



**MINISTRY OF EDUCATION
MALE'
REPUBLIC OF MALDIVES**

Ref. No.: 22-E/PRIV/2022/153

Dr. Sunita Gandhi,
Founder & CEO,
GETI Institute Pvt. Ltd.,
CMS Head Office,
12 Station Road,
Lucknow, Uttar Pradesh, India.

April 5, 2022

Dear Madam,

Subject: Requesting Signature for Memorandum of Understanding

I would like to inform you that the Ministry of Education has signed and stamped the Literacy and Numeracy MoU, as of yesterday's date.

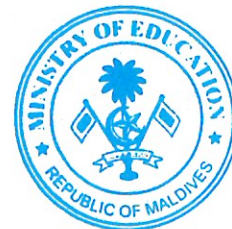
Therefore, please kindly fill in the remaining signatures from your side, and stamp the MoU accordingly. Furthermore, once this is done, please retain one copy for your reference and courier back the remaining copy of the MoU back to the Ministry, Maldives.

I express my sincere gratitude and look forward to working with you on this endeavor.

Thank You

Yours sincerely,

Dr. Abdullah Rasheed Ahmed
Minister of State for Education



MEMORANDUM OF UNDERSTANDING

between

THE MINISTRY OF EDUCATION, REPUBLIC OF MALDIVES

and

GETI INSTITUTE PRIVATE LIMITED

on

**IMPLEMENTING THE GLOBAL DREAM PROGRAM FOR ENHANCING
FOUNDATIONAL LITERACY AND NUMERACY SKILLS OF GOVERNMENT SCHOOL
CHILDREN OF THE MALDIVES**

NUMBER: (AGR)22-E/PRIV/2022/50

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (“MoU”) is entered into and executed on this 4th day of April, 2022, in the Ministry of Education, Republic of Maldives, by and between:

GETI Institute Private Limited, a registered charitable society, with Registration Number: 086829, 10 Station Road, Lucknow, Uttar Pradesh, 226001, India implementing the Global Dream programme for Foundational Literacy and Numeracy (hereinafter referred to as “**FLN**”) working in collaboration with governments, NGOs, schools and other partner organizations, hereinafter referred to as “**GETI**” which expression shall, unless excluded by or repugnant to the context, be deemed to include its successors & assigns of the **FIRST PARTY**.

AND

The Ministry of Education (MoE), The Maldives, signing on behalf of the government of the Republic of Maldives, hereinafter referred to as “**MoE**” which expression shall, unless excluded by or repugnant to the context herein, be deemed to include its successors & permitted assigns of the **SECOND PARTY**;

MoE and GETI are collectively referred to as “parties” and individually as a “party.”

A. STATEMENT OF PURPOSE

- A1.** GETI has been implementing the Global Dream program in schools for enhancing FLN skills of school children. As part of the program, GETI offers teacher training and access to digital versions of the Global Dream books (hereinafter referred to as “Global Dream TLMs”) to the participating schools. GETI also offers the Target Plus app for providing detailed real-time data on student assessments.
- A2.** Both GETI and MoE have agreed to enter into a non-financial MoU for a period of 1 year to implement the Global Dream program for enhancing FLN skills of government school children of The Maldives.
- A3.** All 212 government schools of The Maldives will participate in the program. Out of these, 150 schools will be allocated to Intervention Group will receive free access to Global Dream TLMs and online teacher training by GETI (hereinafter referred to as “Intervention Group Schools”). The remaining 62 schools will be allocated to Reference Group and will not receive Global Dream TLMs and online teacher training by GETI (hereinafter referred to as “Reference Group Schools”).



A4. Baseline and Endline Evaluations will also be conducted in all the 212 government schools. However, Midline Evaluations will be conducted in a 10% sample of Intervention and Reference Group Schools.

