**.

Click or Scan the **QR code** to hear the views of **Dr Abdullah Rasheed Ahmad, Minister of State for Education**.

PERU ALfA IN THE AMAZON

In collaboration with Arca Beta NGO, we are piloting ALfA in a school in the remote Amazon. The results have been impressive, and now plans are afoot for scaling up.



Click or Scan the **QR code** to read a detailed case study from **Peru**

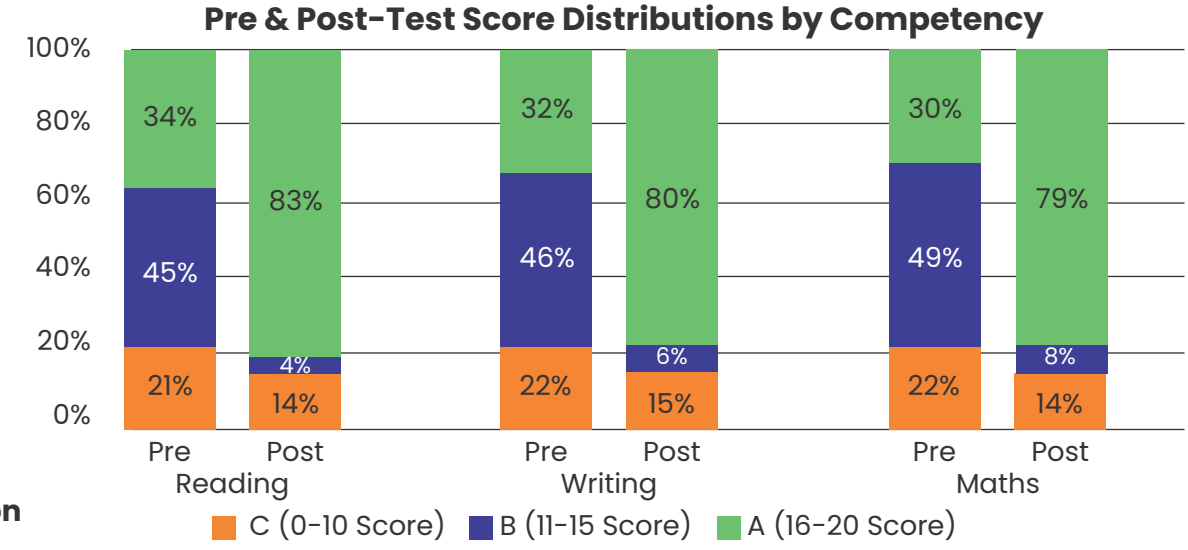


"When the students came first, they wrote scribbles; they didn't know how to read. They worked in pairs. They began to form simple words, then more complex words and small sentences. Now, 80% of the students are reading. It is engaging and exciting for the students. Thank you so much."

Maria, Grade 1 Teacher

Click/Scan for classroom footage from Sachachorro and school director's testimony.

Test scores in Sachachorro school, before and after 45 day ALfA implementation

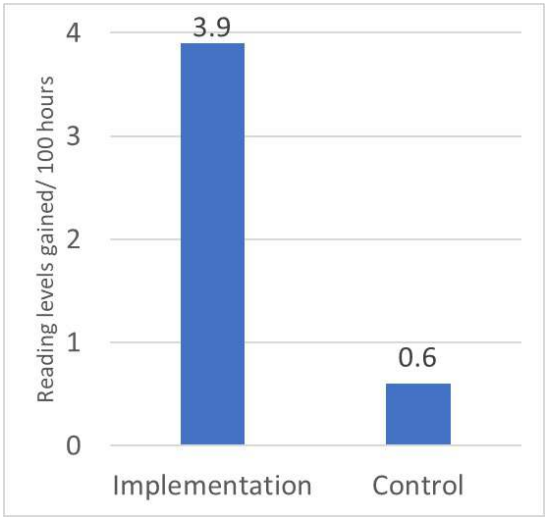


Around the World

USA NO AGE LIMIT FOR EDUCATION

We are working together with Literacy Chicago, who are using the ALfA toolkit to teach adults how to read, write and do basic arithmetic.





