MEMORANDUM OF UNDERSTANDING

District-wide ALfA FLN implementation in East Kameng, Arunachal Pradesh

This Memorandum of Understanding (hereinafter referred to as the 'MoU') is executed on the 9th day of June 2026 at Seppa, East Kameng, Arunachal Pradesh.

BETWEEN

Office of the Deputy Commissioner, East Kameng District, Government of Arunachal Pradesh, represented through its authorised signatory, Yashaswini B., IAS, Deputy Commissioner, East Kameng, having its office at Seppa, East Kameng, Arunachal Pradesh, India (hereinafter referred to as the 'First Party' or 'District Administration', which expression shall, unless repugnant to the context or meaning thereof, include its successors and permitted assigns).

AND

Dignity Education Vision International (DEVI Sansthan), a not-for-profit organisation represented through its authorised signatory, having its registered office at 10 Station Road, Lucknow, Uttar Pradesh 226001, India (hereinafter referred to as the 'Second Party' or 'DEVI Sansthan', which expression shall, unless repugnant to the context or meaning thereof, include its successors and permitted assigns).

The First Party and the Second Party are hereinafter collectively referred to as the 'Parties' and individually as a 'Party'.

Preamble

DEVI Sansthan works to provide access to quality education leading to holistic growth of communities. Its Accelerating Learning for All (ALfA) programme supports progress towards the NIPUN Bharat Mission and the National Education Policy 2020 by strengthening foundational literacy and numeracy through pedagogy, training, learning materials and implementation support.

The District Administration seeks to strengthen foundational literacy and numeracy across government schools of East Kameng. Following consolidation/merger of school units, the district-wide implementation is proposed for 66 merged government schools, covering approximately 6,895 students and 946 teachers, subject to final official school-wise data.

This MoU commits the Parties to collaborate for implementation of the ALfA FLN Rapid Results Initiative across East Kameng in a government-led model. The First Party will act as the Implementation Partner and will ensure official coordination and implementation through the district education system. The Second Party will act as the Knowledge Partner and will provide ALfA pedagogy, training, technical support, monitoring tools and reporting support.

1. Scope of Collaboration

- Coverage: All participating government primary/elementary schools of East Kameng district, presently estimated at 66 merged schools, and such additional schools/learning centres as may be mutually agreed by the Parties.
- Learners: Children of Grades 1 to 5, with focus on foundational literacy and numeracy; where mutually agreed, the collaboration may include remedial learning, out-of-school children, parents/caregivers, community learners and older learners requiring FLN support.
- Subjects and languages: Literacy in Hindi and/or English as per district requirement, and Numeracy. Other local language or bridge-learning support may be considered as mutually agreed.
- Digital support: The collaboration may include print and digital/e-learning support, including apps, chatbots, videos, links, digital worksheets, learning/assessment tools and WhatsApp/SMS support through official channels approved by the First Party.

- Implementation period. The intensive ALfA cycle will run for 45 working days or until booklet completion, followed by continued engagement with prescribed textbooks using ALfA MAT routines.

2. Implementation Steps

- Sharing of data. The First Party will facilitate timely sharing of authorised school, student, teacher, headteacher and relevant parent/guardian contact data required for implementation, monitoring, assessment, communication and reporting, subject to applicable law and government policy.
- Planning. The Parties will jointly finalise the participating school list, grade-wise enrolment, teacher list, training calendar, material quantities, assessment sample and block-wise monitoring plan.
- Training: DEVI Sansthan will conduct in-person and/or online training for teachers, headteachers, local officers and supervisory staff from time to time.
- Learning material distribution: The First Party will facilitate timely distribution of ALfA materials through official channels. Printing/procurement may be supported through CSR funds, government resources or other mutually agreed arrangements.
- Digital and e-learning distribution: DEVI Sansthan and its authorised partners may distribute approved digital resources through official school/class WhatsApp groups, SMS/WhatsApp messages, portals/apps, teacher networks and other channels approved by the First Party.
- Supervision: The First Party will undertake supervision through its normal government structures, supported by ALfA checklists, review formats and training provided by DEVI Sansthan.
- Data analysis and reporting: DEVI Sansthan will analyse assessment and implementation data and share reports, dashboards, progress notes and impact documentation with the First Party in a timely manner.

3. Training and Support

- Training may be conducted in cascade mode, online mode or blended mode, depending on district requirements and school calendars.
- Teacher training may be organised in staggered batches so that school functioning is not disrupted.
- Refresher trainings, review meetings and implementation clinics may be conducted online and/or offline.
- District/block WhatsApp groups or other official communication groups may be created for teacher support, sharing of classroom videos, motivation, monitoring and quick problem-solving.
- Training may include videos, practice demonstrations, quizzes, certification and orientation for middle-level leaders and supervisory staff.

4. Roles of the First Party: District Administration

- Issue timely official instructions/orders for implementation of ALfA in participating schools in a time-bound mission mode.
- Ensure that participating schools allocate appropriate daily time for ALfA literacy and numeracy routines during the intensive cycle and continue with textbook learning using MAT routines thereafter.
- Nominate district and block nodal officers to coordinate with DEVI Sansthan and support implementation.
- Ensure participation of teachers, headteachers, cluster/block resource persons, supervisory staff and relevant officials in training and reviews.
- Provide authorised data required for planning, parent outreach, implementation, monitoring, assessment and reporting.
- Facilitate training venues, official communication channels, school access, review meetings and field visits.
- Support monitoring of implementation fidelity through school visits, official groups, app-based tools and district/block review mechanisms.
- Support timely distribution and use of printed/digital learning materials and assessment materials in schools.