A5. The program will cover the subjects of English and Math for the grades of UKG,1,2,3

A6. MoE will identify surveyors from its staff who will conduct the Baseline, Midline and Endline Evaluations using Target Plus App. MoE will also identify Master Resource Persons (hereinafter referred to as “MRPs”) from its staff who will co-facilitate trainings with GETI and coach teachers during the implementation of the program.

B. Responsibilities of GETI

B1. GETI will keep the data of schools (school name, principal, teachers, students, contact details, past academic performance) shared by MoE confidential and will use it only for the purpose of project implementation and research as described in this MoU.

B2. GETI will create Baseline, Midline and Endline evaluation question papers in collaboration with MoE and upload the same on Target Plus App. GETI will also upload details of schools on Target Plus App.

B3. GETI will make Global Dream TLMs available in the digital format to all the Intervention Group Schools

B4. GETI will conduct online training of the surveyors on conducting evaluations and collecting data using Target Plus App. GETI will also create Target Plus accounts for all surveyors and provide free access of the Target Plus App to the surveyors

B5. GETI will prepare reports for Baseline, Midline and Endline Evaluations and share with the MoE after each evaluation

B6. GETI will conduct online orientation and training for the MRPs identified by MoE on the theme of Global Dream pedagogy, usage of TLMs, portfolio of teachers, conducting evaluations using Target Plus App and coaching teachers. GETI will also create Target Plus accounts for all MRPs.

B7. GETI will conduct online training in batches for English and Math teachers of grades UKG-3 of all 150 Intervention schools. The training will be conducted on Global Dream pedagogy, usage of TLMs and creation of portfolio of evidence of their work in the classroom.

B8. GETI will conduct an online session for sharing, review and refresher training after the midline evaluation with all Intervention Group Schools

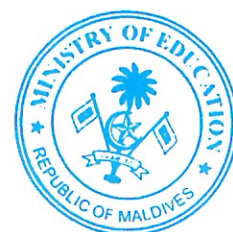
B9. GETI will analyse quantitative and qualitative data on learning outcomes collected with the help of MoE and will prepare Final Impact Evaluation Report and share with MoE for review and feedback, after which, GETI will publish the report in collaboration with MoE



B10. GETI will bear the finances of its own staff that arise in the duration of program implementation.

C. Responsibilities of MoE

- C1.** MoE will share data related to schools (school name, principal, teachers, students, contact details, past academic performance) as required by GETI . MoE will also share curriculum, assessments and surveys being currently used by the government schools of The Maldives as required by GETI .
- C2.** MoE will randomly allocate the 212 schools into Intervention Group (150 schools) and Reference Group (62 schools) in collaboration with GETI . For Midline Evaluation, MoE will identify the 10% sample schools from Intervention and Reference groups in collaboration with GETI .
- C3.** MoE will provide a list of surveyors from its staff to GETI . MoE will direct the surveyors to attend online training conducted by GETI and also direct them to conduct Baseline and Endline Evaluations in all 212 government schools, and conduct Midline Evaluation in 10% sample schools.
- C4.** MoE will provide a list of MRPs from its staff to GETI . MoE will also direct them to attend orientation conducted by GETI . MoE will also direct the MRPs to assist GETI in conducting the online teacher trainings by being co-facilitators.
- C5.** The MoE will direct all Intervention Schools to allocate 1 period for English and 1 period for Math in the daily time-table for the duration of the Teaching Implementation Phases 1 and 2 (See Clause D below). The MoE will also direct Intervention schools to use only Global Dream TLMs and Pedagogy for teaching English and Math during the Phases 1 and 2. Existing Student Workbooks and Textbooks may be used for practice. The Reference Schools will continue to teach using their existing pedagogy, textbooks and workbooks.
- C6.** MoE will direct all Intervention Schools to create portfolios of their work with the children in the duration of program implementation for sharing. This can be an online and physical portfolio. GETI will provide the formats.
- C7.** MoE will bear the finances of its own staff (surveyors and MRPs) that arise in the duration of the program implementation.