Reading Level improvement in ALfA learners was much greater than non-ALfA learners

Click or Scan the **QR code** to watch a video of the first **ALfA learner in Literacy Chicago**

Click or Scan the **QR code** **to see how Literacy Chicago is implementing ALfA**

> This program is fun to teach, easy for students to follow, and creates community and quick, efficient learning. The organisation of the lessons and plans is clear and supportive. I recommend it.
>
> **Alexandra Murman, Volunteer, Literacy Chicago**

> A positive aspect of the ALfA reading program is that students can work at their own pace. Some students may go through the first five lessons quickly; others may need to work on them slowly, repeating some over and over. Everyone makes progress, and the beauty of the faces on those who achieve even a little success is inspiring.
>
> **Marcia Banzuly, Volunteer, Literacy Chicago**

Learners' Perspectives

"It helps me spell. I can focus better and am learning to recognise the sounds." **– Osman**

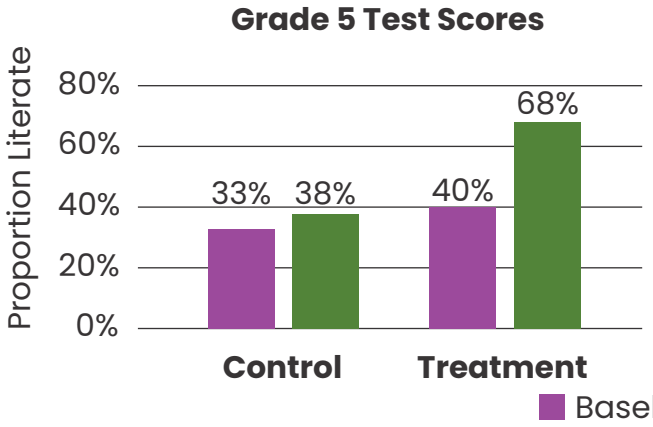
"Now I can pace myself. You learn the sounds and break down the words to sound them out, it is easier to read." **– Linnea**

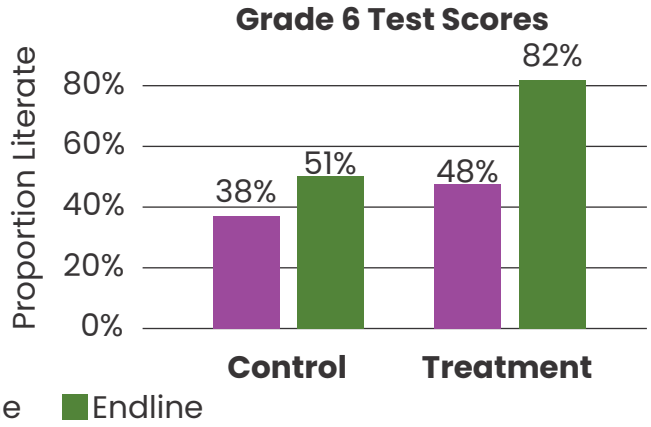
"I am making progress learning the sounds of the letters. It is helping me to know the meanings of the words I am reading." **– Dahla**

Around the World

GHANA TRIPLE THE LEARNING

Implementation in 6 schools with 3 as control, in collaboration with Olinga Foundation. The treatment group saw 3x - 5x greater rates of learning.





Baseline Endline



I feel more confidence in my studies now because now when my friends need help in reading I can assist them. The program has also helped me to improve on my writing skills. I can now write very well. The Olinga program has helped me think about my future in a different way and as result I want to become a doctor.

Asamoah*, age 12, Anum Apapam School

* Name changed for privacy.

"The joy on my students' faces when they solve problems, they once thought were impossible is priceless. Over 70% of students have responded positively to the ALFA program. They are always regular in class and well enthused to study the program. Enthusiasm for learning has improved. ALfA has brought joy back into the classroom."

Madam Levina Martey, Teacher

"I used to think teaching was about giving information... Now, I see it's about building understanding in learning as a group and seeking help from their colleagues when they face difficulty. My students learn in peer sharing, so they feel conformable asking each other for help. They are learning faster and with more enthusiasm than ever before."

