# MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MoU") is being entered into and executed on this 24th day of JUNE, 2022, in SAMBALPUR, ODISHA, by and between:

**DEVI Sansthan** (Dignity, Education, Vision International), a registered charitable society, with registration no. 250/1992-93, Lucknow, Uttar Pradesh, India implementing the Global Dream program for enhancing learning outcomes in literacy and numeracy, and working in collaboration with governments, NGOs, schools and other partner organizations which expression shall, unless excluded by or repugnant to the context, be deemed to include its successors & assigns of the **FIRST PARTY**.

AND

**District School Education Department, Sambalpur, Odisha** hereinafter referred to as **"DSED (Sambalpur)"** which expression shall, unless excluded by or repugnant to the context herein, be deemed to include its successors & permitted assigns of the **SECOND PARTY;**DSED (Sambalpur) and DEVI are collectively referred to as "parties" and individually as a "party."

## A. STATEMENT OF PURPOSE

**A1.** DEVI Sansthan and DSED (Sambalpur) have agreed to enter into a non-financial to implement the Global Dream Disruptive FLN program for enhancing learning outcomes in literacy and numeracy for children studying in Grades 1-5 and to build capacity of middle level managers, school heads and teachers of the primary government schools in the district of Sambalpur, Odisha (hereinafter referred to as "**schools**").

**A2.** The MoU is initially for FY 2022-23. After successful completion & review of the same, it would be extended for another 2 years.

**A3.** The program will try to cover all of Sambalpur's 9 blocks in a phased manner. In the first phase, program will be initially implemented in a sample of schools for demonstration purpose and followed by few selected schools in phases if possible .

**A4.** A capacity building program for the teachers of primary Grades 1 to 5, school heads, block and district level officials will be conducted on how to improve learning outcomes using the Accelerating Learning for All (ALfA) pedagogy incorporated in the Global Dream Disruptive FLN Program.

**A5.** A minimum of 60 minutes daily will be allocated in the school's time-table for language and numeracy development through Global Dream Disruptive FLN. Teaching from the toolkits will be followed by continuous practice for developingreading fluency and comprehension, writing, and numeracy. The children and the teachers will be provided access to online content. These will be especially relevant for schools with smart classrooms, and for children with access to devices at homes.

**A6.** The Master Resource Persons (MRPs) identified by the DSED will conduct random visits and provide support to the schools as they implement these goals. Teachers will be on a WhatsApp group or equivalent, and will post their videos and pictures of classroom practice and save these on a Google Form or PPT for sharing on periodic basis.

**A7.** Baseline, Mid- and Endline Surveys will be conducted for Grades 3 and 5 on a sample basis by the surveyorsas identified and allocated for this purpose by the DSED. These could be the MRPs, DIET students, and other volunteers.

**A8.** Provide opportunities for review and sharing by the teachers of their successes through portfolios of their work twice or thrice during the course of the implementation, as peer appreciation is highly motivating. Conduct a felicitation function at periodic intervals, to honour all stakeholders involved in the program, and give certificates to the teachers.

**B. Responsibilities of DEVI Sansthan**

**B1.** Maintain confidentiality of the data of selected taken schools (principals, teachers, students, past academic performance, attendance) as shared by DSED(Sambalpur),or collected in the course of the tests and surveys, and use it only for the purposes of fulfilling the goals of this MoU, follow-on research, and policy reports.

**B2.** Create Baseline, Mid- and Endline Test papers and surveysfor approval by the DSED (Sambalpur), or prepared in collaboration with them.

**B3.** Provide training of the surveyors and MRPs for the conducting of the Baseline, Mid- and Endline Tests using the TARGETplus / Pragatiapp.

**B4.** Conduct training of the MRPs at district and block levels, school heads and teachers of Primary Grades 1 to 5 in the Global Dream FLN Toolkits and the ALfAPedagogy.

**B5.** Provide access to Global Dream Teaching Learning Materials and online content to the schools

**B6.** Make reports based on analysis of the qualitative and quantitative data as collected, and publish the results in collaboration with DSED (Sambalpur).

**C. Responsibilities of the DSED (Sambalpur)**

**C1.** Share the data related to selected schools as required by DEVI including the basic information about schools, names of school heads, teachers, their mobile numbers and emails, and names and grades of children; help in the allocation of the schools for the initial phases till all schools are covered. Share any past papers as may be available, and the children's performance data from all sources like the NAS, MOE Surveys, State Level surveys, etc., to act as

reference, and other information as may be relevant and useful, for example, attendance data.

**C2.** Introduce and officially declare the collaboration with DEVI to all the stakeholders including school heads and others who will be working with DEVI and issue a letter for DEVI staff that grants them permission to conduct supportive supervision through random visits during the duration of this MoU. Direct MRPs, officials and surveyors at the district and block levels to carry out theBaseline, Mid- and Endline Test, Surveys, and collect attendance data, supervise, and randomly visit the schools with or without DEVI Staff for the purposes of monitoring and motivation.

**C3.** Plan events for sharing and felicitation, organize the venues and take care of all the logistics including snacks, tea, meals, etc., as required, for all trainings and orientations of teachers, school heads and MRPs, and in use of the TARGETplus / Pragati app for data collection.

**C4.** Instruct the schools to allocate at least 60 minutesdailyin the school's time-table and otherwise support wholeheartedly the implementingof Global Dream Disruptive FLN.

**C5.** Help DEVI prepare impact evaluation reports based analysis of the Baseline, Mid- and End-line data, attendance, and surveys of the teachers and school heads. Conduct a high level review meeting for policy implications and steps ahead.

Both Parties agree to work sincerely and diligently towards the goal of enhancing FLN skills among the children of Sambalpur, Odisha, as close collaborators.

The document signed by both the parties constitutes the entire binding understanding between DEVI and DSED (Sambalpur).

**FOR DSED (Sambalpur)**

**Signature:** 24/6/2022

District Education Officer
SAMBALPUR

**Name: Minarani Mangal**

**Designation:District Education Officer ,Sambalpur**

**Name of Organization:**
**District Education Office ,Sambalpur ,Odisha**

WITNESS : 24/6/22 (Programmer)

DATE: 24/06/2022

**FOR DEVI SANSTHAN**

**Signature:**

**Name:**Dr. Sunita Gandhi

**Designation:**Founder-CEO

**Name of Organization:**
DEVI Sansthan: Dignity, Education, Vision International

WITNESS : 24/6/22

DATE: 24/06/2022