D. Implementation Plan

Proposed Dates	Activity	Description
October 2021	Preparation, Planning and Training of Surveyors	- MoE will share data related to schools as required by GETI. MoE will randomly allocate the 212 schools into Intervention Group (150 schools) and Reference Group (62 schools) in collaboration with GETI - MoE will also share curriculum, assessments and surveys being currently used by the government schools of The Maldives as required by GETI - GETI will create Baseline, Midline and Endline evaluation question papers in collaboration with MoE and upload the same on Target Plus App - MoE will provide a list of their surveyors and MRPs to GETI for onboarding on Target Plus App. GETI will create accounts for all surveyors and MRPs on Target Plus App and provide free access of the same to them - GETI will provide online training to the surveyors and their supervisors appointed by MoE on conducting evaluation and collecting data using Target Plus App
1 st and 2 nd Week of November 2021	Baseline Evaluation and Training of MRPs	- Surveyors of the MoE will conduct baseline evaluation in all the 212 government schools - GETI will conduct online training for the MRPs identified by MoE
End of December 2021 OR Early January 2022	Online Teacher Training	GETI will conduct online training for English and Math teachers of grades UKG-3 of all 150 Intervention schools. MRPs will co-facilitate the trainings.
January-March 2022	Classroom Implementation Part 1	- The MoE will direct all Intervention Schools to allocate 1 period for English and 1 period for math in daily time-table where teachers will conduct activities using Global Dream pedagogy and TLMs for grades UKG-3 - Existing Student Workbooks and Textbooks may be used for practice - The Reference Schools will continue to teach using existing pedagogy, workbooks and textbooks



2 nd Week of March 2022	Midline Evaluation	- Surveyors of the MoE will conduct Midline Evaluation in 10% samples school from Intervention and Reference groups identified by MoE - GETI will provide Midline Evaluation Report to MoE on the data collected during the sample survey
4 th Week of March 2022	Sharing, Review and Refresher Training Session	- Sharing of e-portfolios of the teachers - Review of work till date, implementation successes and improvements - Refresher training
April-May 2022	Classroom Implementation Part 2	Continued teaching, speed reading, comprehension, HOTS in math, etc.
3 rd and 4 th Week of May 2022	Endline Evaluation	Surveyors of the MoE will conduct Endline Evaluation in all the 212 government schools
June-July 2022	Impact Evaluation Report	- GETI will prepare Endline Evaluation Report and share with MoE - GETI will prepare Final Impact Evaluation Report and share with MoE for review and feedback, after which, GETI will publish the report in collaboration with MoE
	Publishing Report	GETI and MoE will publish the Impact Evaluation Report in national and international journals and share with international agencies



E. Non-financial Collaboration

E1. Each party shall bear the finances of their own staff that arise in the duration of program implementation

E2. No financial transaction shall take place between the two parties in the one-year duration of this program.

Both the Parties agree to work sincerely and diligently towards the goal of enhancing FLN skills among children of The Maldives.

The document signed by both the parties constitutes the entire binding understanding between GETI and MoE.

**FOR THE GOVERNMENT OF
MALDIVES**

Name: Dr. Abdulla Rasheed Ahmed
Designation: Minister of State for Education
Organization: Ministry of Education, Male', Maldives
Date: April 4th, 2022

**FOR GETI INSTITUTE PRIVATE
LIMITED**

Name: Dr. Sunita Gandhi
Designation: Founder & CEO
Organization: GETI Institute Pvt. Ltd., Lucknow, UP, India
Date: April 4th, 2022

Witness:

Name: Ahmed Shakeeb
Designation: Director General
Organization: Ministry of Education, Male', Maldives
Date: April 4th, 2022

Witness:

Name: Saif Ali
Designation: Associate
Organization: GETI Institute Pvt. Ltd., Lucknow, UP, India
Date: April 4th, 2022