Madam Yvonne Addai, Teacher

Click/Scan QR for a student testimony video

Click/Scan QR for a teacher testimony video

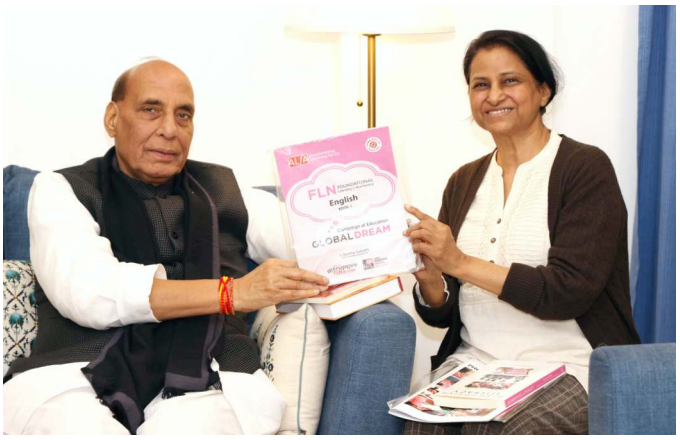
Around the World

Policymaker Testimonials

India's Defence Minister
Mr Rajnath Singh

"Dr. Sunita Gandhi's 30 hour literacy and numeracy model is highly innovative, and highly scalable, that can benefit school children, out of school children and illiterate adults."

Click or Scan the **QR code** to watch **Shri Rajnath Singh discuss the ALfA program**.





Former Minister of Education, Guinea
Ms Aicha Bah Diallo

"Dr. Sunita Gandhi's innovative ALfA method allows learners of all ages to quickly master essential foundational skills. It surpasses traditional methods, promoting holistic learning. Learning happens in pairs, embedding critical 21st-century skills into the curriculum."

Click or Scan the **QR code** to **hear other prominent policymakers' views on ALfA**

Minister of State for Education, Maldives
Dr Abdullah Rasheed Ahmad

"Despite all the efforts which may countries are making, still a large proportion of students are suffering from low literacy. Why? It's because we all are repeatedly doing the same thing in the same way. Thank you Dr Sunita for coming up with a totally new strategy for teaching literacy and numeracy. Rather than taking years, students can learn literacy in just three months."

Click or Scan the **QR code** to watch **Dr Ahmad announce the launch of ALfA in Maldives**



Pedagogue Testimonials

Director of Education & Adolescent Development, UNICEF
Mr Robert Jenkins

"Acquiring foundational literacy and numeracy is key for children as they progress. Unfortunately, many schools systems around the world are failing very large numbers of children. We need a step change in the education sector, to reach children with access to quality education so they can realise their full potential."

Click or Scan the **QR code** to watch **Robert Jenkins** addressing DEVI Sansthan's **Global Policymakers Conclave**

Reading & Dyslexia Expert, USA
Mary McCoolberry

"Dr Sunita Gandhi's dream is brilliant, huge, ambitious and daring. What I love about the ALfA kits is that they accelerate the process for readers across the world. I have used them with students I teach. The toolkits meet the learners at their instructional level. I love the fact that kids are building on their background knowledge."

Click or Scan the **QR code** to **hear Mary McCoolberry's talk**

Founder, World Climate School, Norway
Inger Mette Stenseth

"Dr Gandhi's educational pedagogy, ALfA: Accelerating Learning for All, is truly transformative. It is inclusive, scientifically rigorous, and capable of scaling to reach learners of any age. During my visits to India, I witnessed firsthand the profound impact of ALfA in government schools, slums, and among out-of-school children and illiterate adults."

Click or Scan the **QR code** to read **Inger Mette Stenseth's letter**

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  Former President, Hungary



Aïcha Bah Diallo
Former Education Minister, Guinea



Dr Abdullah Rashid Ahmed
Former Minister of State for Education, Maldives

Africa

- **Aïcha Bah Diallo**
  Former Education Minister, Guinea
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- **Hassane Diallo**
  Secretary, General Court, Guinea
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  Chief Justice of Zanzibar, Tanzania
- **Justice Hortense Ubisse**
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- **Carmen Luz Cruz Galvez**
  Systems Analyst National Tax Superintendence, Peru
- **Justice Priscilla Chandra Hanif**
  Judge Supreme Court, Guyana

Along with international educationists, the Global Council of Sages includes many Justices who have witnessed ALfA during their stays at CMS, Lucknow, for the Conferences of Chief Justices of the World.