5. Roles of the Second Party: DEVI Sansthan

- Provide ALfA pedagogy, know-how, training content, classroom routines, model videos and implementation guidance.
- Train teachers, headteachers and supervisory staff in ALfA methods, ALfA Way/Pragati or other approved digital tools, and MAT routines.
- Support design and printing/procurement planning for test booklets, OMR sheets and/or digital assessment tools as required.
- Provide or support learning material specifications, teacher guides, classroom prompts and monitoring checklists.
- Actively participate in official WhatsApp/app groups and review forums to support teachers and implementation teams.
- Prepare progress reports, implementation notes, learning-gain analysis, case studies and final impact documentation based on available data.
- Use personal data only for authorised programme purposes connected with implementation, monitoring, assessment, communication, reporting and improvement of the programme.

6. Assessment and Research

Baseline and endline assessments may be conducted in all schools or in a representative sample of schools/students, as mutually agreed. Assessment design, sample, tools and timelines will be finalised by the Parties. Research and reports may be overseen or reviewed by relevant district/state academic institutions such as DIET/SCERT or any other body nominated by the First Party.

7. Data Protection and Confidentiality

DEVI Sansthan and its authorised partner organisations/service providers shall comply with the Digital Personal Data Protection Act, 2023 and other applicable data protection requirements. Personal data shall be handled with reasonable security safeguards, used only for authorised programme purposes and not disclosed to unauthorised third parties. Both Parties shall maintain confidentiality of non-public data, reports and implementation records, unless disclosure is required by law or mutually agreed in writing.

8. Financial Implications

This MoU is a non-financial collaboration framework and does not, by itself, create any mandatory financial liability for either Party. Costs related to printing, materials, training, assessment, field support, travel, research, digital support or reporting may be met through CSR funding, government resources, in-kind contributions or any other mutually agreed arrangement. Specific financial commitments, if any, will be recorded separately through an approved proposal, sanction, work order, CSR agreement or addendum.

The First Party may provide in-kind support such as training venue, access to schools, official communication channels, accommodation for trainers where possible, and administrative coordination. DEVI Sansthan may provide knowledge support, training support, technical tools and implementation guidance as mutually agreed.

9. Intellectual Property Rights

All intellectual property, including but not limited to ALfA pedagogy, training resources, curriculum materials, educational content, manuals, model routines, digital resources and assessment tools developed or provided by DEVI Sansthan under the ALfA FLN Programme, shall remain the property of DEVI Sansthan unless otherwise agreed in writing. Materials used under this MoU shall carry the DEVI/ALfA identity where appropriate. Any use outside this collaboration shall require prior written permission from DEVI Sansthan.

10. Publicity and Use of Name

The Parties may publish programme updates, reports, photographs, videos and case studies relating to the collaboration only in accordance with applicable government policy, child protection norms, consent requirements and mutual communication protocols. Use of the name/logo of either Party in external communication shall require prior approval, unless such use is part of approved programme material or official reporting.

11. Review and Governance

- A district-level review mechanism may be established with nominated representatives from the First Party and DEVI Sansthan.
- Block-level reviews may be conducted periodically to track training completion, material distribution, classroom implementation, assessment progress and learning outcomes.
- The Parties may jointly modify operational plans, timelines and tools based on school calendars, weather/terrain constraints, examination schedules and implementation needs.

12. Arbitration and Dispute Resolution

The Parties shall first attempt to resolve any dispute arising from this MoU through mutual consultation. If a resolution cannot be reached, the matter may be referred to mediation or arbitration in accordance with applicable laws and regulations.

- A Party raising a dispute shall provide written notice to the other Party, describing the dispute and relief sought.
- A single arbitrator shall be chosen by mutual agreement. If the Parties are unable to agree, the arbitrator shall be appointed in accordance with applicable law.
- The venue of arbitration shall be Seppa/East Kameng, Arunachal Pradesh, unless otherwise mutually agreed by the Parties.
- Arbitration shall follow the Arbitration and Conciliation Act, 1996 and its amendments.
- The proceedings shall remain confidential, and the award shall be final and binding on the Parties.

13. Governing Law and Jurisdiction

This MoU shall be governed by the laws of India. Subject to the dispute resolution clause above, the competent courts having jurisdiction over East Kameng, Arunachal Pradesh, shall have jurisdiction over matters arising from this MoU.

14. Duration, Termination and Notice

The term of this MoU shall initially be three years from the date of signing and may be extended with mutual written consent of both Parties. Either Party may terminate this MoU by providing 30 days' written notice to the other Party. Notices shall be served at the official/registered addresses of the Parties or through authorised official communication channels.

IN WITNESS WHEREOF, the Parties hereto have read and agreed to the terms and conditions set forth above and have executed this MoU on the day and year first written above.

First Party	Second Party
For Office of the Deputy Commissioner, East Kameng	For Dignity Education Vision International
Name: Yashaswini B., IAS	Name: Dr Sunita Gandhi
Designation: Deputy Commissioner, East Kameng	Designation: Founder-CEO, DEVI Sansthan
Date: 09/06/2026	Date: 09/06/2026
Signature & Stamp:	Signature & Stamp:
Witness 1	**Witness 1**
Name: Abhishek Vashishtha	Name: Pratyush Shukla
Designation: IAS (Probationer)	Designation: Asst. Program Manager
Date: 09/06/2026	Date: 09/06/2026
Signature:	Signature:
Witness 2	**Witness 2**
Name: Tashi W. Thongdok	Name: Devesh Patel
Designation: AC (Judicial), Seppa	Designation: Asst. Program Manager
Date: 09/06/2026	Date: 09/06/2026
Signature:	Signature: