MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MoU") is being entered into and executed on this 13 day of APRIL, 2022, in SHAMLI, UTTAR PRADESH, by and between:

DEVI Sansthan (Dignity, Education, Vision International), a registered charitable society, with registration no. 250/1992-93, Lucknow, Uttar Pradesh, India implementing the Global Dream program for enhancing learning outcomes in literacy and numeracy, and working in collaboration with governments, NGOs, schools and other partner organizations which expression shall, unless excluded by or repugnant to the context, be deemed to include its successors & assigns of the **FIRST PARTY.**

AND

District School Education Department, Shamli, Uttar Pradesh hereinafter referred to as **"DSED (Shamli)"** which expression shall, unless excluded by or repugnant to the context herein, be deemed to include its successors & permitted assigns of the **SECOND PARTY;**

DSED (Shamli) and DEVI are collectively referred to as "parties" and individually as a "party."

A. STATEMENT OF PURPOSE

A1. DEVI Sansthan and DSED (Shamli) have agreed to enter into a non-financial MoU for a period of 1 year to implement the Global Dream Disruptive FLN program for enhancing learning outcomes in literacy and numeracy for children studying in Grades 1-5 of the primary government schools in the district of Shamli, Uttar Pradesh (hereinafter referred to as "**schools**").

A2. The program will cover all of Shamli's 505 government schools in a phased manner. The program will be initially implemented in 10 schools in the first instance starting in April 2022, and followed by scale-up in all the remaining schools of the district in phases from the re-opening of schools in July onwards.

A3. A capacity building program for the teachers of primary Grades 1 to 5, school heads, block and district level officials will be conducted on how to improve learning outcomes using the Accelerating Learning for All (ALfA) pedagogy incorporated in the Global Dream Disruptive FLN Program.

A4. A minimum of two periods daily will be allocated in the school's time-table for language and numeracy development through Global Dream Disruptive FLN. Teaching from the toolkits will be followed by continuous practice for developing reading fluency and comprehension, writing, and numeracy. The children and the teachers will be provided access to online content. These will be especially relevant for schools with smart classrooms, and for children with access to devices at homes.

A5. The Master Resource Persons (MRPs) identified by the DSED will conduct random visits and provide support to the schools as they implement these goals.

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Teachers will be on a WhatsApp group or equivalent, and will post their videos and pictures of classroom practice and save these on a Google Form or PPT.

A6. Pre-, Mid- and Post-Tests will be conducted by the surveyors as identified and allocated for this purpose by the district managers. These could be the MRPs, DIET students, and other volunteers.

A7. Provide opportunities for review and sharing by the teachers of their successes and portfolios of their work twice or thrice during the course of the implementation, as peer appreciation is highly motivating. Conduct a felicitation function at the end of the program, to honour all stakeholders involved in the program, and give certificates to the teachers.

A8. Help DEVI prepare impact evaluation reports based analysis of the Pre- Mid- and Post-Test data, attendance, and surveys of the teachers and school heads. Conduct a high level review meeting for policy implications and steps ahead.

B. Responsibilities of DEVI Sansthan

B1. Maintain confidentiality of the data of schools (principals, teachers, students, past academic performance, attendance) as shared by DSED (Shamli), or collected in the course of the tests and surveys, and use it only for the purposes of fulfilling the goals of this MoU, follow-on research and policy reports.

B2. Create Pre-, Mid- and Post-Test papers and surveys for approval by the DSED (Shamli), or prepared in collaboration with them.

B3. Provide training of the surveyors and MRPs for the conducting of the Pre-, Mid- and Post-Tests using the TARGETplus app.

B4. Conduct training of the MRPs at district and block levels, school heads and teachers of Primary Grades 1 to 5 in the Global Dream FLN Toolkits and the ALfA Pedagogy.

B5. Make reports based on analysis of the qualitative and quantitative data as collected, and publish the results in collaboration with DSED (Shamli).

C. Responsibilities of the DSED (Shamli)

C1. Share the data related to schools as required by DEVI including the basic information about schools, names of school heads, teachers, their mobile numbers and emails, and names and grades of children; help in the allocation of the schools for the initial phases till all schools are covered. Share any past papers as may be available and the children's performance data, and other information as may be relevant and useful, for example, attendance data.

C2. Introduce and officially declare the collaboration with DEVI to all the stakeholders including school heads and others who will be working with DEVI. Direct MRPs, officials

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and surveyors at the district and block levels to carry out the Pre-, Mid- and Post-Tests, Surveys, and collect attendance data, supervise, and randomly visit the schools for the purposes of monitoring and motivation.

C3. Plan events for sharing and felicitation, organize the venues and take care of all the logistics including snacks, tea, meals, etc., as required for all trainings and orientations of teachers, school heads and MRPs, and in use of the TARGETplus app for data collection.

C4. Instruct the schools to allocate at least two periods daily in the school's time-table and otherwise support wholeheartedly the implementing of Global Dream Disruptive FLN.

Both Parties agree to work sincerely and diligently towards the goal of enhancing FLN skills among the children of Shamli, Uttar Pradesh.

The document signed by both the parties constitutes the entire binding understanding between DEVI and DSED (Shamli).

FOR DSED (Shamli)

Signature:

Name:

Designation:

Name of Organization:

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DATE: 13/4/22

FOR DEVI SANSTHAN

Signature: Mashhood

Name: Mashhood Bhat

Designation: Program Directc

Name of Organization:
DEVI Sansthan: Dignity, Education, Vision International

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DATE: 13.4.2022

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