Legal & Financial

Legal Overview

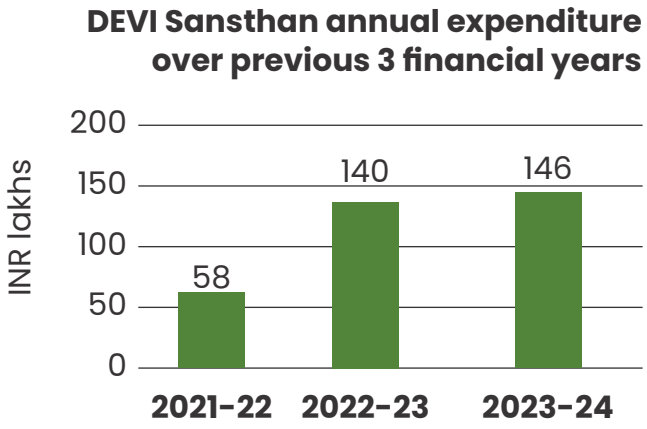
DEVI Sansthan is a not-for profit registered under the Societies Act, with 80G, 12A and FCRA, certified under Quality Management System ISO 9001:2015.

Registration	80G	12A	FCRA	ISO9001:2015

Financial Overview

2021-22

2022-23



DEVI donations

DEVI's main sources of donations are as follows:
International agencies. E.g. UNICEF funding to conduct ALfA pilot in Maldives.

Corporate sponsorship. State Bank of India, M3M foundation and others have sponsored specific projects in India

NGOs buying hard copies of our educational materials, including IIMPACT, Teach for India, and Magic Bus

Government in-kind support, including logistics, training venues

Prizes & Awards from international & national agencies

Dr Gandhi's private schools and educational companies

With Gratitude

1. DEVI Sansthan & **Jan Seva**, Kerala signed an MOU for providing quality education for school drop outs and children from less privileged backgrounds in Lucknow. Around 200 children are supported under this program.

2. **SBI Factors Ltd** partnered with us to set up smart classrooms & implementation of ALfA in government schools.

3. **SBI-SG Global Securities Services Pvt Ltd** partnered with us to implement smart class rooms in 40 Govt schools in the districts of Lucknow, Ayodhya, Varanasi & Gorakhpur and also ALfA implementation.

4. **IIMPACT Foundation** has partnered with DEVI to implement adult literacy projects across UP, Rajasthan, West Bengal and Haryana.

Every word read is a step towards a brighter future



Together, we can make the world literate!

“Dreams are not that which we see while we are sleeping, it is that which prevents us from sleeping.”

Dr. APJ Abdul Kalam

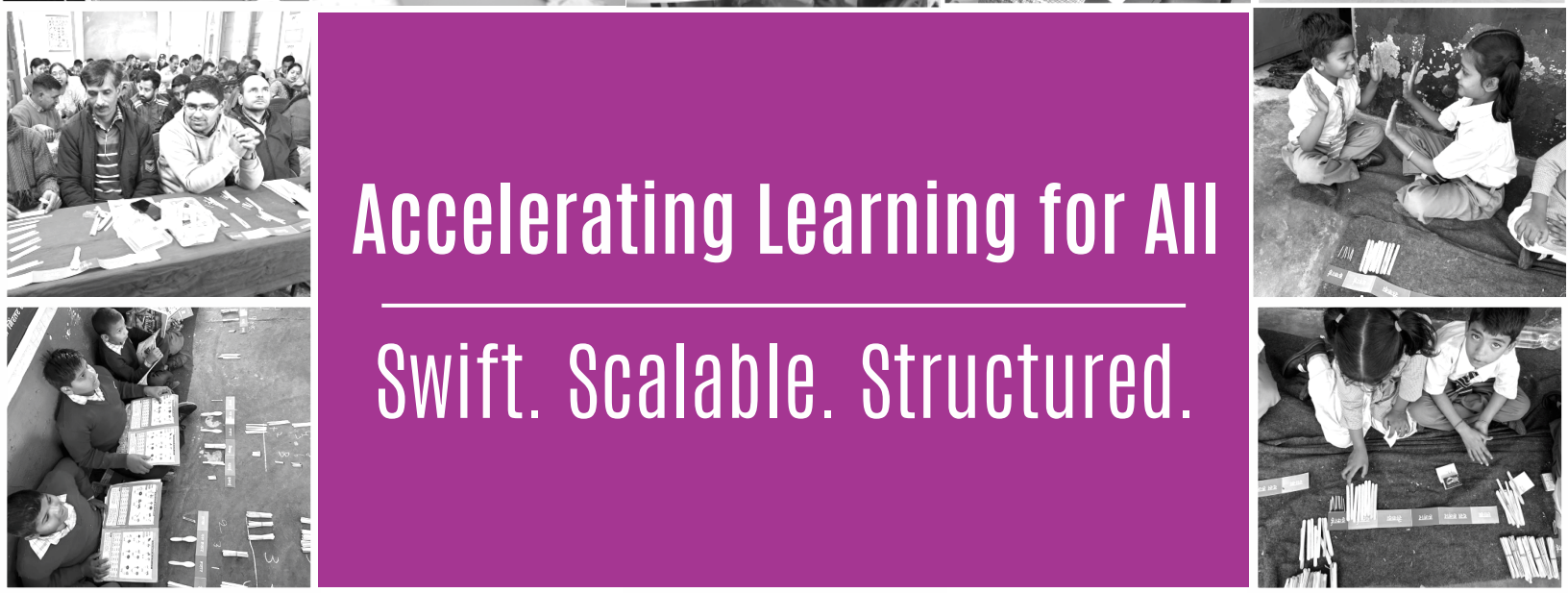
Former Indian President

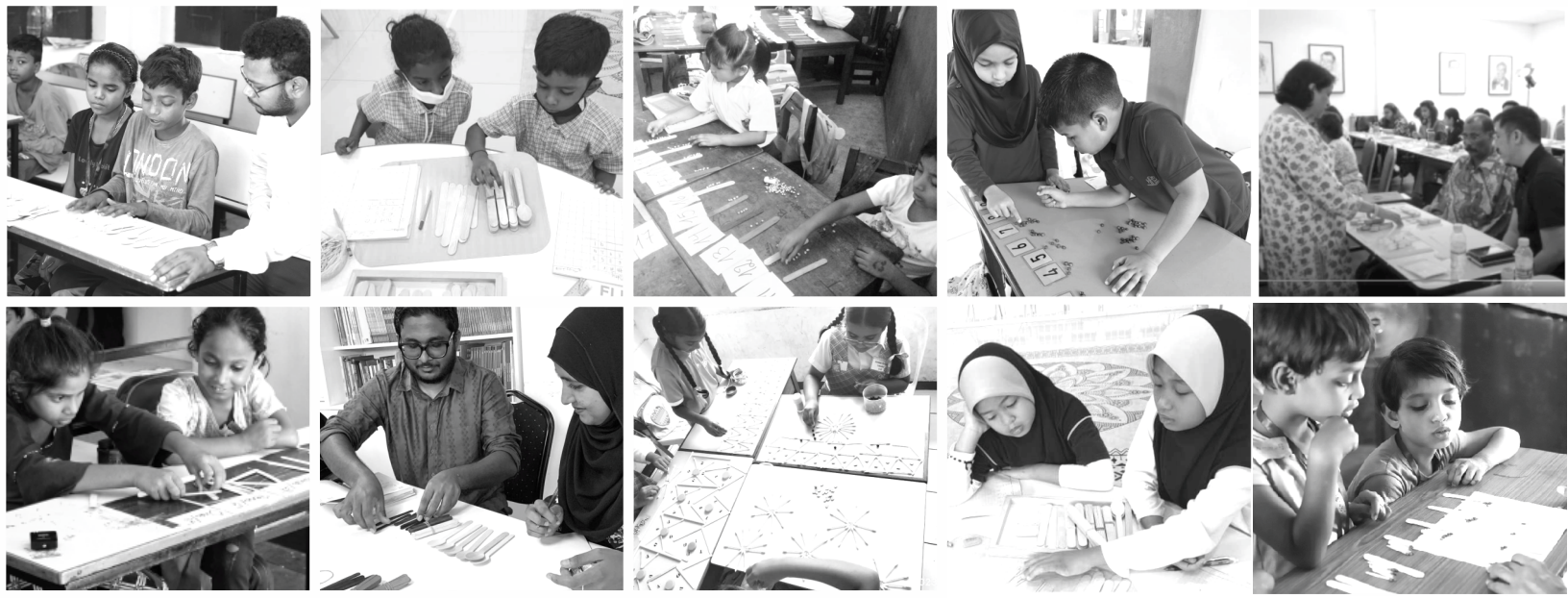




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